

QUESTIONS SUBMITTED BY SENATOR

PATTY MURRAY

HIRING DELAYS AT THE OFFICE FOR CIVIL RIGHTS

Question. Despite Congress increasing appropriations for the Office for Civil Rights (OCR) for fiscal years 2018 and 2019 and this Committee directing OCR to increase the number of full-time equivalent staff, OCR staffing levels have fallen from 579 in fiscal year 2017 to 510 in fiscal year 2019, according to the 1st quarter staffing report submitted by the Department. Right now, staff at OCR handle an unacceptably high 37 cases each, more than double the number 10 years ago.

Why is the Department acting so slowly to hire these needed staff? Have there been any changes to the hiring process from the one followed prior to 2017? If so, what are they? Please provide the timeline for posting job announcements, selecting applicants, and making offers of employment to applicants for all approved hiring actions.

Answer. There has been no change in the Department's hiring process, which includes six major steps: Workforce Planning, Classification, Vacancy Development and Posting, Certificate of Eligibles, Interview/Reference Check, and Offer/Onboarding. Each one of the steps has variable components that directly impact the time it takes to hire staff. The Department is devoting contract and federal resources from across the agency to improve the hiring process and reduce the time it takes to on-board staff. However, even after an offer is made and accepted, the security clearance process could take weeks or even months before an employee is cleared to start work.

The Office for Civil Rights (OCR) hired 14 staff members since January 2019. In addition, OCR currently has 89 positions for which interviews are being conducted; 4 individuals that have accepted offers with a start date in April 2019; and 2 outstanding offers. Finally, 13 Position Descriptions are in the Classification stage of hiring. Once the classification is complete, OCR will post announcements that will result in multiple selections nationwide for positions such as Regional Director, Team Leaders, and new FOIA Personnel.

RESPONSE RATE REGARDING SPECIFIC REQUESTS FROM SENATOR MURRAY

Question. After I raised concerns about the lack of a substantive response to my letter to you about the dismissal of the acting Inspector General and noting in my statement concerns about the Department's lack of responsiveness, Secretary DeVos claimed that the Department has responded to 110 of 124 letters I've signed. However, those figures overstate the true response rate because many of the responses do not provide the information I've requested. Please provide the number of specific requests I've made in my letters to which the Department has provided me with the requested information.

Answer. The Department has made every reasonable effort to provide substantive and timely responses to your letters and the information you have requested from the Department through these letters, as well as the significant number of follow up requests for information, briefings, and calls with your staff on matters related to your letters. We

value the relationships we have with you and your staff and consider our regular and consistent dialog and engagement on issues related to the Department of critical importance.

FOUNDATIONS FOR EVIDENCE-BASED POLICYMAKING ACT OF 2018

Question. Earlier this year, the President signed into law (P.L. 115-435) a bill I co-wrote with former Speaker Paul Ryan called the “Foundations for Evidence-Based Policymaking Act of 2018.” Accordingly, please provide the following information:

a. What steps is the Department of Education taking to prioritize implementation of the bill’s key provisions, including those related to developing a multi-year learning agenda, tapping senior leaders to fulfill the law’s goals (e.g., a Chief Data Officer and Evaluation Officer, and Statistical Officer), improving coordination of data government at the Department, and improving accessibility of education data?

b. The Department did not include a request for additional resources to support implementation; how does the Department intend to ensure the capacity exists to implement this new law?

c. What is the Department’s timeline for designating the senior leaders?

Answer. a. The Department looks forward to supporting the key provisions of the Foundations for Evidence-Based Policymaking Act of 2018 and to providing internal and external stakeholders with more opportunities to use and generate evidence to improve opportunities for students and families. The Department is working to identify qualified senior leaders for the key designations — including a Chief Data Officer, Evaluation Officer, and Statistical Official — that will best position the Department for success. The Department is also exploring new cross-office mechanisms that efficiently bolster agency-wide prioritization, decision making, and support for program offices, especially with respect to developing a learning agenda, evaluation plan, open data plan, and establishing enterprise solutions for evidence and data governance.

b. By the time the Foundations for Evidence-Based Policymaking Act of 2018 was signed into law in January 2019, the Department’s proposed budget had already been submitted to the Office of Management and Budget. However, for the time being, the Department is currently exploring opportunities to identify efficiencies and redirect resources to support the new responsibilities contained in the Act.

c. The Department is actively exploring these designations to identify qualified senior leaders that best position the Department for success. The Department fully plans to designate a Chief Data Officer, Evaluation Officer, and Statistical Official no later than July 2019, in accordance with the statutory deadline contained in the Foundations for Evidence-Based Policymaking Act of 2018.

DATA COLLECTION ON STUDENT ACCESS TO ARTS EDUCATION

Question. The Every Student Succeeds Act lists the arts alongside reading, math, and other subjects in the federal definition of a “Well-Rounded Education.” It has now been 10 years since the Department has collected data about student access to arts education through its Fast Response Survey System (FRSS). New information is critical

to fuel progress in providing equitable access to learning in dance, media arts, theater, music, and visual arts. According to the FRSS website, findings from FRSS surveys have been included in congressional reports, testimony to congressional subcommittees, NCES reports, and other Department of Education reports. The findings are also often used by state and local education officials.

What plans does the Department have underway to collect and report this data?

Answer. The Department does not currently have plans to collect data about student access to arts education. However, it will examine the feasibility of collecting such information, as well as information on other subjects that contribute to a well-rounded education, such as foreign languages, computer sciences, and digital literacy.

HBCU CAPITAL FINANCING ADVISORY BOARD OUTREACH

Question. The Consolidated Appropriations Act, 2018 directed the Department to create and execute an outreach plan to work with States and the Capital Financing Advisory Board to improve outreach to states and help additional public HBCUs participate in the program. It's been almost nine months since the Department indicated it was "making progress in developing such a plan." What is the status and timeline of the creation and execution of that outreach plan? Please describe each of the activities that will be undertaken under the plan.

Answer. The Department has finalized an outreach plan and has begun to execute the plan. The execution of the plan is ongoing with no end date. The plan is outlined in the following four points:

1. Providing information about the program to eligible HBCU presidents and chancellors of HBCUs that are not yet participating in the program to remind them of the opportunity to participate
2. Attending conferences, if resources are available, to share information with leaders in the HBCU community and to provide points of contact within the Department for those institutions that seek technical assistance on the HBCU Capital Financing Program. Some of those conferences may include the White House Initiative on HBCUs; the Thurgood Marshall College Fund; the United Negro College Fund; the National Association for Equal Opportunity in Higher Education; the National Association of HBCU Title III Administrators, Inc.; the National Association of College and University Business Officers; and various accreditation conferences.
3. Working with state universities, state systems, or both to specifically address state-level challenges to participation and share potential solutions to increase public HBCU participation as resources permit and where legally feasible. Examples include working with State Bond Commissions, Board of Regents, and State Attorneys Generals.
4. Asking the bonding authority of ways that it can further efforts to increase outreach.

To date, a number of activities have been implemented in support of this plan and information about the capital finance program has been disseminated accordingly. The bonding authority sent a newsletter to 101 HBCUs as well as higher education authorities that have approvals over state funding. The Executive Director met with public HBCU presidents and chancellors at the Thurgood Marshall College Fund Winter Convening. The Department worked with Morgan State University and the State Attorney General office

to close a loan. Additionally, it closed a loan with Florida A&M University after working years with the State.

EVIDENCE AS A PRIORITY IN COMPETITIVE GRANT PROGRAMS

Question. The Department included priorities for the use of evidence in 12 competitive grant programs in 2017 but only three in 2018. What explains this reduction? For how many competitive grant programs does the Department plan to include an evidence priority in fiscal year 2019 and fiscal year 2020? Please describe the specific actions, including training of Department staff, technical assistance, monitoring and support that the Department is taking in fiscal year 2019 and will take in fiscal year 2020 with respect to evidence requirements in formula grant programs under ESEA.

Answer. When the Department develops evidence priorities and other components of competitions, staff review each competition individually and weigh the body of evidence along with other policy considerations to determine the most appropriate approach. In addition to the three fiscal year 2018 competitions that included a priority for moderate or strong evidence, an approximately 25 additional competitions required or encouraged applicants to provide evidence that meets the promising evidence, evidence-based, or demonstrates a rationale standards. The Department conducted a robust review of competitions for the appropriate use of evidence in fiscal year 2019 and will do the same in fiscal year 2020. We can share more about final decisions for fiscal year 2019 competitions when all notices have been published.

The Department has begun to provide technical assistance on the use of evidence in formula grant programs. For example, it convened a community of practice focused on evidence that resulted in resources that were published on our website. The Department is undergoing a review of its capacity and opportunities to better support staff and the broader education community in the use of evidence, including in formula grant programs. The Department has reorganized in two key offices to support this work. First, the Office of Elementary and Secondary Education now includes the new Evidence-Based Practices Team to inform policy and planning, evaluate program outcomes using data, and facilitate best-practice sharing in the field. Second, the Office of Planning, Evaluation, and Policy Development now includes a Grants Policy Office that, among other things, is focused on supporting the Department and the field to continuously improve performance and results by building stronger evidence, helping offices make decisions based on a clear understanding of the available evidence, and disseminating evidence to decision makers. These teams will collaborate and will partner with the Institute of Education Sciences and other offices in the Department that focus on training and capacity-building to advance this work. These efforts will also be aligned with the requirements of the Foundations for Evidence-Based Policymaking Act of 2018.

RECOVERY EFFORTS IN PUERTO RICO

Question. Appropriations subcommittee staff visited Puerto Rico last November and documented the lack of recovery of Puerto Rico's public schools. School buildings and programs are still not available because of hurricane damage. Power, internet connectivity, and mental health issues for students and school staff continue to pose

challenges to operating schools. Please describe efforts and outcomes associated with the Department's efforts with funding available in the Bipartisan Budget Act of 2018 to assist with the restart of Puerto Rico's schools, including up to \$3 million available for program administration. What additional efforts, including technical assistance with procurement and contracting, are planned? Further, what additional efforts will the Department, working in coordination with the Federal Emergency Management Agency, take to fully operationalize public schools in Puerto Rico?

Answer. The Department of Education has engaged in extensive and continuous outreach and technical assistance to Puerto Rico related to its hurricane education recovery efforts since the hurricanes made landfall in fall of 2017. In particular, it has worked to ensure the effective and timely use of the Federal hurricane education recovery funding provided in the Bipartisan Budget Act of 2018. However, recovery efforts continue to be hindered significantly by local capacity and resource issues, including issues related to local procurement and contracting requirements. The Department currently is working on a range of proposals that, in cooperation with the government of Puerto Rico, could help address these capacity issues. The Department also has coordinated its hurricane education recovery efforts in Puerto Rico with the Federal Emergency Management Agency, including through the provision of guidance clarifying the circumstances under which Puerto Rico may use hurricane education recovery funds for authorized activities that otherwise might be covered by FEMA. For example, Puerto Rico may use Department of Education recovery funds to cover many of the immediate costs of restoring the learning environment while requests to FEMA for assistance are pending and repay or repurpose those funds once FEMA assistance is received.

EXPANDING PERFORMANCE MEASURES FOR 21ST CENTURY COMMUNITY LEARNING CENTERS

Question. In April 2017, the Government Accountability Office made a number of recommendations related to the 21st Century Learning Centers program (GAO-17-400), including "The Secretary of Education should direct the Office of Academic Improvement to expand its performance measures for the 21st Century program to address all program objectives. Specifically, Education should establish performance measures related to key behavioral, including student attendance and disciplinary incidents, and socio-emotional outcomes." Please update the Committee on the status of your plans for implementation of this recommendation.

Answer. In fiscal year 2018, the Department awarded a contract to coordinate a review of the Department's performance measures for the 21st Century Community Learning Centers program to obtain stakeholder feedback on those measures, inform options for revising existing measures, and explore the feasibility of creating new measures in the areas highlighted by the GAO report. Consequently, the Department engaged with State educational agencies, local educational agencies, and other stakeholder groups in facilitated teleconferences in early 2019. Department staff and the contractor are currently collaborating to develop revised performance measures which the Department will then send to the Office of Management and Budget for review.

BORROWER DEFENSE BACKLOG AND COMPLIANCE WITH CONGRESSIONAL DIRECTIVE

Question. Secretary DeVos testified that she believed borrower defense claims were being reviewed as of March 28, 2019, even though the Department had already prepared data for a report to this Committee showing that not one borrower defense claim had been approved in the last six months of 2018. In Senate Report 115-150 accompanying S. 1771, the Committee directed the Department to report on "specific actions taken and planned to process this workload in a timely manner." However, the Department has not provided such information as directed and has taken no action to reduce the backlog of pending claims which has now grown to 158,000. What is the Department's timeline and plan for eliminating the backlog of pending borrower defense claims and for coming into compliance with the Committee's directive by reporting on actions taken to process pending borrower defense claims in a timely manner?

Answer. The Department continues its efforts to implement the 2016 final regulations. Although ongoing litigation enjoins the Department from using the Department's relief methodology for approving borrower defense claims, the Department continues to adjudicate the applications on the merits so that applications can be processed swiftly once an alternative relief methodology is determined.

IMPACT AID RESEARCH AGENDA

Question. Please describe the Impact Aid research agenda identified in the Fiscal Year 2020 Justifications of Appropriation Estimates to the Congress "to help determine the appropriate Federal share in supporting districts impacted by the presence of Federal property."

Answer. The Department held preliminary discussions and scheduled additional meetings in spring 2019 to gather information and ideas to inform an Impact Aid research agenda. Possible options include building on analyses completed in 2007-2008, when the Department contracted for a study that examined the financial burdens school districts faced due to the Federal presence and how well funding formulas were targeted to affected districts. That study focused primarily on the Basic Supports Payment and Payments for Children with Disabilities programs and did not look at the Payments of Federal Property program. The Department has also looked at revenue data compared to current Payment for Federal Property formula payments and found 89 percent of LEAs received payments that accounted for less than 5 percent of their total revenue in fiscal year 2017. Further analysis could help the Department determine to what extent LEAs are still impacted by the Federal acquisition as long as 60 years ago and inform future budget requests for the various components of the Impact Aid program.

DETAILS ON PROPOSED GRANTS FOR SCHOOL CHOICE UNDER SPECIAL PROGRAMS FOR INDIAN CHILDREN

Question. Within Special Programs for Indian children, the Fiscal Year 2020 Justifications of Appropriation Estimates to the Congress states that "the Department plans to conduct Tribal consultations....Based on the feedback gathered during these

consultations, the Department will provide up to \$10 million in fiscal year 2020 to support grants that expand the ability of families to choose high-quality educational opportunities that meet the needs of Native youth." Please provide more specific information about these proposed grants, including absolute priorities, eligible uses of funds, eligible applicants, and plans for evaluation of the proposed grants.

Answer. In general, the Administration is focused on putting decision-making power back in the hands of students, families, and communities. We do not have specific information to share about this proposal at this time. The Department will publish a notice of proposed priorities, requirements, definitions, and selection criteria (NPP) in the Federal Register for public comment prior to finalizing the details of the FY 2020 competition, and the NPP will reflect input from Tribal consultation.

ROLE OF PRE-APPRENTICESHIPS IN EXISTING APPRENTICESHIP PROGRAM INFRASTRUCTURE

Question. The Department proposes \$60 million to support State efforts to create pre-apprenticeship programs that increase the number of adults who are able to meet the basic entrance requirements of apprenticeship programs. Please clarify whether the purpose of such pre-apprenticeship programs is to enable participants to qualify for and participate in existing registered apprenticeship programs. If not, why does the Department choose to ignore the existing infrastructure around such high-quality registered apprenticeship programs and instead propose pathways into duplicative, lower quality programs?

Answer. The Administration's pre-apprenticeship proposal would help low-skilled adults qualify for and participate in existing high-quality apprenticeship programs identified by each State, including registered apprenticeships. The proposal would utilize the infrastructure both of State agencies that operate Adult Education programs as well as those of existing apprenticeship programs.

