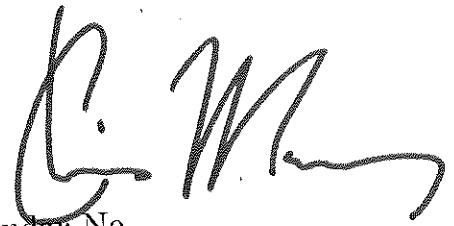


Murphy #2



AMENDMENT NO. _____

Calendar No. _____

Purpose: To establish the role of the Secretary of Education in providing technical assistance and guidance regarding dyslexia.

IN THE SENATE OF THE UNITED STATES—119th Cong., 2d Sess.

S. 3010

To amend the Individuals with Disabilities Education Act to improve provisions relating to dyslexia, and for other purposes.

Referred to the Committee on _____ and ordered to be printed

Ordered to lie on the table and to be printed

AMENDMENT intended to be proposed by Mr. MURPHY

Viz:

- 1 Strike all after the first word and insert the following:
- 2 **SEC. 2. TECHNICAL ASSISTANCE TO STATES.**
- 3 (a) IN GENERAL.—The Secretary of Education (re-
- 4 ferred to in this Act as the “Secretary”) may, at the re-
- 5 quest of a State educational agency, provide technical as-
- 6 sistance on the manner in which Federal funding adminis-
- 7 tered by the Secretary may be used to train school per-
- 8 sonnel to screen, assess, identify, and provide evidence-
- 9 based interventions and specialized instruction, as appro-
- 10 priate for children at risk for or identified with dyslexia,
- 11 consistent with State law, the Individuals with Disabilities

1 Education Act (20 U.S.C. 1400 et seq.), section 504 of
2 the Rehabilitation Act (29 U.S.C. 794), and other applica-
3 ble Federal law.

4 (b) ANNUAL REPORT.—The Secretary shall annually
5 prepare and submit to the Committee on Health, Edu-
6 cation, Labor, and Pensions of the Senate and the Com-
7 mittee on Education and the Workforce of the House of
8 Representatives a report summarizing any technical as-
9 sistance provided by the Secretary in the preceding fiscal
10 year under subsection (a) and any advancements in the
11 improvement of training school personnel in screening, as-
12 sessments, identification, and evidence-based interventions
13 of children at risk for or identified with dyslexia.

14 **SEC. 3. GUIDANCE ON DYSLEXIA.**

15 The Secretary may issue guidance to State edu-
16 cational agencies and local educational agencies to clarify
17 that when a child is found eligible for services for a spe-
18 cific learning disability, the conditions listed in the defini-
19 tion of specific learning disability under section 602 of the
20 Individuals with Disabilities Education Act (20 U.S.C.
21 1401) may be specifically named in an individualized edu-
22 cation program (IEP) (as defined in such section) or serv-
23 ices or accommodations provided to the individual pursu-
24 ant to section 504 of the Rehabilitation Act of 1973 (29
25 U.S.C. 794) (referred to in this section as a ‘Section 504

1 plan') to ensure such child has access to the appropriate
2 specialized instruction, evidence-based interventions, or
3 other services, supports and accommodations outlined in
4 such IEP or Section 504 plan. Such conditions, consistent
5 with the definition of specific learning disability under
6 such section 602, include perceptual disabilities, brain in-
7 jury, minimal brain dysfunction, dyslexia, and develop-
8 mental aphasia.