

AMENDMENT NO	Calendar No
Purpose: To express the sens Office for Civil Rights.	e of the Senate regarding the
IN THE SENATE OF THE UNITE	D STATES-119th Cong., 1st Sess.
S.	163
Federal student aid prabout title VI of the Civil a link to the webpage where an individual can	ther education participating in ograms to share information Rights Act of 1964, including of the Office for Civil Rights submit a complaint regarding n of such title, and for other
Referred to the Committee or ordered to	be printed and
Ordered to lie on the	table and to be printed
AMENDMENT intended to b	e proposed by Mrs. Murray
Viz:	
1 At the end, add the fo	llowing:
2 SEC SENSE OF THE S	SENATE.
3 It is the sense of the S	Senate that—
4 (1) the Office for	or Civil Rights of the Depart-
5 ment of Education	referred to in this section as
6 "OCR") plays a vita	l role in investigating discrimi-
7 nation complaints, c	onducting compliance reviews,
8 monitoring, corrective	e action plans, and providing
9 technical assistance o	n civil rights issues;

1	(2) OCR enforces title VI of the Civil Rights
2	Act of 1964 (42 U.S.C. 2000d et seq.), title IX of
3	the Education Amendments of 1972 (20 U.S.C.
4	1681 et seq.), section 504 of the Rehabilitation Act
5	of 1973 (29 U.S.C. 794), title II of the Americans
6	with Disabilities Act of 1990 (42 U.S.C. 12131 et
7	seq.), and the Age Discrimination Act of 1975 (42
8	U.S.C. 6101 et seq.);
9	(3) a largely complaint-driven case process is
10	vital at OCR to ensure students can learn in an en-
11	vironment free from harassment and discrimination;
12	(4) adequate levels of investigative staff are
13	necessary for OCR to resolve complaints of discrimi-
14	nation and ensure that educational institutions re-
15	ceiving Federal financial assistance abide by the civil
16	rights statutes enforced by OCR; and
17	(5) since January 20, 2025, 43 percent of OCR
18	staff have been fired, including the entire staff at 7
19	of the 12 OCR regional offices, causing caseloads to
20	increase by 206 percent per OCR investigator.