INSTITUTE OF EDUCATION SCIENCES FUNDING FOR RESEARCH PARTNERSHIPS VERSUS ALTERNATIVE MODELS

Question. The director of the Institute of Education Sciences (IES) has publicly expressed criticism of the value of research practice partnerships previously funded by this agency, including those funded under the Regional Educational Laboratories program. However, this does not align with what educators say about this model of conducting research being vastly superior to the purely academic approach to education research. Is there a better approach to involving educators in setting education research agendas? If so, what is it and does IES plan to fund this approach?

Answer. IES's main responsibility is to produce research that can help improve the education outcomes of learners throughout the life cycle. Our experience with Researcher-Practitioner Partnerships (RPPs) suggests they often elevate the process of partnering between practitioners and researchers without sufficient attention to whether or not these partnerships produced results that improve educational outcomes. IES is not discouraging partnerships between researchers and practitioners. Indeed, it recognizes that these partnerships can help translate research into practice; however, it also believes that

researchers should be free to use a variety of approaches to involving educators in research.

PUBLIC SERVICE LOAN FORGIVENESS OUTREACH AND COMPLIANCE WITH CONGRESSIONAL DIRECTIVE

Question. The Department received \$2.3 million in each of fiscal years 2018 and 2019 "to conduct outreach to borrowers of loans made under part D of title IV of the Higher Education" including "the Secretary shall also communicate to all Direct Loan borrowers the full requirements of section 455(m) of such Act." Unfortunately, the Department has failed to comply with this requirement and has instead pursued various information and social media campaigns that have both failed to comply with the fiscal year 2018 and 2019 appropriations acts. By when will the Department comply with these requirement to contact all Direct Loan borrowers about Public Service Loan Forgiveness? Additionally, what specific strategies will you adopt, and when, in the remaining months of fiscal year 2019 and for fiscal year 2020 so that public servants that are eligible for the forgiveness programs created by Congress (PSLF and TEPSLF) to receive the relief they need and deserve?

Answer. A series of targeted email campaigns sharing specific information about PSLF Program requirements and procedures are planned to segments of Direct Loan borrowers. FSA currently plans to conduct these email campaigns in July and November/December 2019. Routine emails sent to all borrowers whose grace periods are ending already provide information about PSLF and various repayment plan options to every Direct Loan borrower about to enter repayment.

Additionally, on a weekly basis, FSA emails all PSLF applicants denied that week with specific information about TEPSLF eligibility and the application process. To date, FSA has sent approximately 20,000 of these emails.

FSA is reviewing all PSLF borrower communications to improve content and clarity to ensure borrowers receive sufficiently detailed information regarding counts of qualifying payments and their repayment history. FSA is also planning additional blog posts, webinars, and other outreach events for the coming months to help promote PSLF and TEPSLF to borrowers. FSA also plans to conduct organic and paid social media outreach about PSLF, the PSLF Help Tool, and TEPSLF. Additionally, FSA will continue to reach out to all borrowers, whose PSLF applications were denied, with information about TEPSLF.

FSA recognizes there is substantial confusion among borrowers regarding PSLF and intends to implement improvements that will help clarify program eligibility and provide confidence to eligible borrowers that they are on track for forgiveness. On a more long-term basis, new functionality being considered as part of the Next Gen FSA initiative is expected to provide borrowers with real-time, self-service access to information about their eligibility for PSLF and progress towards completion. Through the myStudentAid mobile app, for example, customers will be able to receive information about how to participate in the program, be reminded via push notification to submit an Employment Certification Form (ECF) and check the number of qualifying payments they have made. Additionally, later this year, FSA will be integrating the PSLF Help Tool into the new Digital and Customer Care platform. This will allow the Department to eventually add

functionality to the tool, such as a database of qualifying employers. Next Gen FSA will also eventually give the Department the capability to fully digitize the ECF and application process, which will allow borrowers and employers to sign and submit their forms electronically. We are unable to provide a precise schedule at this time, however, as procurement activities are ongoing.

NECESSITY OF SEPARATE SCHOOL SAFETY PROGRAM GIVEN ESSA TITLE IV-A FLEXIBILITY

Question. The President's budget includes \$100 million for an unauthorized program related to school safety that seeks to replace the currently funded \$1.170 billion ESSA Title IV-A program that State Education Agencies (SEAs) and Local Education Agencies (LEAs) are familiar with, have the constructs in place to administer, and are making great strides in implementing. States and local educational agencies are required to use Title IV-A funds to support well-rounded education, safe and healthy school environments, and the effective use of technology. How would the proposed program be more efficient or effective and reach the same number of school districts as a program more than ten times its size? Given the inherent flexibility of ESSA Title IV, and its strong deference to local implementation, I am hard-pressed to believe that the proposed program allows something SEAs and LEAs cannot already do under the existing ESSA Title IV.

Answer. The President's budget would eliminate the Title IV-A program as part of overall efforts to streamline the Federal role in education and promote fiscal discipline. States and local communities retain primary responsibility for ensuring that our schools remain safe places for students and teachers.

In addition, the Title IV-A program is poorly structured to provide meaningful support to LEAs because it provides allocations of less than \$30,000 to an estimated two-thirds of LEAs and less than \$10,000 for one-third of LEAs. Small allocations, combined with the wide range of allowable activities under Title IV-A, make this program an inefficient vehicle for supporting school safety. The proposed \$100 million School Safety State Grants program would overcome these limitations by delivering meaningful State-level grants--nearly twice the amount of State-level funding provided by Title IV-A--targeted solely to supporting State and local efforts to improve school climate and safety.

REDUCING FUNDING FOR ADULT EDUCATION PROGRAMS IN CONTEXT OF SHORTAGE OF SKILLED LABOR

Question. I was disappointed to see that the Department's budget proposal included a \$156 million (24 percent) cut to adult education programs, which provide education and literacy assistance to low skilled Americans, enabling them to acquire foundational reading, math, and English skills, as well as career readiness skills for employment or transition to advanced postsecondary education. According to the Bureau of Labor Statistics, we have 7.6 million open jobs, but our workforce does not have the skills to fill many of them. Adult Education is a central component of increasing the skills of our workforce, as over 1.5 million Americans annually participate in adult education to improve their literacy and work skills offered at the local level through public schools,

community colleges, libraries, and community-based organizations. Can you tell me how cutting nearly one-quarter of adult education funding will improve the education and skills of our workforce, as well as meet employers' needs for skilled workers?

Answer. The Administration's proposed decrease to Adult Education State Grants primarily reflects the need for fiscal discipline while supporting the President's goal of directing a greater share of existing discretionary funding toward national security and public safety. In addition, the effectiveness of the program as implemented following its reauthorization by the Workforce Innovation and Opportunity Act (WIOA) remains unclear, and the Administration believes it makes sense to redirect a portion of the proposed reduction in funding for Adult Education State Grants to support pre-apprenticeship programs. This \$60 million initiative under Adult Education National Leadership Activities would allow States to create pre-apprenticeship programs that increase the number of adults who are able to meet the basic entrance requirements of apprenticeship programs. The Department's budget also supports workforce development through \$1.3 billion in Career and Technical Education funding.

DATA AND TOOLS TO EVALUATE EDUCATIONAL PROGRAMS AND CREDENTIALS

Question. We know that students, workers, veterans, employers and others face a very confusing and opaque marketplace of programs and credentials. In fact, there are currently nearly 750,000 credentials available in the U.S. alone. Your department houses and shares data on many, but not all, those programs and credentials, and oversees laws and programs affecting more of the market. It's important to share information about these offerings—such as their cost, quality controls, pathways, and outcomes—with the public. It's also important that individuals are able to easily search across different types of credentials—such as certificates, certifications, licenses, apprenticeships, and degrees—make meaningful comparisons, and reach fully informed decisions. Can I ask for your support in taking steps to make all data about credentials both public and fully comparable, and to work to support the development of tools and apps that put such information in the hands of students, parents, employers, and others?

Answer. The Department strives to promote student achievement and preparation for global competitiveness, including highlighting multiple pathways toward competitiveness in the 21st century. However, the Department's required data collection is currently limited to Title IV participating programs and does not include collecting data about certifications. In fact, IPEDS specifically instructs institutions to NOT report information about certifications since these are not well-defined and many are not the subject of accreditor review and approval. In March 2019, the College Scorecard updated its homepage to include a link to the Department of Labor's apprenticeship finder tool so that students considering college options would also be made aware of apprenticeship options. In addition, by the end of 2019, the Department will also begin providing preliminary program-level loan debt and earnings data among recipients of Title IV aid for all Title IV participating programs at the certificate, baccalaureate, graduate and professional degree level.

TITLE I PERFORMANCE REPORTS UNDER ESSA

Question. Recently, the Department released FY2018 Title I performance reports for six states, including Alaska, Arizona, Illinois, Louisiana, New Mexico, and Texas. The reports cited each of these states as needing to take immediate action to address "significant compliance and quality concerns" related to ESSA implementation. These reports highlight ongoing concerns I have with the implementation of the Every Student Succeeds Act (ESSA) and states' compliance with the myriad of requirements in the law. Each state was given 30 days to provide evidence to the Department to resolve these issues, and three states were required to submit amendments to their approved ESSA plans.

a. Has the Department received the requested evidence from each of these states, and were any necessary amendments and assurances to the state plans also submitted?

b. What steps will the Department take to ensure these states come into full compliance? What additional monitoring will the Department conduct in states cited for "significant compliance and quality concerns" in the coming year?

c. How will the Department make the amendments and assurances to these states plans transparent to Congress and the public?

d. If the states cited in these monitoring reports do not submit sufficient evidence, what additional steps will be taken by the Department to ensure these states come into compliance with the law?

e. Which states, if any, received Title I monitoring visits from the Department in FY2018 in addition to Alaska, Arizona, Illinois, Louisiana, New Mexico, and Texas, and when will their performance reports be made publicly available?

Answer. a. The Department has received additional documentation from each State that has received a final report and continues to work closely with each State to resolve the outstanding issues. In some cases, this documentation has included amendments to State plans; these amendments are currently under Department review.

b. The Department will continue to work with each State until all issues are fully resolved. This starts with the State providing a response within 30 days of receiving the report and may include an iterative process of reviewing State submissions and asking for clarification or additional information as needed. The Department will continue to communicate with each State and provide technical assistance, as needed, until all monitoring findings are resolved. In addition, conditions on grant awards or other actions are sometimes used to account for long-standing issues identified in monitoring findings. The number of conditions from recent monitoring events, the time since the previous monitoring event, and any conditions on grant awards are all risk factors that are included when the Department is determining future monitoring and compliance activities.

c. The Department posts each approved amendment on its web site at <https://www2.ed.gov/admins/lead/account/stateplan17/statesubmission.html>. In addition, the Department posts all monitoring reports since 2006 for Titles I, II, and III. They can be found at: <https://www2.ed.gov/admins/lead/account/performance/index.html>.

d. The Department works with States in the event that a State does not meet the timeline established for resolving a monitoring finding or submits insufficient or incomplete information, including offering technical assistance if needed. The Department may take further action as appropriate in a given situation, including increased monitoring,

placing a condition on a grant, placing a grant or an entire entity on “high-risk” status, entering into a compliance agreement, or withholding funds.

e. California, Georgia, and Michigan were also monitored for Title I, Part A in 2018. The Department will finalize these monitoring reports in the coming weeks.

MONITORING ESSA IMPLEMENTATION

Question. Please detail the Department's plans for monitoring the implementation of ESSA, including –

a. How the Department will ensure compliance with ESSA's requirements for the vast majority of states that did not receive a monitoring visit in FY2018 and will not receive a monitoring visit in the upcoming year;

b. Whether the Department will monitor each state for compliance with the law, including the plan and timeline for conducting at least one monitoring visit in each state;

c. The number of monitoring visits planned for FY2019 and FY2020, which states, and what programs and requirements of ESEA they will cover;

d. How the Department is determining which states to conduct monitoring visits in, a description of any risk assessment protocols used to set the schedule for monitoring visits, and whether the states are selected for earlier or more frequent monitoring because they have greater risk for noncompliance with ESSA's requirements;

e. The follow up that will be done for states that the Department finds do not comply with all of ESSA's requirements during the monitoring visits.

Answer. a. The Department monitors grantee performance in a variety of ways, including formal on-site and desk performance reviews and formal assessment peer reviews. For example, over the past three years, the Department has reviewed almost all States' assessment systems and is continuing to work with States as they address issues identified in the peer review. The Department also reviews annually the data that States submit to EDFacts as part of the annual report to the Secretary required by ESEA section 1111(h)(5). This data includes student outcome data across ESEA programs as well as key school-level performance metrics such as school status (e.g., comprehensive support and improvement, additional targeted support) and performance on accountability indicators. The Department also reviews all proposed amendments to a State's consolidated State plan to ensure compliance with the statute.

b. The Department intends to monitor each State, though it has not yet developed a specific plan and timeline for each ESEA program for future years.

c. In fall 2019, the Department will conduct two on-site monitoring visits that will include a review of Title I, Part A; Title II, Part A; and Title III, Part A. For Title I, Part A, the Department has been phasing in the ESEA components over the past three years. Each year, the Department has piloted a component of its protocol, made changes based on the pilot, and finalized that component of the protocol before using it in the subsequent year. The first phase focused on fiscal requirements – both financial cross-cutting requirements across ESEA programs and Title I, Part A programmatic fiscal requirements; the second phase added in data quality, report cards, accountability, and school improvement; and this year the Department will pilot the remaining programmatic components of Title I, Part A

along with the programmatic requirements for Title II, Part A and Title III, Part A. The Department has not yet completed its monitoring plans for FY 2020.

d. The Department conducts an annual risk assessment, using a tool developed by its Office of Grants Administration (formerly called the Risk Management Service), and documents and closes out instances of noncompliance through written correspondence with grantees following on-site and desk reviews. The assessment looks at program, entity, and grant award risk. Program risk refers to the program design, such as whether the program relies on self-reported child counts and how the person responsible for such counts is impacted by the grant status. Program risk applies across all grantees and helps the Department prioritize which programs to monitor. The entity risk component reviews administrative (i.e., high-risk status, noncompliance, staff inexperience), financial (i.e., credit-worthiness, past use of the Department's grant system G5), and internal controls (i.e., audit findings and resolution) risks of an SEA. Grant award risk assesses results, quality, compliance, and financial domains for individual grant awards. This process is used to identify potential areas of concern and helps OESE program offices determine if (1) grantees have ongoing issues with program implementation, (2) those ongoing issues could result in noncompliance, and (3) new areas of concern merit attention.

e. The Department follows up with States on all issues identified through monitoring that require State action. The Department notifies the State of such issues through a monitoring exit call, the monitoring report, regular follow-up, and, as needed, technical assistance. If such Department support and oversight does not lead to a State resolving the issue, the Department may take further action as appropriate in a given situation; such actions may include increased monitoring, placing a condition on a grant, placing a grant or an entire entity on "high-risk" status, entering into a compliance agreement, or withholding program funds.

OVERSIGHT TO ENSURE SCHOOLS WITH UNDERPERFORMING SUBGROUPS ARE IDENTIFIED FOR TARGETED SUPPORT

Question. The Every Student Succeeds Act contains numerous federal requirements to ensure that all students have the opportunity to receive a high quality education no matter where they live, how much their parents make, or how they learn. Two of these core federal requirements require states to identify schools for comprehensive support and improvement (CSI), targeted support and improvement (TSI), and additional targeted supports (ATS). The law also requires states to include subgroups in their systems of annual meaningful differentiation (AMD). There are states complying with these requirements and states that are not. For the states that are not in full compliance with the law, what oversight is the Department conducting to ensure that schools with consistently underperforming subgroups are included in states systems of AMD and identified for targeted support as required under the law?

Answer. The Department is not aware of any State plans that do not use subgroup performance to identify schools that need targeted support and improvement based on having one or more "consistently underperforming" subgroups (as defined by the State) or schools that need additional targeted support. Although the Department expects that all States are implementing their approved State plans, in the rare case in which a State's

implementation of its accountability system varies from an approved plan, the Department will take appropriate enforcement action.

BUREAU OF INDIAN EDUCATION NEGOTIATED RULEMAKING AND TITLE I FUNDING

Question. Section 8204(c)(1) of the Elementary Student Succeeds Act (ESSA) requires the Secretary of the Interior to undertake a negotiated rulemaking to develop and implement a new standards, assessments, and accountability system consistent with Section 1111 of ESSA Title I, Part A for the Bureau of Indian Education (BIE) funded schools no later than school year (SY) 2017-2018. According to information contained in both a flier obtained by Politico advertising a "tribal consultation" on April 22, 2018 (April flyer) and a November 22, 2018, letter from the Department to BIE (November letter), the Department granted the Department of the Interior (DOI) a one-year extension to complete the negotiated rulemaking process before the start of SY2018-2019. The April flyer notes that DOI failed to meet this new deadline associated with the SY2018-2019 extension and, as a result, your Department withheld approximately \$1.6 million in ESSA Title I funding from the BIE. On August 2, 2018, DOI published a notice in the Federal Registrar announcing the establishment of the BIE Standards, Assessments, and Accountability System Negotiated Rulemaking Committee (NRM Committee). The BIE NRM Committee met four times between September 25, 2018, and March 14, 2019. The November 2018 letter does not offer any information on the final determination of the Department regarding the use of the withheld Title I funding. Additionally, it notes the Department granted DOI an additional ESSA Section 8204(c)(1) compliance extension to SY2019-2020 but expressed concerns that DOI will be unable to implement a final regulation before this new deadline. The November letter subsequently sets out a number of required actions related to ESSA Section 8204(c)(1) progress reporting that DOI had to submit by January 7, 2019 – a date that fell within the partial federal government shutdown that resulted in the furlough of the majority of DOI employees.

a. Under what legal authority did the Department grant DOI the SY2018-2019 and SY2019-2020 extensions of ESSA's Sec. 8204 requirements referenced in the April flyer and November letter?

b. Has the Department used that same authority (or an alternate authority) to grant additional ESSA Sec. 8204 compliance extensions or exceptions to DOI?

c. What did the Department do with the \$1.6 million in Title I administrative funding withheld from BIE for failure to meet the deadlines associated with the SY2018-2019 extension?

d. Has the Department opted to withhold any additional Title I funding from the BIE due to failure to comply with ESSA?

e. Did the Department participate in or offer technical assistance at the BIE NRM Committee's meetings?

f. Did the Department receive responses from DOI to the required action items with a January, 7, 2019, deadline contained in the November letter? If not, did the Department provide DOI with an extension on these items as a result of DOI's inclusion in the partial government shutdown?

g. Has the Department communicated with DOI about this matter since the conclusion of the final BIE NRM Committee meeting on March 14, 2019? If so, please provide a summary of those interdepartmental communications.

Answer. a. Section 8204(c)(1) of the Elementary and Secondary Education Act, as amended (ESEA), requires BIE to use a negotiated rulemaking (NRM) process to develop regulations to define the standards, assessment, and an accountability system consistent with section 1111 of the ESEA for the schools funded by the BIE for implementation no later than the 2017-2018 school year (SY). Using the Department's orderly transition authority in Section 4(b) of the Every Student Succeeds Act (ESSA) and using the authority in section 8204(a)(2) for the two agencies to enter an agreement on the distribution and use of ESEA funds that the Department provides to BIE, the Department extended the preexisting Memorandum of Agreement (MOA) between the two agencies. The MOA extension, which was agreed to and signed by both agencies on July 7, 2017, granted BIE an extension of the negotiated rulemaking timeline, requiring BIE to complete NRM in time for new regulations to be effective for SY 2018-2019. Further, the Department's expectation was that the additional year would be a sufficient amount of time to allow BIE to finish NRM, establish final rules governing its system, and operationalize its system by the beginning of SY 2018-2019. Because BIE did not comply with that timeline, BIE remains out of compliance with the statutory requirements and has violated the terms of the MOA. In our November 2018 letter sent to BIE, the Department made it clear that BIE failed to implement its ESSA compliant system in SY 2018-2019 and required specific actions towards implementation with additional deadlines to show progress.

b. No. The Department has not granted any further extensions to BIE. Since BIE failed to establish its new system within the timeframe stipulated in the July 2017 MOA, BIE remains out of compliance with the statutory requirements. As noted above, the November 2018 letter imposes additional action steps.

c. In April 2018 the Department engaged in Tribal consultation on how to direct the use of the withheld funds; it received testimony and written comments from Tribes and other stakeholders, which it considered before it made a determination to restore 50 percent of the withheld funds to BIE. In addition to comments asking to restore the withheld funds, numerous comments supported directing BIE to use these funds to complete the NRM in a timely manner. Subsequently, in a letter to DOI on July 3, 2018, the Department notified DOI of its intent to restore 50 percent of BIE's State administrative portion of Title I, Part A funds that were previously withheld so that BIE could continue its NRM work. To receive the remaining portion of the withheld funds, BIE was required to complete four items: (1) provide the Department an updated timeline of the negotiated rulemaking process, including the date by when the final regulations will be in place to ensure they will be implemented by the beginning of the 2019-20 SY; (2) publish the dates for the negotiated rulemaking sessions in the federal register; (3) provide the Department with copies of the white papers supporting the negotiated rulemaking process that had already been completed for BIE; and, (4) meet with the Department to provide an update regarding BIE's plans for conducting the rulemaking process. BIE subsequently satisfied all four conditions and on August 28, 2018, the Department restored the remaining withheld funds to BIE. BIE completed its NRM in March 2019 (later than previously scheduled) and has not yet published its notice of proposed rulemaking. As a result, BIE will not meet its

obligation to establish rules for standards, assessments, and accountability in SY 2018-2019, as previously agreed upon.

d. At this point, the Department has not initiated any further withholding of BIE's State administrative portion of Title I, Part A funds.

e. Yes. Department staff from Department program and legal offices provided extensive technical assistance to BIE and DOI staff leading up to each of the four NRM committee meetings held in 2018 and 2019. In addition, Department staff attended BIE's four NRM committee meetings and provided technical assistance to BIE and the committee upon request. Further, BIE accessed Department-funded technical assistance from the Comprehensive Centers throughout this process.

f. No. The Department did not receive any of the items identified in the November 28, 2018 letter by the established deadline of January 7, 2019, as requested; nor did it receive the items that had a February 1, 2019 deadline. On January 15, 2019, DOI's Assistant Secretary, Tara Sweeney, issued a letter to the Department's Assistant Secretary, Frank Brogan, stating that BIE would provide a plan and timeline for its implementation of its ESSA compliant system once the negotiated rulemaking timeline was complete and consultation had concluded. During the regular bi-monthly meeting on February 26, 2019, BIE provided a timeline addressing the negotiated rulemaking process only, showing that consultation was scheduled to be completed in May 2019, an NPRM would be published early June 2019, and the final rule in early September 2019. This, however, did not address the implementation timeline required by the January 7, 2019 deadline. During the same February meeting, BIE also requested additional time until after it concluded its fourth and final NRM session in March 2019 to provide the Department with an implementation timeline. Note that the NRM was originally supposed to have only three sessions and conclude in December 2018, but BIE added a fourth session, which was then impacted by the government shutdown, and did not occur until March 2019. The January 15, 2019 DOI letter also stated that BIE would work towards providing the other items "to the extent possible pending implementation of its accountability system and will notify ED in advance if it needed additional time or support be needed." The Department has not yet received any of the requested information.

g. Yes. The Department followed up with the BIE Director, Tony Dearman, and DOI's Deputy Assistant Secretary, Mark Cruz, on April 4, 2019, to inquire when BIE could reasonably provide the timeline that it indicated it would provide following the conclusion of its fourth NRM session in March 2019. BIE responded that it would be providing this information along with the additional deliverables in the near future but did not provide a specific date it would make this information available to the Department. In addition, on April 29, 2019, the two agencies held a meeting at which BIE indicated that it will need until May 31, 2019 to provide the timeline that was due to the agency on January 7, 2019. BIE also provided general updates on its progress towards completing other action items that were previously due by January 7 and February 1, 2019, and the Department indicated that a follow-up meeting between the two agencies should occur to discuss the items in detail.

EDUCATION FREEDOM SCHOLARSHIPS AND RESOURCE ALLOCATION FOR PRIVATE VERSUS PRIVATE SCHOOLS

Question. You have stated that your proposed Education Freedom Scholarship program "won't take a single cent from local public school teachers or public school students." Yet, this proposed program would create a \$5 billion annual federal tax credit. These are dollars that could be spent on increase resources to our public school students through Title I or IDEA, for example.

How is your proposal not a shift of resources from public schools to private schools?

Answer. The Education Freedom Scholarship proposal would create a \$5 billion annual federal tax credit, encouraging voluntary donations to scholarships for elementary and secondary students. Those scholarships can be used to support students in a variety of public and private settings, as determined by States. The voluntary donations do not shift Federal resources from public schools or teachers.

EDUCATION FREEDOM SCHOLARSHIPS AND FEDERAL CIVIL RIGHTS LAWS

Question. Does the Department of Education intend for participating private schools under the proposed Education Freedom Scholarship program to adhere to federal civil rights laws that protect all students, and if not, which laws or regulations (including nondiscrimination statutes) does the Department of Education intend to waive for private schools that could participate in this proposed program?

Answer. States, not the Federal government, will determine which education providers can receive scholarships under the Education Freedom Scholarship proposal. States may include private schools in their local programs, but they are not obliged to. The Department will continue to enforce all applicable civil rights laws for all private and public schools. If the Education Freedom Scholarship program is enacted, the Department will not – and cannot – waive any existing civil rights laws.

STAKEHOLDERS INVOLVED IN FEDERAL COMMISSION ON SCHOOL SAFETY FINAL REPORT

Question. What individuals and organizations consulted in the development of the recommendations included in the Final Report of the Federal Commission on School Safety, published on December 18, 2018? Please provide a complete list.

Answer. Students, teachers, parents, administrators, school safety personnel, mental health professionals, and others with an interest in school safety provided vital input into the Commission's work including various school safety recommendations. Transcripts and other documents showing the names of individuals, organizations, and their recommendations (to the extent they so-included any), may be found at the Commission's web page at <https://www.ed.gov/school-safety>.

Personnel from the Departments of Education, Justice, Health and Human Services, and Homeland Security assisted the Commission in the development of the recommendations included in the Final Report. Officers and staff from the Department of Education who assisted in the development of the recommendations included: Secretary Betsy DeVos, Deputy Secretary Mick Zais, Assistant Secretary of Elementary and Secondary Education Frank Brogan, Kent Talbert, Meredith Miller, Ashley Briggs, Nate

Bailey, Josh Venable, Jessika Ramakis, Victoria Hammer, Erica Lee, Paul Kesner, Rita Foy Moss, Jean Morrow, Chris Rinkus, Bill Cordes, Larry Cohen, Vanessa Tesoriero, Michael Hawes, Dennis Koeppe, Maureen Dowling, Brian Thompson, Thomas Wheeler, Venitia Richardson, William Trachman, and Joe Conaty.

You may wish to contact the other departments for their personnel.

RESCISSION OF DISCIPLINE GUIDANCE, RECOMMENDATION TO ARM PERSONNEL, AND EFFORTS TO PROMOTE POSITIVE SCHOOL ENVIRONMENT

Question. In December 2018, the Department of Education rescinded a 2014 guidance regarding how States and local educational agencies should comply with federal civil rights laws in regards to school discipline. At the same time, the Federal Commission of School Safety issued a report which recommended school districts arm "some specially selected and trained school personnel" and increase police presence on school grounds. Reports and research often shows that arming school personnel and increasing police presence on campus disproportionately and negatively impacts students of color and students with disabilities. What actions will the Department take to help states and school districts create positive school environments for these students and prevent these negative impacts from the rescission of the 2014 guidance?

Answer. On April 10, 2019, the Department announced the release of the "Parent and Educator Guide to School Climate Resources" (Guide). This action fulfilled one of the recommendations of the Federal Commission on School Safety. The Guide, produced jointly by the Department's Office of Elementary and Secondary Education and Office for Special Education and Rehabilitative Services, provides best practices and includes resources that school leaders and teachers can use as they work to achieve a positive school climate, lower disciplinary issues and enhance school safety.

Arranged in a Question and Answer format and available on the Department's website, <https://www2.ed.gov/policy/elsec/leg/essa/essaguidetoschoolclimate041019.pdf>, the Guide provides parents and educators with useful decision-making frameworks and implementation tools, as well as best practices that school leaders can consider as they work to foster positive and inclusive learning environments. Examples from schools across the country are included to illustrate the various interventions communities are employing to enhance student behavior and achievement. With recent research highlighting the importance of evaluating school climate through a range of indicators, the Guide provides diagnostic tools whereby educators may collect and use data to drive their climate improvement strategies.

Additionally, the Parent and Educator Guide to School Climate Resources provides information to teachers and school leaders on how they can receive support from the Department's two key technical assistance centers dedicated to promoting safe and supportive schools. These centers are the National Center of Safe and Supportive Learning Environments (<https://safesupportivelearning.ed.gov>), and the Technical Assistance Center on Positive Behavioral Interventions and Supports (www.pbis.org). The Guide includes an appendix of additional resources.

BASIS FOR REQUESTING INCREASED FUNDS FOR CHARTER SCHOOLS AND PLANS TO ADDRESS CHALLENGES

Question. The Department of Education requests an increase for the Charter School Program, following media reports that the Department has been unable to disburse all appropriated funding in FY19 due to lack of applicants. Why did the Department request such a sizeable increase in the program when it has not been able to spend down the funds in this program and how does the Department intend to run any future competitions to address longstanding challenges in the charter sector, including in serving students of color and students with disabilities?

Answer. The challenge faced by the Department in awarding the full fiscal year 2019 appropriation for the Charter Schools Program (CSP) is largely due to a couple of large states delaying their applications for State Entity grants while constraints in the appropriations language currently prevent the Department from reallocating funds for State Entity grants to areas within the CSP with greater demand. If Congress provides the requested flexibility to redistribute fiscal year 2019 funds to other CSP authorities, including the CSP facilities programs, the Department will be able to award all fiscal year 2019 CSP appropriations. In fiscal year 2020, the Department anticipates that demand for State Entity grants will return to prior-year levels, but it is important to recognize that the Administration's request includes the needed flexibility to direct CSP funds to areas of growing demand, such as facilities grants, thus helping to ensure that the Department will be able to award the full \$500 million proposed in the request. Finally, in conducting CSP competitions, the Department will continue to ensure that funds support only schools that comply with the IDEA and Federal civil rights laws, consistent with the program statute's definition of "charter school." Additionally, the Parent and Educator Guide to School Climate Resources provides information to teachers and school leaders on how they can receive support from the Department's two key technical assistance centers dedicated to promoting safe and supportive schools. These centers are the National Center of Safe and Supportive Learning Environments (<https://safesupportivelearning.ed.gov>), and the Technical Assistance Center on Positive Behavioral Interventions and Supports (www.pbis.org). The Guide includes an appendix of additional resources.

RESOURCES REQUIRED TO ADDRESS BORROWER DEFENSE BACKLOG

Question. Has the Department conducted any analysis of the resources, including staff full-time equivalencies and any contract funding necessary to clear the backlog of pending borrower defense claims, now totaling at least 158,000 from the end of quarter 4 of 2018? If so, please describe how such analysis was conducted and the principal findings of such analysis, including staffing or contracting resources that could be utilized or necessary.

Answer. Yes. The Department recently completed a preliminary estimate of the full-time and contractor resources needed to eliminate or substantially reduce the number of pending borrower defense applications. The process included a review of adjudication work flows, as well as platform capabilities and required updates. Additionally, the Department considered potential efficiencies that could be incorporated into the process to reduce the time that borrower defense applications remain pending. Among the principal

findings was the conclusion that existing staff and contractors are insufficient to address the existing applications and, therefore, the Department is in the process of adding full-time and contractor resources. The Department also found that various technology updates are needed to adjudicate applications efficiently. Those updates will be implemented over the next year. Even as staffing adjustments are made, however, the backlog will continue due to our inability to move forward with making determinations of damages since the methodology developed by the Department to conduct this analysis is the subject of a court appeal.

EFFECT OF PARTIAL RELIEF METHODOLOGY ON PREVIOUSLY APPROVED BORROWER DEFENSE APPLICATIONS

Question. How many borrower defense applications have previously been designated approved, but have not yet been formally discharged due to the partial relief methodology announced December 21, 2017?

Answer. Approximately 23,900.

RESOURCES REQUIRED TO ISSUE PARTIAL VERSUS FULL DISCHARGE FOR PREVIOUSLY APPROVED BORROWER DEFENSE APPLICATIONS

Question. What resources, including staff full-time equivalencies and any contract funding, does the Department estimate are necessary to provide partial relief to borrowers who attended Corinthian Colleges, Inc. who would otherwise have been eligible for full relief prior the partial relief or discharge formula announced December 21, 2017?

Answer. The Department is considering alternative relief methodologies, and when one is selected, the Department will be able to fully assess the data and personnel needed to implement that methodology.

RECENT ACTIVITY ON BORROWER DEFENSE APPROVALS, DENIALS, AND FINDINGS

Question. As of March 28, 2019, when was the last time the Department:

- a. approved a borrower defense claim?
- b. denied a borrower defense claim?
- c. developed any findings related to borrower defense claims?

Answer. a. The last time a borrower defense application was approved was June 12, 2018.

b. The last time a borrower defense application was denied was May 24, 2018. However, the Department has decided to move forward with processing denials while awaiting the court's decisions regarding the methodology to be used for partial relief. Once the Department determines an alternate relief methodology, approved applications processing will begin immediately. Additionally, the Department is completing updates to the new customer engagement platform, which will bring the platform fully into compliance with the 2016 borrower defense regulations and allow the Department to resume processing application denials.

c. The Department has identified no facts relevant to the review of Corinthian Colleges claims, other than the admissions made by Heald College regarding placement rate falsifications, and has instead relied on the allegations of the California Attorney General and other AGs to adjudicate claims. The Department has similarly made no findings of fraud regarding ITT Tech, which is why from the start the Department recommended to ITT Tech students that they pursue closed school loan forgiveness rather than borrower defense to repayment relief. However, as claims are reviewed they may contain information that leads to new findings.

STAFF ALLOCATED TO BORROWER DEFENSE ACTIVITY

Question. How many full-time equivalent positions with the primary job function or responsibility of reviewing, or providing analysis of, borrower claims, including attorneys or advisors:

- Were filled with active employees as of January 19, 2017
- Have become vacant since January 20, 2017
- Have been listed with a vacancy announcement by the Department since January 20, 2017
- Have been hired by the Department since January 20, 2017
- Are employed as of the date of the response to this inquiry

Answer. As of January 19, 2017, there were 11 employees in the Borrower Defense Group. Since January 20, 2017, four of those employees voluntarily separated from the Department. As of March 31, 2019, seven employees remain in the Borrower Defense Group, which includes six full-time employees and one part-time employee. Since January 20, 2017, no additional employees have been hired in the Borrower Defense Group. The Department currently is preparing announcements to fill the vacant positions.

EXTENT OF AUTONOMY AFFORDED TO BORROWER DEFENSE UNIT

Question. Is the Borrower Defense unit at Federal Student Aid empowered to make decisions about whether a borrower qualifies for borrower defense without authorization from senior political appointees? If not, please describe the specific approvals from the rest of Federal Student Aid or the Department that are required.

Answer. The Borrower Defense group, under the leadership of a Department Official, determines whether a borrower's application is approved and, therefore, whether the borrower is eligible for relief. The amount of relief to be provided is also determined by the Department Official based on the methodology developed by the Department and approved by the Department Official. Senior Department officials may be consulted regarding relief approaches and decisions for approved applications.

PROGRAM REVIEW AND SCHOOL OVERSIGHT CHANGES REQUIRED TO IMPLEMENT 2016 BORROWER DEFENSE REGULATIONS

Question. How will the program review process, and any other FSA school oversight functions, be modified to implement the 2016 borrower defense regulations?

Answer. The Department issued an Electronic Announcement on March 15, 2019 that provided information to institutions about how they must comply with the 2016 borrower defense regulations. The Department is also working to publish a final, revised borrower defense regulation.

TIMELINE TO FINALIZE CHANGES REQUIRED TO IMPLEMENT 2016 BORROWER DEFENSE REGULATIONS

Question. What is the Department's expected timeline to finalize any changes to FSA's oversight functions to implement the 2016 borrower defense regulations?

Answer. The Department is working diligently to implement the 2016 borrower defense regulations and issued an Electronic Announcement on March 15, 2019 to provide additional information to institutions on how to comply with the regulation. The Department is currently using manual data extraction techniques to identify borrowers who are eligible for Automatic Closed School Loan Discharge and is working to develop an automated system to identify eligible borrowers in the future.

FINANCIAL TRIGGERING EVENTS AND REPAYMENT RATE DISCLOSURES FOR 2016 BORROWER DEFENSE REGULATIONS

Question. Please provide the following information regarding financial triggering events and repayment rate disclosures under the 2016 borrower defense regulations:

a. What steps has the Department taken to recalculate financial responsibility composite scores for institutions that have reported triggering events?

b. What actions will the Department take to integrate financial responsibility triggering events, or the subsequent recalculation of the composite score, if institutions do not report the events to the Department?

c. How does the Department plan to address instances when reporting is not conducted, and does the Department plan to announce any policy or procedure to address non-reporting?

d. Are institutions able to submit alternative forms of surety, in place of a letter of credit, and does the Department plan to announce any policy or procedure for alternative surety?

e. What is the Department's expected timeline to select a vendor to conduct consumer testing for repayment rate disclosures and financial responsibility triggering events, and to begin and complete such consumer testing?

f. What is the Department's timeline to publish in the Federal Register the required trigger events and the format by which repayment rates must be disclosed?

g. Has the Department set aside any resources to pursue further investigation, enforcement action, or review of Program Participation Agreements when it is notified of triggering events such as borrower defense-related lawsuits and accrediting agency actions against an institution?

Answer. a. On March 15, 2019, the Department published an Electronic Announcement at ifap.ed.gov/eannouncements/030719GuidConcernProv2016BorrowerDefensetoRypmtRegs.html that provides information for institutions about how to report financial triggering events. While no composite scores have been recalculated to date, the Department is prepared to do so if or when the need arises.

b. When an institution fails to report information that it is required to report under the revised financial responsibility regulations, the Department will, as part of its oversight responsibilities, take action to bring the school back into compliance with those regulations, recalculate the composite score (as appropriate), and request a letter of credit, if needed. In addition, the Department will determine whether any fine or other similar action is appropriate.

c. If a school fails to report a financial triggering event, the Department will determine whether any fine or other similar action is appropriate. The Department does not comment on deliberative, preliminary, or ongoing investigative work, including the enforcement of the Title IV regulations.

d. As of May 6, 2019, the Department has not announced whether institutions are able to submit alternative forms of surety in place of a letter of credit. If the Department chooses to accept alternative forms of surety in place of a letter of credit, the Department would need to publish that decision in a Federal Register notice. The Department would provide the appropriate policy or procedure for alternative surety in an Electronic Announcement or another appropriate communication posted on the Information for Financial Aid Professional (IFAP) online portal.

e. The Department is in the final stages of selecting a vendor to conduct consumer testing and anticipates being able to conduct user testing for repayment rate disclosures and financial responsibility triggering events in the summer of 2019.

f. The Department anticipates publishing a Federal Register notice detailing the required triggering events and the format by which repayment rates must be disclosed by the end of Calendar Year 2019.

g. It is Department policy to not comment on any deliberative, preliminary, or ongoing investigative work, including disclosing departmental resources to enforce the Title IV regulations.

OMITTED DISCUSSION OF ACCOUNTING STANDARDS IN ELECTRONIC ANNOUNCEMENT

Question. The Department's electronic announcement did not address the updates to accounting standards 2016-14 and 2016-02.

a. With respect to accounting standards update 2016-14, when does the Department expect the eZ-Audit System to be updated to include the new classes of net assets?

b. With respect to accounting standards update 2016-02, when does the Department expect to complete and publish the Business Impact Analysis detailing the Department's implementation requirements for the part of the ASU 2016-02 update that becomes effective for fiscal years after December 15, 2018?

Answer. a. The Department is currently modifying the eZ-Audit System to reflect the changes noted in the Accounting Standards Update (ASU) 2016–14. The system modifications will include the new classes of net assets.

b. The Department is working on internal guidance regarding the ASU 2016–02 update and currently does not have a timeline for when it expects to complete the Business Impact Analysis detailing the Department’s implementation of the ASU 2016–02 requirements.

SERVICE LEVEL ACCOUNTABILITY MECHANISMS UNDER NEXTGEN

Question. What specific mechanisms will be included in the NextGen servicing system to hold vendors or contractors accountable to a specific level of service?

Answer. Section C.3.2 of the Next Gen FSA Business Process Operations (BPO) solicitation, enclosed, requires that successful offerors include performance management mechanisms in their proposed solutions to enable improved and ongoing achievement of metrics. Pursuant to the solicitation, BPO vendors will be measured monthly to determine their level of performance. ‘Green’ vendors will keep their assigned customers and will also be assigned an equitable share of new customers. ‘Yellow’ vendors will keep their assigned customers but will not receive new customers. If a vendor remains Yellow for more than six months, their contract may be terminated. If a vendor is ‘Red’ for two consecutive months, a portion of their assigned customers will be reallocated to other vendors. If a vendor is Red for three consecutive months, their contract may be terminated.



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PLANNED COMPLIANCE MEASURES FOR NEXTGEN

Question. Please provide an explanation of the specific steps the Department will take to ensure NextGen offerors' compliance with requirements, including, for each component of NextGen:

a. a detailed description of how the Department will assess offerors' history of compliance with consumer protection laws, regulations, agency guidelines, and court mandates prior to awarding federal contracts;

b. a detailed description of how the Department intends to monitor offeror compliance with consumer protection laws, regulations, and agency guidelines; and

c. a detailed description of how the Department intends to enforce offeror compliance with consumer protection laws, regulations, and agency guidelines including in what circumstances the Department will withhold access to contract payments, or use other sanctions, in instances of noncompliance.

Answer. a. Next Gen FSA offerors are required to submit their record of adhering to consumer protection laws and regulations by detailing relevant legal proceedings and other matters as part of their past performance submission. The submitted information will be evaluated by FSA. Additionally, the Contracting Officer will consider information

obtained from any other sources, in accordance with Federal Acquisitions Regulation (FAR) Subpart 15.305(a)(2).

b. Once each Next Gen FSA vendor receives an award, FSA intends to compile a list of all requirements (including applicable laws, regulations, and guidelines) each vendor will be required to meet. A contract monitoring plan will be established, which will detail how each of these requirements will be monitored for compliance, how frequently each item will be reviewed, and the evidence that will be required to substantiate the vendor's compliance. FSA will review all evidence and will track and report on the results of each vendor's performance in accordance with the monitoring plan. Any vendor not performing adequately based on the results of the contract monitoring plan will be subject to penalties as defined in the contractual agreement between FSA and the vendor.

c. Section C.3.2 of the Next Gen FSA Business Process Operations (BPO) solicitation, enclosed, requires that successful offerors include performance management mechanisms in their proposed solutions to enable improved and ongoing achievement of metrics. Pursuant to the solicitation, BPO vendors will be measured monthly to determine their level of performance. 'Green' vendors will keep their assigned customers and will also be assigned an equitable share of new customers. 'Yellow' vendors will keep their assigned customers but will not receive new customers. If a vendor remains Yellow for more than six months, their contract may be terminated. If a vendor is 'Red' for two consecutive months, a portion of their assigned customers will be reallocated to other vendors. If a vendor is Red for three consecutive months, their contract may be terminated.



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SECURITIES AND EXCHANGE COMMISSION JURISDICTION OVER FEDERAL STUDENT LOANS

Question. Do you acknowledge that the Securities and Exchange Commission has some jurisdiction and oversight authority over federal student loans?

Answer. The Department of Education does not generally opine on the jurisdiction or oversight authority of other federal agencies.

FEDERAL DEPOSIT INSURANCE CORPORATION JURISDICTION OVER FEDERAL STUDENT LOANS

Question. Do you acknowledge that the Federal Deposit Insurance Corporation has some jurisdiction and oversight authority over federal student loans?

Answer. The Department of Education does not generally opine on the jurisdiction or oversight authority of other federal agencies.

DEPARTMENT OF JUSTICE JURISDICTION OVER FEDERAL STUDENT LOANS

Question. Do you acknowledge that the U.S. Department of Justice has some jurisdiction and oversight authority over federal student loans?

Answer. The Department of Education does not generally opine on the jurisdiction or oversight authority of other federal agencies.

CONSUMER FINANCIAL PROTECTION BUREAU JURISDICTION OVER FEDERAL STUDENT LOANS

Question. Do you acknowledge that the Consumer Financial Protection Bureau has some jurisdiction and oversight authority over federal student loans?

Answer. The Department of Education does not generally opine on the jurisdiction or oversight authority of other federal agencies.

CONSUMER FINANCIAL PROTECTION BUREAU COMPLAINTS AND SERVICER OVERSIGHT

Question. How does the Department incorporate complaints submitted to the Consumer Financial Protection Bureau into its oversight of its contracted student loan servicers, and how has this process changed over time?

Answer. In the Department's Memoranda of Understanding (MOU) with the Consumer Financial Protection Bureau (CFPB), the CFPB agreed to direct to the Department all complaints related to federal student loans within 10 days of receipt. The CFPB ceased sending these complaints to the Department, which was a primary reason the Department terminated its two MOUs with the CFPB in August 2017.

PER-BORROWER COST OF PRIVATE COLLECTIONS

Question. What is the per-borrower cost of using private collection agencies, including collection costs paid by borrowers, and how does that compare to the per-borrower cost of the federal student loan servicing companies?

Answer. The model used to compensate private collection agencies (PCAs) contracted with the Department is different than the model used to compensate contracted Federal student loan servicers. While servicers are paid a flat, monthly fee per borrower regardless of that borrower's activities, PCAs — by contrast — earn a commission on payments received and a flat fee for other types of account resolution, chiefly loan rehabilitation.

While an account is assigned to a PCA for collection activity, the Department pays the default servicer a monthly fee for maintaining that account on the Debt Management and Collections System (DMCS), the system of record for the default portfolio. In fiscal year 2018, the Department paid the default servicer \$0.97 per month per borrower to service defaulted borrower accounts, for a total payment of \$83.7 million. Unlike the default servicer, a PCA only earns fees on assigned accounts when a borrower makes payments or otherwise resolves the account. In fiscal year 2018, the Department paid contracted PCAs a total of \$793 million in fees.

Not all borrowers in default are placed with a PCA. Borrowers have 65 days to enter into a repayment arrangement after being assigned to DMCS; if borrowers do so and

continue making payments, the borrowers' account is not assigned to a PCA, and the borrowers are never charged collection costs.

PER-BORROWER COST OF COLLECTIONS FOR BORROWERS IN DEFAULT

Question. What is the average amount of collection costs paid by borrowers in default? Please express this amount both in dollars and as a percentage of the principal balance of a loan.

Answer. Collection costs are charged as follows:

- Only defaulted borrowers assigned to a PCA are charged collection costs when they make a voluntary or administrative wage garnishment (AWG) payment. If a borrower's account is not with a PCA, no collection costs are charged when voluntary or AWG payments are made.

- Borrowers who consolidate their defaulted loans with the assistance of a PCA are charged collection costs that are capitalized into the new principal balance of the consolidation loan.

- There are no collection costs charged on Treasury Offset Program (TOP) payments. However, the Department does charge the borrower a fee equal to the servicing fee that Treasury charges the Department to process the offset payment (\$17.25 for most offsets in fiscal year 2018).

In fiscal year 2018, the Department assessed approximately \$264 million in collection costs against borrowers making voluntary or AWG payments while being serviced by a PCA. The total number of borrowers in the default portfolio at the end of fiscal year 2018 was 7.4 million, and the average defaulted borrower paid \$36 in collection costs in fiscal year 2018. The total principal balance of the default portfolio at the end of fiscal year 2018 was \$111.8 billion, and the average defaulted borrower paid collection costs equal to 0.24 percent of their principal balance.

COST OF COLLECTIONS VERSUS COST OF INCOME-DRIVEN REPAYMENT

Question. How does the typical amount paid in collections compare to what that same borrower would have paid on an income-driven repayment plan?

Answer. Below is a breakout of the average annual amount paid in collections for Non-IDR borrowers vs. IDR borrowers.

Non-IDR Borrowers

Population: Student borrowers having open, defaulted Direct Loans in fiscal year 2018.

Source: CEAD STAB, which is a 4 percent sample of the National Student Loan Data System (NSLDS) used for modeling and analysis.

Amount: Fiscal year 2018 recoveries (including principal, interest, fees, and Treasury offsets) collected on the loans described above.

Statistics: There were an estimated 5.3 million borrowers in the population having defaulted loans in fiscal year 2018. Approximately 67 percent of borrowers had no recoveries on their defaulted loans in fiscal year 2018. Of the 33 percent who had recoveries

in fiscal year 2018, the median amount recovered in fiscal year 2018 was \$798. The average annual amount recovered across all borrowers with defaulted loans (including those with no recoveries) is \$559.

IDR Borrowers

Population: Because various IDR plans apply to different types of loans, for comparability purposes, the population assessed includes those in the REPAYE plan, which limits the sample to borrowers with Direct Loans only. Population includes REPAYE borrowers whose most recent record shows a scheduled payment date within fiscal year 2018.

Source: NSLDS LOAN_RPMT_PLAN table.

Amount: Annual total of scheduled monthly payments by borrower.

Statistics: Total borrowers in this population equal 2.48 million. Approximately 54 percent of borrowers have \$0 scheduled payment. Of the 46 percent of borrowers who do not have \$0 scheduled payment, the median payment is \$1,596. The average annual payments across all borrowers is \$1,092.

HANDBOOK FOR PRIVATE COLLECTION AGENCIES

Question. Can you please provide a full copy of the handbook for private collection agencies, including the compensation terms?

Answer. A redacted version of the PCA Procedures Manual for Private Collection Agencies Contracted by Federal Student Aid is enclosed. The redacted information in this version of the manual includes information drafted under the guidance of Department attorneys pertaining to litigation procedures and is, therefore, classified as Attorney-Work Product. PCA employee names have also been redacted.

ATTACHMENT

PCA compensation varies depending on the type of collection. Vendors receive:

- A fixed fee of \$1,741 for each borrower who completes a loan rehabilitation (note, however, that this fee is capped at the balance being rehabilitated;

- A fixed fee of \$150 for completing administrative activities, such as certifying that a borrower is deceased, incarcerated, or eligible to have their loans discharged due to total and permanent disability;

- 2.75 percent of the final pay-off value of loans consolidated out of default, if the borrower establishes satisfactory repayment, or a fixed \$150 administrative fee for borrowers who opt to repay the new consolidation loan under an income-driven repayment plan; and

- 15.2 percent of amounts collected through administrative wage garnishment or voluntary payments.

MEDIAN AND AVERAGE COLLECTION RATES FOR BORROWERS

Question. What is the median and average collection rate paid by borrowers? Please break this amount down by the sector attended and outstanding loan balance, as well as borrower characteristics including Pell Grant receipt and dependency status.

Answer. The following table provides median collection rates, net of Contract Collection Costs (CCC), by risk category from the Student Loan Model. These rates represent the lifetime estimated collection percentage for loans in default including principal, interest, and fees. This is the current breakdown of the data based on the assumptions used to develop the President's Budget for fiscal year 2020.

	President's Budget FY 2020 Net Present Value Recovery Rates (net of CCC)		
	2018 cohort	2019 cohort	2020 cohort
Subsidized Stafford Loans			
Four-year Program, Freshman/Sophomore	82.42%	82.12%	80.27%
Four-year Program, Junior/Senior	82.41%	82.35%	80.18%
Two-year Program, Non-profit	82.84%	82.45%	80.53%
Proprietary	83.24%	82.85%	80.68%
Unsubsidized Stafford Loans			
Four-year Program, Freshman/Sophomore	82.36%	82.33%	80.18%
Four-year Program, Junior/Senior	82.38%	83.01%	79.99%
Graduate Program	79.45%	82.67%	77.11%
Two-year Program, Non-profit	82.77%	82.59%	80.45%
Proprietary	83.25%	83.02%	80.70%
PLUS Loans			
Four-year Program, Freshman/Sophomore	77.29%	76.95%	75.24%
Four-year Program, Junior/Senior	74.60%	75.07%	72.44%
Graduate Program	80.26%	86.09%	78.17%
Two-year Program, Non-profit	77.00%	77.20%	74.60%
Proprietary	78.47%	77.77%	76.09%
Note: 2020 Cohort does not include policy			

TIME REQUIRED TO ASSIGN AND TRANSFER BORROWERS TO DEBT COLLECTORS

Question. On average, how long does it take for a borrower to be assigned to a debt collector, and how many times is a borrower transferred between debt collectors?

Answer. At 270 days delinquent, a borrower enters technical default. At 360 days delinquent, the borrower is transferred from their servicer to the Debt Management Collections System (DMCS) for collections. Once the borrower is assigned to DMCS, they are not assigned to a PCA for at least 72 days. During this period, the borrower is sent a due process notice and provided an opportunity to enter voluntary repayment or prove the debt should not be in collections.

Once a borrower is placed with a PCA, that borrower will typically remain with that PCA for a minimum of one year. A borrower generally remains with the PCA so long as the borrower enters into repayment or is otherwise working with the PCA toward resolution, or if the PCA initiates wage garnishment against the borrower.

TIME REQUIRED TO TAKE LOANS FROM INITIATION TO COMPLETION OF REHABILITATION

Question. Please provide the average number of months from rehab initiation to rehab completion.

Answer. For Federal Family Education Loan (FFEL) and William D. Ford Federal Direct Loan (Direct Loan) program loans, the borrower must make nine payments in a 10-month period. For Federal Perkins Loan (Perkins Loan) Program loans, the borrower must make nine consecutive monthly payments. Most borrowers make their first payment immediately once counseled about the benefits of rehabilitation. Therefore, the most common scenario is that borrowers complete the requirements for rehabilitation approximately eight months after they receive counseling about the program. Once the ninth payment is received, FFEL and Direct Loan program loans are typically transferred to a non-default servicer within one week. Perkins Loans are transferred to a non-default servicer within one month.

COMMITMENT TO REFRAIN FROM INTERFERING WITH OFFICE OF INSPECTOR GENERAL INVESTIGATIONS AND REVIEWS

Question. Can you commit that neither you nor anyone else in the Department will attempt to stop, alter, or delay any investigation or review undertaken by the Department's Office of the Inspector General?

Answer. The Department will comply with the Inspector General Act of 1978, 5 U.S.C. App. 1 et seq., as applicable.

COMMITMENT TO REFRAIN FROM REMOVING OR TRANSFERRING ACTING INSPECTOR GENERAL PRIOR TO CONFIRMATION OF NEW INSPECTOR GENERAL

Question. Can you commit that neither you nor anyone else in the Department will take further steps to remove or transfer Acting Inspector General Sandra Bruce until a new Inspector General is confirmed?

Answer. The Department will comply with the Inspector General Act of 1978, 5 U.S.C. App. 1 et seq., the Federal Vacancies Reform Act, 5 U.S.C. 3345, and other relevant federal statutes governing personnel matters, as appropriate.

SPECIAL OLYMPICS BUDGET AMENDMENT

Question. As I indicated in my hearing statement, I was disappointed to see the President's budget proposal to eliminate \$17.6 million for Special Olympics education programs. This is the third year President Trump's budget has included such a proposal. Now that President Trump has "just authorized a funding of the Special Olympics," when will a budget amendment be submitted to the Congress consistent with his statement?

Answer. The President submitted a budget amendment to Congress on May 13th that included \$17.6 million for the Special Olympics program for fiscal year 2020.

BORROWER DEFENSE CLAIMS BY CATEGORY AND STATE

Question. How many borrower defense claims on or after January 20, 2017 has the Department has received, approved, and are pending, disaggregated by each status and by state.

Answer. Please see the attached three tables providing the number of pending (Table A), received (Table B), and approved (Table C) borrower defense claims disaggregated by state.



Table A - Pending
Claims.pdf



Table B - Received
Claims.pdf



Table C - Approved
Claims.pdf

BORROWER DEFENSE APPROVALS BY QUARTER

Question. How many borrower defense claims were approved:

- In the first quarter of 2017
- In the second quarter of 2017
- In the third quarter of 2017
- In the fourth quarter of 2017
- In the first quarter of 2018
- In the second quarter of 2018

Answer. Borrower defense claim approval numbers by quarter:

- 15,900 borrower defense claims were approved in the first quarter of 2017.
- No borrower defense claims approved in the second and third quarters of 2017.
- 410 borrower defense claims were approved in the fourth quarter of 2017.
- 5,345 borrower defense claims were approved in the first quarter of 2018.
- 10,401 borrower defense claims were approved in the second quarter of 2018.

FULL VERSUS PARTIAL RELIEF BORROWER DEFENSE APPROVALS AND DISCHARGES

Question. How many unique borrowers with borrower defense claims:

- a. were identified for partial relief or discharge formula (announced December 21, 2017) who have received such partial relief or discharge
 - b. were identified for partial relief or discharge formula (announced December 21, 2017) who have not yet received such partial relief or discharge
 - c. were identified for partial relief or discharge formula (announced December 21, 2017) who had previously been identified for full relief prior to January 20, 2017
 - d. identified for full relief or discharge who have received such discharge since January 20, 2017
 - e. were identified for full relief or discharge who have not yet received such discharge since January 20, 2017
- Answer. a. Of the 16,151 total applications that have been identified for borrower defense relief under the tiered relief methodology, 15,026 applications received less than 100-percent discharge under the tiered relief methodology.
- b. All 15,026 applications that received less than 100-percent discharge under the tiered relief methodology have received relief.
- c. There are no applications that were identified for full relief that received tiered relief.
- d. Of the 16,151 total applications that have been identified for borrower defense relief under the tiered relief methodology, 1,125 applications received 100-percent discharge under the tiered relief methodology after January 20, 2017.
- e. All 1,125 applications identified for 100-percent discharge under the tiered relief methodology after January 20, 2017 have received relief.

CLAIMS FROM INSTITUTIONS WITH HIGH VOLUMES OF PENDING BORROWER DEFENSE CLAIMS

Question. How many unique borrowers have filed claims from institutions which currently have 1,000 or 500 or more pending claims, respectively, including the total number of pending claims for each institution?

Answer. Attached is a validated spreadsheet containing a table of institutions that currently have 500 or more pending applications including the total number of pending applications for each institution.



Pending%20Claims.
xlsx

SCHOOL GROUPS WITH MOST BORROWER DEFENSE CLAIMS

Question. Please provide a list of the 20 school groups (such as a parent company or controlling institution) that have received the most borrower defense claims, including the total number of claims received, the total number of claims pending, the total number of claims approved, and the percentage of all pending borrower defense claims for each school group.

Answer. Attached is a validated spreadsheet containing a table of borrower defense applications by school group. The table shows the number of applications approved by

school group, the number of applications received by school group, and the percentage of applications received that are still pending by school group. The number of pending applications by school group cannot be provided because small cell sizes carry the risk of privacy disclosure.



School%20Groups.x
lsx

DEPARTMENT RELATIONSHIP WITH CONSUMER FINANCIAL PROTECTION BUREAU

Question. Has there been any change in the Department's relationship with any federal agencies, including the Consumer Financial Protection Bureau (CFPB), since January 20, 2017 regarding the review of borrower defense claims or development of evidence to support the processing of claims? If so, please describe the nature of the change(s) in the relationship(s).

Answer. In August of 2017, the Department terminated the memorandum of understanding (MOU) with the CFPB because the CFPB had not been abiding by the terms set forth in the MOU. The CFPB has not formally attempted to reestablish an MOU with the Department, under 12 U.S.C. 5535, since the previous MOU was terminated.

DETERMINING APPROPRIATE EXTENSION OF CLOSED SCHOOL DISCHARGE WINDOW

Question. What steps is the Department taking to determine the appropriate extensions of the 120-day window for closed school discharges for students who attended Education Corporation of America, Vatterott Colleges, or Dream Center Education Holdings owned schools, respectively, given the reported financial difficulties and accreditation challenges that faced these colleges well in advance of their closures?

Answer. The Secretary has not issued a decision on whether to extend the date for determining eligibility for a closed school loan discharge under 34 C.F.R. § 685.214(c)(1)(i)(B) due to exceptional circumstances. If the Secretary does not exercise her authority to extend the eligibility window, an institution's last full day of educational instruction is the date utilized to determine potential eligibility for closed school loan discharges.

STATE-BY-STATE BREAKDOWN OF PUBLIC SERVICE LOAN FORGIVENESS APPLICATIONS FOR FORGIVENESS

Question. Please provide a state-by-state breakdown of the number of PSLF Applications for Forgiveness received, approved and denied. Please provide this information for both the number of unique borrowers as well as the total number of applications.

Answer. Please find the requested data attached.



State%20by%20State%20TEPSLF.xlsx

STATE-BY-STATE BREAKDOWN OF TEMPORARY EXPANDED PUBLIC SERVICE LOAN FORGIVENESS APPLICATIONS

Question. Please provide a state-by-state breakdown of the number of TEPSLF applications (via emails sent to TEPSLF@myfedloan.org) received, approved and denied. Please provide this information for both the number of unique borrowers as well as the total number of applications.

Answer. Please find the requested data attached.



State%20by%20State%20TEPSLF.xlsx

PLANNED FOLLOW-UP ON SENIOR DEPARTMENT OFFICIAL RECOMMENDATIONS FOR ACICS

Question. In the Senior Department Official's October 2018 response regarding the recognition of ACICS, the SDO recommended the Secretary give ACICS 12 months to submit a compliance report regarding the two areas the SDO found ACICS to have not demonstrated full compliance (conflicts of interest and competency of representatives), including how ACICS has made progress to ensure its Ethics Review Board will allow it to be in compliance with those two criteria. In particular, the SDO also recommended that ACICS be required to provide evidence that it requires its IRC members to sign conflicts of interest attestations. The SDO also recommended that ACICS provide additional evidence responding to whether existing evaluators have received the additional training and answer questions regarding the qualifications of the Data Integrity Reviewer. Please provide a detailed explanation regarding when exactly ACICS is expected to submit those reports, who at the Department will review the report, the 12-month date upon which ACICS will be reviewed to see if it demonstrates compliance with all accreditation criteria, and the actions available to the Secretary on that 12-month date.

Answer. The Secretary's decision included two areas of noncompliance - 602.15(a)(2) and 602.15(a)(6) - that require a compliance report within 12 months. The Accreditation Group (AG), within the Office of Postsecondary Education, will process that compliance report per 602.32. The compliance report will be due November 21, 2019, and will be presented at the summer 2020 NACIQI meeting. The monitoring report addressing the issues below will also be due at the same time as the compliance report, but it will be separate and independent of the compliance report. The monitoring report will be reviewed by AG staff.

Monitoring areas:

- 602.15(a)(1) – Audited financial records and a staffing report (Note: the audited financial records are required to be submitted annually for three years.)

- 602.16(a)(1)(i) – An annual report on the function and effectiveness of ACICS' Placement Verification Program (PVP).
- 602.16(a)(1)(vii) – An annual report on the work of ACICS' At Risk Institutions Group (ARIG) and actions taken by the agency, if any.
- 602.19(b) – An annual report on the work of ACICS' At Risk Institutions Group (ARIG) and actions taken by the agency, if any.

MEMORANDUM OF UNDERSTANDING BETWEEN OMBUDSMAN OFFICES AT FEDERAL STUDENT AID AND CONSUMER FINANCIAL PROTECTION BUREAU

Question. Does the Department maintain a memorandum of understanding (MOU) between its own ombudsman and the student loan ombudsman at the Consumer Financial Protection Bureau, as required by 12 U.S. Code § 5535 "to ensure coordination in providing assistance to and serving borrowers seeking to resolve complaints related to their private education or Federal student loans"? If not, why not, and when will the Department reestablish this MOU?

Answer. In August of 2017, the Department terminated the memorandum of understanding (MOU) with the CFPB because the CFPB had not been abiding by the terms set forth in the MOU. The CFPB has not formally attempted to reestablish an MOU with the Department, under 12 U.S.C. 5535, since the previous MOU was terminated.

INCORPORATING NEXTGEN OVERSIGHT IN FEDERAL STUDENT AID ANNUAL PERFORMANCE REPORT AND PERSONNEL EVALUATIONS

Question. How will elements of oversight incorporated into the Next Generation Financial Services Environment, including but not limited to compliance, be incorporated into individual FSA employee personnel evaluations and in the FSA's annual performance report?

Answer. Vendor and partner performance standards and accountability measures — such as publicly available metrics around service quality with corresponding disincentives up to and including termination — will be built into Next Gen FSA contracts to ensure our customers receive world-class service while protecting taxpayer dollars. Additionally, the Department's new borrower interface will request feedback from borrowers — for example, via surveys after phone, mobile, and online experiences and as part of focus groups — throughout the servicing process. FSA's performance plan will include metrics specifically tied to Next Gen objectives, such as improved customer service and better outcomes for borrowers and taxpayers. Employee performance plans will continue to include elements and goals that are set to achieving organizational objectives.

DEPARTMENT RESPONSE TO SERVICER ENGAGEMENT IN UNFAIR, DECEPTIVE ACTS OR PRACTICES

Question. What actions does the Department take if and when it learns a student loan servicer is violating federal unfair, deceptive, acts, or practices (UDAP) provisions of the Dodd–Frank Wall Street Reform and Consumer Protection Act?

Answer. If the Department determines a vendor is in violation of UDAP, the Department may exercise a combination of actions, including but not limited to: making the customer whole, imposing financial penalties for improper servicing, reducing or eliminating customer allocations, or terminating the contract.

FEDERAL EXPENDITURES ON LOAN COLLECTION ACTIVITIES

Question. How much federal funding has been spent on federal student loan collections activities in each of the last three fiscal years?

Answer. Below is the federal funding that has been spent on federal student loan collections in each of the last three fiscal years:

Default Management Collections System

FY 2018 \$86,421,766.87

FY 2017 \$80,971,072.14

FY 2016 \$87,038,982.08

Private Collection Agencies

FY 2018 \$793,005,185.68

FY 2017 \$749,818,353.74

FY 2016 \$750,164,808.62

ENFORCEMENT ACTIONS AGAINST TITLE IV PARTICIPANTS

Question. Please provide a list of all recertification denials, emergency actions, fine actions, suspension actions, termination actions, or limitation actions taken, released, or initiated by ED between June 2018 and April 5, 2019 relating to any participant in the Title IV, HEA programs (including, without limitation, institutions of higher education, loan servicers, and other third-party servicers).

Answer. Please see attachment “Enforcement Actions.”



Enforcement%20Act
ions.xlsx

DATA ON PROGRAMS OUTSOURCING UP TO 25 PERCENT OF PROGRAM TO INELIGIBLE INSTITUTION OR ORGANIZATION

Question. Regulations currently require institutions to report to the Department any written arrangements with an ineligible institution or organization up to 25 percent of an institution's program. Please provide a list of the institutions with a written arrangement with an ineligible institution or organization up to 25 percent of the program, the name of the program, and any other information the Department has regarding the arrangement.

Answer. Currently, the Department's regulations require institutions to report written arrangements to their accreditor when 25 percent or more of a program is provided by an ineligible provider. Institutions are required to seek accreditor approval when a written arrangement allows an ineligible organization to deliver between 25 and 50 percent of the program. Our current regulations do not require institutions to report written arrangements with an ineligible institution or organization (contractual agreements) up to 25 percent of an institution's educational program to the Department. Therefore, the Department is unable to provide the requested information.

REQUEST FOR DOCUMENTATION OF COMMUNICATIONS REGARDING EMPLOYEE BARGAINING

Question. Last September, I requested all communications since January of 2017 between yourself, members of your senior staff and any officials representing the Department in bargaining, and any individuals not employed by the Department that relate to bargaining with Department employees—and have yet to receive the requested communications. I restate that request here and ask you to give me a date on which I will receive all such communications.

Answer. With regard to communications with outside entities that relate to the collective bargaining process, although there have been communications with the FMCS and the Federal Service Impasse Panel during the bargaining process, those communications capture sensitive pre-decisional discussions involving internal management deliberations and guidance connected to the ongoing dispute before the FLRA referenced above. The Department declines to provide those communications while the dispute is still pending before the FLRA.

AUTOMATIC CLOSED SCHOOL DISCHARGES SINCE NOVEMBER 2013

Question. How many borrowers, disaggregated by institution and year, have received automatic closed school discharges after attending an institution that closed on or after November 1, 2013. Where information at the 8-digit OPEID level would result in fewer than 10 borrowers, please roll up such numbers into the 6-digit OPEID level. Please do not disaggregate by institution those institutions with fewer than 10 borrowers with discharged loans at either OPEID level to avoid inadvertent disclosure of personally identifiable information (PII).

Answer. See the attached spreadsheet.



Automatic%20Disch
arges

BORROWERS AND OUTSTANDING LOAN VOLUME ELIGIBLE FOR CLOSED SCHOOL DISCHARGE

Question. Please provide, disaggregated for each of the following school groups, the number of borrowers and the total estimated balance of outstanding loans whom the Department estimates are eligible for the applicable closed school discharge window

(either 120 days or as extended due to extenuating circumstances) and the number of borrowers and the total amount that has already been discharged through closed school discharge applications:

- a. ITT Educational Services, Inc.
- b. Charlotte School of Law
- c. Education Corporation of America
- d. Vatterott Colleges
- e. Dream Center Education Holdings

Answer. Due to the complexity of the request and competing priorities, and in some instances, inability to analyze and validate data within the requested timeframe, Department officials were unable to draft a response to accommodate the Senate deadline. Thus, the Department was unable to provide a response for insertion into the official hearing record at this time. The Department regrets the inconvenience and commits to providing a response to the Committee as soon as possible. Department staff will regularly provide updates to Congressional staff regarding expected delivery of this response.

DISCHARGES UNDER TOTAL AND PERMANENT DISABILITY

Question. Please provide the most recent data available on the total number of borrowers discharged under total and permanent disability (TPD). Within this update please include:

- a. Number of SSA (SSI/SSDI) matched borrowers and total amount discharged;
- b. Number of Veterans Affairs matched borrowers and total amount discharged;
- c. Number of borrowers who matched either SSA or VA databases who are subject to types of forced collections, disaggregated by type (i.e. Tax Refund Offset, Treasury Offset Program, Administrative Wage Garnishment, etc.), and including the number of borrowers who are subject to multiple types of forced collections;
- d. Number of borrowers have had judgments entered against them (including those entered prior to TPD eligibility). Of those judgments, if any, the number of those still in effect;
- e. The number of borrowers in each state who have received a match notification and received discharge, separately, for SSA TPD borrowers;
- f. The number of borrowers in each state who have received a match notification and received discharge, separately, for VA TPD borrowers.

Answer. Due to the complexity of the request and competing priorities, and in some instances, inability to analyze and validate data within the requested timeframe, Department officials were unable to draft a response to accommodate the Senate deadline. Thus, the Department was unable to provide a response for insertion into the official hearing record at this time. The Department regrets the inconvenience and commits to providing a response to the Committee as soon as possible. Department staff will regularly provide updates to Congressional staff regarding expected delivery of this response.

INSTITUTIONS AND NUMBER OF AUTOMATIC CLOSED SCHOOL LOAN DISCHARGES UNDER 2016 BORROWER DEFENSE REGULATIONS

Question. Please provide a list of institutions that have generated automatic closed school discharge per the 2016 borrower defense regulations (34 CFR 685.214(c) (Direct Loan Program), 34 CFR 682.402(d)(8)(ii) (FFEL Program), and 34 CFR 674.33(g)(ii) (Perkins Loan Program)), the number of automatic closed school discharges at each institution granted to date, and the number of students that were in attendance at each institution at the time of closure. Where information at the 8-digit OPEID level would result in fewer than 10 borrowers, please roll up such numbers into the 6-digit OPEID level.

Answer. A list of institutions that have generated automatic closed school discharge per the 2016 borrower defense regulations (34 CFR 685.214(c) (Direct Loan Program), 34 CFR 682.402(d)(8)(ii) (FFEL Program), and 34 CFR 674.33(g)(ii) (Perkins Loan Program)) and the number of automatic closed school discharges at each institution granted to date are provided in the attached spreadsheet. There is one summary line for “All Others” at the bottom of the spreadsheet documenting the total count for all schools with fewer than 10 borrowers that received discharges.

The number of students attending each institution at the time of closure is provided in the attached spreadsheet. The schools with less than 10 borrowers that received discharges are displayed in the list with the indication “<10.”


CSD under 2016
Regulations.xlsx


Automatic
Discharges.xlsx

NUMBER OF APPLICATIONS RECEIVED FOR TRADITIONAL CLOSED SCHOOL DISCHARGE

Question. How many individual applications has the Department received for traditional (not automatic) closed school discharge on or after January 20, 2017, disaggregated by state and by claim status (i.e. received, pending, and approved).

Answer. Due to the complexity of the request and competing priorities, and in some instances, inability to analyze and validate data within the requested timeframe, Department officials were unable to draft a response to accommodate the Senate deadline. Thus, the Department was unable to provide a response for insertion into the official hearing record at this time. The Department regrets the inconvenience and commits to providing a response to the Committee as soon as possible. Department staff will regularly provide updates to Congressional staff regarding expected delivery of this response.

STATE-BY-STATE BREAKDOWN OF PUBLIC SERVICE LOAN FORGIVENESS EMPLOYMENT CERTIFICATION

Question. Please provide a state-by-state breakdown of PSLF Employment Certification Forms (ECFs), including the unique number of borrowers who have any approved, have any denied ECF, and the cumulative number who have submitted any ECF.

Answer. Due to the complexity of the request and competing priorities, and in some instances, inability to analyze and validate data within the requested timeframe, Department officials were unable to draft a response to accommodate the Senate deadline. Thus, the Department was unable to provide a response for insertion into the official hearing record at this time. The Department regrets the inconvenience and commits to providing a response to the Committee as soon as possible. Department staff will regularly provide updates to Congressional staff regarding expected delivery of this response.

PAPERWORK ON FILE FOR BORROWERS REJECTED FOR TEMPORARY EXPANDED PUBLIC SERVICE LOAN FORGIVENESS

Question. In its March 25, 2019 response to Senator Kaine, the Department indicated that 28,640 of the 38,460 requests (74.4 percent) to the TEPSLF email address were from borrowers without a PSLF Application for Forgiveness on file. As a result, these applicants were not processed for further review. How many of these individuals without a PSLF Application for Forgiveness had at least one Employment Certification on File? Please provide the current information and as of March 25, 2019 (for the 28,640 individuals specified).

Answer. These data currently are not available. Borrowers submit TEPSLF requests via email and are required to include their name and date of birth as identifiers. To reduce the risk of disclosure of personally identifiable information, borrowers are asked not to provide a Social Security number. The name and date of birth identifiers do not allow FSA to reliably identify the full population of borrowers who previously have submitted one or more Employment Certification Form. We expect the Next Gen FSA initiative to greatly improve our TEPSLF and PSLF reporting capabilities.

ACICS OUTCOMES DATA FOR ACCREDITED COLLEGES

Question. Please provide an updated ACICS outcomes data file as of April 5, 2019 that shows for all ACICS-accredited colleges:

- a. the date of a school's site visit, if any;
- b. the date that a school's application to a prospective accreditor was denied, if applicable;
- c. the date that a school's application to a prospective accreditor was withdrawn, if applicable;

d. the compliance status of each institution with the terms of the Program Participation Agreement (PPA) in control as of April 5, 2019;

e. the status of any colleges deemed non-compliant with their PPA terms, including provisions are they non-compliant with and corresponding consequences;

f. for any closed or announced to be closed institutions, information on the schools' plan for closing and teach-out agreements;

g. a summary of any revisions to the PPA made for each school after June 2018.

Answer. Unfortunately, the Department cannot provide the information requested in the first three points above. Because accreditors are not required to provide information on schools that may be in the accreditation process – only those that are accredited – the Department does not have data for schools that have not yet been accredited. Already accredited schools must typically seek permission from the Department to change institutional accreditors, and in these cases, the Department would have related data available. However, the Department requires no such permission for institutions if their existing accreditor's recognition is withdrawn because the Department presumes affected schools will seek accreditation elsewhere. As such, the Department would not have the requested information for ACICS schools.

Although the Department has sufficient information to provide a response to the last four points of this question, the analysis and validation necessary could not be completed in time to accommodate the clearance process for Congressional questions for the record established in OMB Circular A-11. Thus, the Department was unable to provide a response for insertion into the official hearing record. The Department regrets the inconvenience but commits to providing a response to the Committee as soon as possible.

DATA ON CLOSED SCHOOL GROUPS

Question. For Education Corporation of America, Vatterott Colleges, and Dream Center Education Holdings, respectively, please provide the following information disaggregated by each school group:

a. How many students were enrolled in colleges owned by each school group at the time their colleges closed?

b. How many students who attended colleges owned by each school group have applied for closed school discharge?

i. How many of those applications have been granted?

ii. What is the total outstanding debt of the students that have submitted applications and how much of it has been discharged?

c. How many students attending colleges owned by each school group have applied for borrower defense?

i. How many of those applications have been granted?

ii. What is the total outstanding debt of the students that have submitted applications?

d. When was the last date that any colleges owned by each school group recorded admitting students?

e. How many of the students enrolled at colleges owned by each school group have since transferred to new schools?

i. Of these, how many students transferred to another for-profit college?

f. Did the Department hold any financial surety, such as a letter of credit, from each school group at the time that it closed?

i. If yes, what was the amount held at the time that closed?

ii. Did the Department release any funds from surety back to the company within one year prior to closure? If yes, please provide a detailed timeline of when the Department released the funds, how much, to whom, and under what conditions.

Answer. a. Please refer to the following table.

School Group	Number of Actively Enrolled Students at the Time of Closure
Dream Center Education Holdings	9,609
Education Corporation of America	20,585
Vatterott Acquisition Co.	2,149

b. Due to the complexity of the request and competing priorities, and in some instances, inability to analyze and validate data within the requested timeframe, Department officials were unable to draft a response to accommodate the Senate deadline. Thus, the Department was unable to provide a response for insertion into the official hearing record at this time. The Department regrets the inconvenience and commits to providing a response to the Committee as soon as possible. Department staff will regularly provide updates to Congressional staff regarding expected delivery of this response.

c. Enclosed is a validated spreadsheet containing the number of borrower defense applications, approvals, and outstanding student debt for Education Corporation of America, Vatterott Colleges, and Dream Center Education Holdings.



Attachment%20C%20Data%20on%20Clo

d. The Department's systems do not capture such enrollment information, and because the schools are now closed, the information cannot be obtained from the institutions.

e. Please refer to the below table.

School Group	Number of Student Transfers Since Closure
Dream Center Education Holdings	92
Education Corporation of America	1,149
Vatterott Acquisition Co.	67

f. At the time of the respective school group closures, the Department held financial surety for Dream Center Education Holdings (DCEH) and Vatterott Acquisition Co. schools.

The Department held no financial surety when most of the Education Corporation of America (ECA) schools closed in December 2018. The Department placed all ECA institutions on the Heightened Cash Monitoring 2 Method of Payment on November 8, 2018, and requested surety on November 14, 2018. ECA was required to remit a letter of credit (LOC) to the Department in the minimum amount of \$63,940,069. ECA closed most of its locations before providing the required surety amount. However, on March 26, 2019, the Department received an LOC of \$1,036,521 for New England College of Business and Finance—the only remaining operational Title IV participating institution owned by ECA—which it continues to hold.

f. i. On March 8, 2019, the Department held—and it continues to hold—more than \$24.5 million in surety funds for DCEH institutions.

The Education Principle Foundation (EPF) acquired some Art Institutes and South University from DCEH on January 7, 2019. The Department reallocated \$28,500,000 of the available DCEH surety funds into different holding accounts to cover financial risks for the EPF institutions on February 11, 2019.

On Dec. 17, 2018, 14 Vatterott locations closed precipitously. At the time of these closures, the Department held—and it continues to hold—nearly \$13 million in surety funds from Vatterott.

f. ii. Yes, in the case of DCEH schools. During the period from August 28, 2018 through December 31, 2018, the Department made seven disbursements totaling \$39,586,990 from the LOC proceeds to DCEH. See the response directly above for the conditions justifying the release of funds to DCEH.

Disbursements of LOC proceeds were made to DCEH as follows:

Disbursement Date (MM/DD/CCYY)	Disbursement Amount
08/28/2018	\$10,000,000
09/21/2018	\$4,361,704
10/12/2018	\$4,000,000
10/23/2018	\$4,000,000
11/28/2018	\$4,000,000
12/18/2018	\$9,225,286
12/31/2018	\$4,000,000
Total	\$39,586,990

FEDERAL STUDENT AID BONUSES OR SPECIAL COMPENSATION AND CONNECTION TO BORROWER OUTCOMES

Question. Please explain, in detail, how FSA executives or senior managers earn bonuses or special compensation, and how the level of bonus connects to agency goals around improving borrower outcomes? Provide the names, duties, position descriptions, bonus amounts, etc. for the past three fiscal years for all FSA employees who received such bonuses or special compensation.

Answer. Federal Student Aid's (FSA) authority under the Performance-Based Organization legislation allows eligible senior managers to receive a bonus up to 25 percent of their annual salary based on an evaluation of their performance in relation to the goals

in their performance agreement. Each employee's performance agreement—including senior managers—is linked to FSA's five-year Strategic Plan for Fiscal Years 2015–19, which is aligned to the Department's strategic objectives. Senior managers with performance ratings of High Results Achieved or Exceptional Results Achieved are eligible for performance-based awards. The FSA chief operating officer determines the bonus for each senior manager. In accordance with Department policy, awards exceeding \$10,000 require approval from the Secretary of Education. The attached report includes bonus information for FSA executives and senior managers for Fiscal Years 2016–18.



Bonuses and Special
Compensation.xlsx

DOLLAR AND BORROWER VOLUME OF INITIATED LOAN REHABILITATIONS

Question. Please provide the total volume of initiated loan rehabilitations (rehabs) (in dollars and unique number of borrowers), including:

- a. Total volume of initiated rehabs using income-driven rehab formula (15% of discretionary income)
 - i. Total volume of initiated IDR rehabs with payment of \$5
 - ii. Total volume of initiated IDR rehabs with payment greater than \$5
- b. Total volume of initiated rehabs using 'reasonable and affordable' formula
 - i. Total volume of initiated R&A rehabs with payment of \$5
 - ii. Total volume of initiated R&A rehabs with payment greater than \$5

Answer. Due to the complexity of the request and competing priorities, and in some instances, inability to analyze and validate data within the requested timeframe, Department officials were unable to draft a response to accommodate the Senate deadline. Thus, the Department was unable to provide a response for insertion into the official hearing record at this time. The Department regrets the inconvenience and commits to providing a response to the Committee as soon as possible. Department staff will regularly provide updates to Congressional staff regarding expected delivery of this response.

DOLLAR AND BORROWER VOLUME OF COMPLETED LOAN REHABILITATIONS

Question. Please provide the total volume of completed rehabs (in dollars and unique number of borrowers), including:

- a. Total volume of completed rehabs using income-driven rehab formula (15% of discretionary income)
 - i. Total volume of completed IDR rehabs with payment of \$5
 - ii. Total volume of completed IDR rehabs with payment greater than \$5

b. Please provide the total volume of completed rehabs using 'reasonable and affordable' formula, including:

- i. Total volume of completed R&A rehabs with payment of \$5
- ii. Total volume of completed R&A rehabs with payment greater than \$5

Answer. Due to the complexity of the request and competing priorities, and in some instances, inability to analyze and validate data within the requested timeframe, Department officials were unable to draft a response to accommodate the Senate deadline. Thus, the Department was unable to provide a response for insertion into the official hearing record at this time. The Department regrets the inconvenience and commits to providing a response to the Committee as soon as possible. Department staff will regularly provide updates to Congressional staff regarding expected delivery of this response.

COLLECTION VOLUMES FOR CLOSED SCHOOL GROUPS

Question. Disaggregated by each school group, please provide the number of former Corinthian Colleges, Inc.; ITT Educational Services, Inc.; Charlotte School of Law; and Educational Corporation of America students in some form of debt collection (Treasury offset, wage garnishment, assigned to PCAs) and the total outstanding loan balance of borrowers in each school group.

Answer. Due to the complexity of the request and competing priorities, and in some instances, inability to analyze and validate data within the requested timeframe, Department officials were unable to draft a response to accommodate the Senate deadline. Thus, the Department was unable to provide a response for insertion into the official hearing record at this time. The Department regrets the inconvenience and commits to providing a response to the Committee as soon as possible. Department staff will regularly provide updates to Congressional staff regarding expected delivery of this response.

REHABILITATED LOANS WITH SUBSEQUENT INCOME-DRIVEN REPAYMENT ENROLLMENT

Question. Please provide the volume of completed rehabs where a borrower has subsequently enrolled in IDR and made at least one monthly income-driven payment within 12 months of rehab (in dollars and unique number of borrowers), including:

a. the total volume of completed rehabs using income-driven rehab formula (15% of discretionary income) where a borrower has subsequently enrolled in IDR and made at least one monthly income-driven payment within 12 months of rehab

- i. Above, where IDR rehab payment was \$5
- ii. Above, where IDR rehab payment was greater than \$5

b. the total volume of completed rehabs using 'reasonable and affordable' formula (15% of discretionary income) where a borrower has subsequently enrolled in IDR and made at least one monthly income-driven payment within 12 months of rehab

- i. Above, where R&A rehab payment was \$5
- ii. Above, where R&A rehab payment was greater than \$5

Answer. Due to the complexity of the request and competing priorities, and in some instances, inability to analyze and validate data within the requested timeframe, Department officials were unable to draft a response to accommodate the Senate deadline. Thus, the Department was unable to provide a response for insertion into the official hearing record at this time. The Department regrets the inconvenience and commits to providing a response to the Committee as soon as possible. Department staff will regularly provide updates to Congressional staff regarding expected delivery of this response.

TIME REQUIRED TO FROM REHABILITATION COMPLETION TO SUCCESSFUL FIRST PAYMENT UNDER INCOME-DRIVEN REPAYMENT

Question. Please provide the average number of months from rehab completion to first successful IDR monthly payment.

Answer. Due to the complexity of the request and competing priorities, and in some instances, inability to analyze and validate data within the requested timeframe, Department officials were unable to draft a response to accommodate the Senate deadline. Thus, the Department was unable to provide a response for insertion into the official hearing record at this time. The Department regrets the inconvenience and commits to providing a response to the Committee as soon as possible. Department staff will regularly provide updates to Congressional staff regarding expected delivery of this response.

PELL GRANT LIFETIME ELIGIBILITY USED RESTORATION DATA

Question. Please provide an update on Pell Grant Lifetime Eligibility Used (LEU) restored due to school closure, according to the Department's April 3, 2017 notice, Guidance on COD Processing of Pell Grant Restoration for Students who Attended Closed Schools, including total number of unduplicated students receiving restoration of Pell LEU, total number of institutions which those students attended, and total number of semesters restored.

Answer. Due to the complexity of the request and competing priorities, and in some instances, inability to analyze and validate data within the requested timeframe, Department officials were unable to draft a response to accommodate the Senate deadline. Thus, the Department was unable to provide a response for insertion into the official hearing record at this time. The Department regrets the inconvenience and commits to providing a response to the Committee as soon as possible. Department staff will regularly provide updates to Congressional staff regarding expected delivery of this response.

DATA ON PROGRAMS OUTSOURCING BETWEEN 25 AND 50 PERCENT OF PROGRAM TO INELIGIBLE INSTITUTION OR ORGANIZATION

Question. Regulations currently require institutions to receive accreditor approval and report to the Department any written arrangements with an ineligible institution or organization between 25 and 50 percent of an institution's program. Please provide a list of the institutions with a written arrangement with an ineligible institution or organization between 25 and 50 percent of the institution's program, the name of the program, the name of the accreditor, and any other information the Department has regarding the arrangement.

Answer. Currently, the Department lacks the regulatory authority to require institutions to report written arrangements with an ineligible institution or organization (contractual agreements) more than 25 percent, but less than 50 percent of an institution's educational program. Although the Department currently lacks this authority, the Department has limited information available about institutions' contractual agreements with an ineligible institution or organization between 25 and 50 percent of the institution's program.

Due to the significant burden involved with the collection of the information, review, and possible redaction of any information about written arrangements, the Department respectfully requests that the requestor's staff requests data for specific institutions. Because the information is limited, the Department cautions that inferences may not be drawn from the data. General information about written arrangements with contractual agreements may be found in Volume2, Chapter 2 of the 2018-2019 Federal Student Aid Handbook.

Table A- Borrower Defense Claims Pending (as of 12/31/18) by State

	Total
All Cases	158,110
California	31,971
Florida	13,864
Texas	12,158
Illinois	8,335
Georgia	7,018
Ohio	5,558
New York	5,290
Washington	4,991
Pennsylvania	4,665
North Carolina	4,400
Michigan	4,031
Virginia	3,789
Indiana	3,487
Arizona	3,332
Missouri	3,137
New Jersey	2,859
Minnesota	2,774
Colorado	2,684
Maryland	2,537
Tennessee	2,527
Massachusetts	2,309
Nevada	2,253
Oregon	2,196
Wisconsin	2,147
South Carolina	1,837
Alabama	1,674
Kentucky	1,669
Louisiana	1,403
Hawaii	1,346
Utah	1,144
Mississippi	1,126
Oklahoma	1,041
Kansas	964
Arkansas	815
Connecticut	774
West Virginia	743
Iowa	698
New Mexico	658
Idaho	590

	Total
Nebraska	481
District of Columbia	373
New Hampshire	295
Delaware	286
Montana	265
Maine	245
Rhode Island	227
South Dakota	211
Wyoming	194
North Dakota	177
Alaska	169
Foreign Country	97
Vermont	81
Puerto Rico	63
US Virgin Islands	39
Armed Forces Europe	37
All Others	76

Table B- Borrower Defense Claims Received between 1/20/17 to 12/31/18 by State

	Total
All Cases	128,325
California	24,825
Florida	10,745
Texas	10,745
Illinois	6,765
Georgia	5,915
Ohio	4,675
New York	4,455
Washington	4,055
Pennsylvania	3,925
North Carolina	3,695
Michigan	3,105
Virginia	3,085
Arizona	2,805
Missouri	2,755
Indiana	2,755
New Jersey	2,595
Minnesota	2,215
Colorado	2,085
Maryland	2,045
Tennessee	2,025
Nevada	1,805
Massachusetts	1,745
Wisconsin	1,705
South Carolina	1,485
Oregon	1,475
Kentucky	1,425
Alabama	1,405
Louisiana	1,205
Mississippi	965
Hawaii	915
Utah	895
Oklahoma	875
Kansas	835
Arkansas	725
Connecticut	665
West Virginia	605
Iowa	595
New Mexico	525

	Total
Idaho	475
Nebraska	385
District of Columbia	305
New Hampshire	255
Delaware	245
Montana	215
Maine	205
Rhode Island	185
South Dakota	175
Wyoming	165
North Dakota	145
Alaska	135
Foreign Country	85
Vermont	55
Puerto Rico	55
Armed Forces Europe	35
All Others	95

Borrower Defense Claims Approved 1/20/17-12/31/18 by State

	Total
All Cases	16,155
Alabama	135
Alaska	15
Arizona	95
Arkansas	115
California	4,875
Colorado	235
Connecticut	55
Delaware	25
District of Columbia	55
Florida	1,115
Foreign Country	35
Georgia	755
Hawaii	255
Idaho	35
Illinois	775
Indiana	195
Iowa	65
Kansas	45
Kentucky	55
Louisiana	105
Maine	25
Maryland	155
Massachusetts	175
Michigan	475
Minnesota	275
Mississippi	145
Missouri	335
Montana	15
Nebraska	35
Nevada	135
New Hampshire	35
New Jersey	205
New Mexico	25
New York	325
North Carolina	365
North Dakota	15
Ohio	285
Oklahoma	45

	Total
Oregon	235
Pennsylvania	335
South Carolina	125
South Dakota	15
Tennessee	135
Texas	1,645
US Virgin Islands	15
Utah	55
Vermont	15
Virginia	465
Washington	805
West Virginia	75
Wisconsin	95
Wyoming	35
All Other	25

Murray Question 32

Pending Borrower Defense Applications by Institution (500 or greater)

Data as of 12/31/2018

OPEID	INSTITUTION	CITY	STATE	SCHOOL TYPE	PENDING APPLICATIONS
01072700	DeVry University	Chicago	IL	Proprietary	12,505
00732900	ITT Technical Institute	Indianapolis	IN	Proprietary	10,107
02098800	University of Phoenix	Phoenix	AZ	Proprietary	8,556
00149901	Altierus Career College	Orlando	FL	Private	7,996
00153408	Everest University	Tampa	FL	Proprietary	2,417
00458600	Purdue University Global	Indianapolis	IN	Public	1,710
00915700	WyoTech	Laramie	WY	Private	1,644
00723401	Heald College	Honolulu	HI	Proprietary	1,342
00915705	WyoTech	Blairsville	PA	Private	1,268
00809300	Heald College	Fresno	CA	Proprietary	1,113
00719000	WyoTech	Fremont	CA	Proprietary	1,075
00853200	Heald College	Hayward	CA	Proprietary	1,041
00188100	Ashford University	San Diego	CA	Proprietary	1,022
00723400	Heald College	San Francisco	CA	Proprietary	1,014
04143500	Charlotte School of Law	Charlotte	NC	Proprietary	1,011
02187500	Heald College	Concord	CA	Proprietary	955
02593200	Heald College	Milpitas	CA	Proprietary	940
02593300	Heald College	Stockton	CA	Proprietary	931
00747000	Art Institute of Pittsburgh (The)	Pittsburgh	PA	Proprietary	884
00814600	Everest University - Pompano Beach	Pompano Beach	FL	Proprietary	873
02593100	Heald College	Roseville	CA	Proprietary	838
00747700	Heald College	Rancho Cordova	CA	Proprietary	838
00464600	Minnesota School of Business	Richfield	MN	Proprietary	800
00149900	Altierus Career College	Tampa	FL	Private	779
00754800	Westwood College - Denver North	Denver	CO	Proprietary	750
01287300	WyoTech	Long Beach	CA	Proprietary	734
03034000	Heald College	Salinas	CA	Proprietary	702
02295000	Everest College Phoenix	Phoenix	AZ	Proprietary	691
01287302	WyoTech	City of Industry	CA	Proprietary	677
00481100	Everest Institute	Rochester	NY	Proprietary	648
02075400	Keller Graduate School of Management	Downers Grove	IL	Proprietary	629
00915706	WyoTech	West Sacramento	CA	Private	628
00723402	Heald College	Portland	OR	Proprietary	618
00449400	Everest College	San Bernardino	CA	Proprietary	612
01110900	Everest College	Reseda	CA	Proprietary	601
00112300	Brooks Institute	Ventura	CA	Proprietary	588
02300104	Altierus Career College	Tacoma	WA	Private	581
02250602	Everest College	Ontario	CA	Private	570
00153400	Everest University	Tampa	FL	Proprietary	568
03072300	Everest College	Ontario	CA	Proprietary	567
02113600	American InterContinental University	Schaumburg	IL	Proprietary	559
02606200	Everest College	Renton	WA	Private	553
02237500	Altierus Career College	Henderson	NV	Private	547
00464200	Globe University	Woodbury	MN	Proprietary	540
01185800	Everest College	Skokie	IL	Private	539
00982802	Altierus Career Education	Austin	TX	Private	533
03072700	Westwood College - Los Angeles	Los Angeles	CA	Proprietary	501

Borrower Defense Applications by School Group

School Group	Applications Received	Percent Pending
Corinthian Colleges, Inc.	113,066	50%
ITT Educational Services, Inc.	19,213	99%
Devry	13,543	100%
Apollo Group, Inc (University Of Phoenix)	8,139	100%
EDMC	6,284	100%
CEC	5,667	100%
ACI	3,011	3%
Westwood	2,371	100%
Graham Holdings Company (Kaplan)	1,919	100%
Globe University/Minnesota School Of Business	1,530	100%
Dream Center Education Holdings (DCEH)	1,490	100%
Education Corporation of America (Willis Stein & Partners III, L.P.)	1,387	100%
Bridgepoint Education, Inc.	962	100%
Infilaw Holding, LLC	923	100%
Marinello School Of Beauty	806	99%
Ati Career Training	739	100%
Sp/Palm Iec Holdings LLC (United Education Institute)	616	100%
Lincoln Technical Institute, Inc.	584	100%
Weston Educational, Inc.	449	100%
Anthem College	431	100%

Note: Pending Numbers are not provided due to a risk of an inadvertent privacy disclosure resulting from small cell sizes.

Approvals

Corinthian Colleges, Inc.	44987
ACI	2897
ITT Educational Services, Inc.	33
All Others	25

Data Source: Customer Engagement Management System

Public Service Loan Forgiveness Application Data

As of April 25, 2019

State	Borrower Count	Application Count	Status of Application		
			Approved	Denied	Pending
AK	134	181	Privacy Redaction		
AL	1183	1496	Privacy Redaction		
AR	614	787	Privacy Redaction		
AZ	1303	1707	16	1378	313
CA	6184	7906	74	6380	1452
CO	1359	1875	28	1522	325
CT	730	923	Privacy Redaction		
DC	356	450	Privacy Redaction		
DE	221	267	Privacy Redaction		
FL	4273	5435	36	4361	1038
GA	3103	3979	31	3178	770
HI	257	340	Privacy Redaction		
IA	729	973	Privacy Redaction		
ID	410	551	11	423	117
IL	2837	3622	43	2872	707
IN	1462	1875	14	1462	399
KS	627	806	15	647	144
KY	926	1151	Privacy Redaction		
LA	905	1127	12	891	224
MA	1505	2000	25	1620	355
MD	1863	2378	13	1906	459
ME	336	425	Privacy Redaction		
MI	2532	3264	27	2591	646
MN	1475	1922	29	1529	364
MO	1720	2225	13	1837	375
MS	890	1108	Privacy Redaction		
MT	328	430	13	338	79
NC	2175	2889	18	2321	550
ND	161	214	Privacy Redaction		
NE	445	588	13	477	98
NH	361	454	Privacy Redaction		
NJ	1796	2273	10	1789	474
NM	411	537	13	422	102
NV	449	572	Privacy Redaction		
NY	5567	7135	67	5710	1358
OH	3297	4229	50	3374	805
OK	701	923	18	741	164
OR	1153	1516	24	1207	285
PA	3323	4186	35	3357	794
PR	441	527	Privacy Redaction		
RI	224	299	Privacy Redaction		
SC	1427	1838	Privacy Redaction		
SD	275	347	Privacy Redaction		
TN	1405	1756	12	1442	302
TX	4795	6236	44	4978	1214
UT	394	512	Privacy Redaction		
VA	2262	2936	32	2358	546
VT	189	240	Privacy Redaction		
WA	1573	2045	41	1632	372
WI	1317	1748	17	1389	342
WV	485	623	Privacy Redaction		
WY	104	142	Privacy Redaction		
Other Locations	176	227	Privacy Redaction		
Unknown	4767	6124	Privacy Redaction		
Total	77935	100319	891	80213	19215

*Note: Data was redacted when any cell size within the status of the application was less than 10.

Temporary Expanded Public Service Loan Forgiveness Application Data by State

Data as of March-end 2019

State	Borrower Count	Application Count	Status of Application		
			Approved*	Denied	Pending
AK	21	24	Privacy Redacted		
AL	143	201	Privacy Redacted		
AR	73	98	Privacy Redacted		
AZ	210	271	10	239	22
CA	966	1,250	34	1,097	119
CO	229	295	17	253	25
CT	96	115	Privacy Redacted		
DC	58	70	Privacy Redacted		
DE	25	34	Privacy Redacted		
FL	483	617	17	536	64
GA	386	523	15	476	32
HI	31	38	Privacy Redacted		
IA	125	176	Privacy Redacted		
ID	87	116	Privacy Redacted		
IL	409	541	27	464	50
IN	156	218	14	187	17
KS	110	143	Privacy Redacted		
KY	122	170	Privacy Redacted		
LA	98	121	Privacy Redacted		
MA	245	313	Privacy Redacted		
MD	316	423	16	368	39
ME	56	70	Privacy Redacted		
MI	398	569	19	495	55
MN	251	321	12	279	30
MO	231	284	15	245	24
MS	66	74	Privacy Redacted		
MT	45	58	Privacy Redacted		
NC	292	398	Privacy Redacted		
ND	19	22	Privacy Redacted		
NE	64	80	Privacy Redacted		
NH	54	65	Privacy Redacted		
NJ	227	300	Privacy Redacted		
NM	54	67	Privacy Redacted		
NV	61	73	Privacy Redacted		
NY	819	1,094	33	969	92
OH	486	644	34	558	52
OK	89	119	Privacy Redacted		
OR	225	284	19	231	34
PA	357	470	Privacy Redacted		
PR	32	38	Privacy Redacted		
RI	48	79	Privacy Redacted		
SC	150	179	Privacy Redacted		
SD	36	51	Privacy Redacted		
TN	148	180	Privacy Redacted		
TX	521	655	13	603	39
UT	50	74	Privacy Redacted		
VA	427	585	15	513	57
VT	23	33	Privacy Redacted		
WA	309	399	12	341	46
WI	238	326	12	265	49
WV	75	107	Privacy Redacted		
WY	21	30	Privacy Redacted		
Other Locations	31	40	Privacy Redacted		
Not Reported	113	127	Privacy Redacted		
TOTAL	10,405	13,652	443	11,987	1,222

*Although 442 unique borrowers received TEPSLF discharge, they submitted a total 443 applications.

Note: Data was redacted when any cell size within the status of the application was less than 10.

Murray Question 79.														
Active Case (Y/N)	OPE-ID	School Name	City	State	School Type	Basis for Action	Action Initiated	Fine Amount Initiated	Date Action Initiated	Hearing Requested by the School (Y/N)?	Action Imposed	Fine Amount Imposed	Outcome Date	Comments
N	4174600	Nashville Barber and Style Academy	Madison	TN	Prop	Administrative Capability	Denial - Recertification		2/21/2019		Denial - Recertification		3/7/2019	Required Letter of Credit was provided by reconsideration deadline.
N	3965300	New England College of Business and Finance	Boston	MA	Prop	LOC Nonsubmission	Denial - Recertification		3/12/2019	Y	Withdrawn		3/29/2019	
N	3701300	Memphis Institute of Barbering	Memphis	TN	Prop	Program Review - Severe Findings	Denial - Recertification		3/29/2019		Denial - Recertification		4/1/2019	
Y	4046300	Hong Kong University of Science and Technology (The)	Clear Water Bay		Frgrn Pub	Recertification App Incomplete	Denial - Recertification		3/21/2019					Case Active as of 4/5/19
Y	4247000	DMost Beauty & Body Institute	Lithia Springs	GA	Prop	Audit - Late/Missing	Denial - Recertification		3/29/2019					Case Active as of 4/5/19
N	3448300	Business Industrial Resources	Chicago	IL	Prop	Denial of Reinstatement	Denial of Reinstatement		6/29/2018		Other		8/3/2018	
N	3623300	Vee's School of Beauty Culture	East St. Louis	IL	Prop	Denial-Reinstatement (Fraud)	Deny-Reinstatement		1/28/2019		Other		2/13/2019	
N	4218000	United Medical and Business Institute	East Point	GA	Prop	Denial of Reinstatement	Denial-Reinstatement		11/28/2018		Other		2/22/2019	
N	4214600	Grace College of Barbering	Greenville	NC	Priv	Loss of Accreditation	Emergency Action/Termination		10/24/2018		Termination		12/18/2018	
N	4150300	RWM Fiber Optics	Carson	CA	Prop	Fraud	Emergency Action/Termination		12/6/2018		Termination		1/7/2019	
N	3090600	Cobb Beauty College	Kennesaw	GA	Prop	Bankruptcy	Emergency Action/Termination		12/18/2018	Y	Withdrawn		2/4/2019	
N		National Student Aid Services	Poteau	OK		Program Review Findings	Emergency Action/Termination		10/20/2017		Termination		3/26/2019	
N	2148200	Fashion Focus Hair Academy	Sarasota	FL	Prop	Loss of Accreditation	Emergency Action/Termination		3/15/2019		Termination		4/8/2019	Matter dismissed from OHA on June 4, 2018 as a result of school's PPA expiration and impending closure on
N	4227900	Morthland College	West Frankfort	IL	Priv	Fraud	Emergency Action/Termination/Fine	\$2,016,789	8/22/2017	Y	Closed		6/4/2018	
N	191000	Coffeyville Community College	Coffeyville	KS	Pub	Campus Security-Part 86	Settlement Agreement		6/25/2018	Y	Settlement Agreement/Fine	\$105,000	6/25/2018	
N	3748500	Durham Beauty Academy	Durham	NC	Prop	IPEDS Nonsubmission	Fine	\$21,000	7/25/2018		Withdrawn		7/31/2018	
N	4224200	Belle Academy of Cosmetology	Waterbury	CT	Prop	IPEDS Nonsubmission	Fine	\$2,000	7/25/2018		Withdrawn		9/12/2018	
N	4154800	DuVall's School of Cosmetology	Bedford	TX	Prop	IPEDS Nonsubmission	Fine	\$6,000	7/25/2018		Fine	\$6,000	10/4/2018	
N	171700	MacMurray College	Jacksonville	IL	Priv	IPEDS Nonsubmission	Fine	\$2,500	7/25/2018		Fine	\$2,500	10/4/2018	
N	336600	Saint Francis University	Loretto	PA	Priv	Campus Security	Fine	\$51,000	9/26/2018		Fine	\$51,000	10/23/2018	
N	3612400	Valley Grande Institute for Academic Studies	Weslaco	TX	Priv	Campus Security-Part 86	Fine	\$35,000	9/27/2018		Fine	\$35,000	10/23/2018	
N	384200	Concordia University	Mequon	WI	Priv	Campus Security-Part 86	Fine	\$68,000	9/25/2018		Fine	\$68,000	11/8/2018	
N	206700	Washington Adventist University	Takoma Park	MD	Priv	Campus Security-Part 86	Fine	\$52,000	9/27/2018		Withdrawn		11/14/2018	
N	232900	Wayne State University	Detroit	MI	Pub	Campus Security-Part 86	Fine	\$127,500	9/27/2018		Withdrawn		11/14/2018	
N	378000	Green River College	Auburn	WA	Pub	Campus Security-Part 86	Fine	\$574,500	9/26/2018	Y	Settlement Agreement/Fine	\$250,000	12/6/2018	
N	344100	North Greenville University	Tigerville	SC	Priv	Qui Tam (Incentive Compensation)	Settlement Agreement		12/14/2018		Settlement Agreement/Fine	\$2,500,000	12/14/2018	
N	381100	Davis & Elkins College	Elkins	WV	Priv	Campus Security-Part 86	Fine	\$62,000	9/26/2018		Fine	\$36,000	12/20/2018	
N	253600	University of Montana (The)	Missoula	MT	Pub	Campus Security	Fine	\$966,614	9/25/2018	Y	Settlement Agreement/Fine	\$395,000	1/11/2019	
N	118500	College of the Redwoods	Eureka	CA	Pub	Campus Security-Part 86	Fine	\$82,500	9/27/2018		Fine	\$56,000	1/28/2019	
N	4229600	Ruby's Academy for Health Occupations	Plantation	FL	Prop	Loss of Accreditation	Revocation - PPPA		6/15/2017	Y	Revocation - PPPA		9/12/2017	
N	3683300	International Barber & Style College	Nashville	TN	Prop	LOC Nonsubmission	Revocation - PPPA		7/7/2017		Revocation - PPPA		7/31/2017	
N	4193300	Shepherd University	Los Angeles	CA	Priv	Bankruptcy	Revocation - PPPA		8/29/2017		Revocation - PPPA		9/19/2017	
N	4168200	European University at St. Petersburg	Saint Petersburg		Frgrn Priv	Loss of State Authorization	Revocation - PPPA		1/25/2018		Revocation - PPPA		2/19/2018	
N	2504900	Beauty Academy	Wenatchee	WA	Prop	Loss of Accreditation	Revocation - PPPA		4/13/2018		Revocation - PPPA		5/7/2018	
N	4221500	BCI	Brookline	MA	Priv	Loss of Accreditation	Revocation - PPPA		3/6/2018	Y	Revocation - PPPA		6/8/2018	
N	3030800	American Broadcasting School	Oklahoma City	OK	Prop	Audit - Late/Missing	Revocation - PPPA		6/5/2018		Closed		6/20/2018	
N	158700	Paine College	Augusta	GA	Priv	Loss of Accreditation	Revocation - PPPA		10/31/2018	Y	Other		12/19/2018	
N	666600	Lutheran School of Nursing	Saint Louis	MO	Prop	Bankruptcy	Revocation - PPPA		12/19/2018		Revocation - PPPA		1/8/2019	
N	3810500	Mid City College	Baton Rouge	LA	Prop	Preliminary Evaluation-Missing Audit	Revocation - PPPA		1/30/2019		Revocation - PPPA		2/19/2019	
N	2266600	St George's Hospital Medical School	London		Frgrn Pub	USMLE Pass Rate	Termination (medical program only)		9/27/2018		Other		10/17/2018	

OPEID	NAME	STATE	SCHOOL TYPE	DISCHARGED BORROWERS
00107000	THUNDERBIRD SCHOOL OF GLOBAL MANAGEMENT	AZ	Private Non-Profit	35
00147300	CLEARWATER CHRISTIAN COLLEGE	FL	Private Non-Profit	35
001499	ALTIERUS CAREER COLLEGE	FL	Private Non-Profit	18
00375200	VIRGINIA INTERMONT COLLEGE	VA	Private Non-Profit	21
00449400	EVEREST COLLEGE	CA	Proprietary	160
00449401	EVEREST COLLEGE - SANTA ANA	CA	Proprietary	13
00449402	EVEREST COLLEGE - ONTARIO	CA	Proprietary	47
004646	MINNESOTA SCHOOL OF BUSINESS	MN	Proprietary	10
00472900	MOUNT WASHINGTON COLLEGE	NH	Proprietary	17
00472901	MOUNT WASHINGTON COLLEGE - NASHUA CAMPUS	NH	Proprietary	32
00472904	MOUNT WASHINGTON COLLEGE - PORTSMOUTH CAMPUS	NH	Proprietary	20
00472905	MOUNT WASHINGTON COLLEGE - SALEM CAMPUS	NH	Proprietary	51
00472906	MOUNT WASHINGTON COLLEGE - CONCORD CAMPUS	NH	Proprietary	11
00481100	EVEREST INSTITUTE	NY	Proprietary	229
00481102	EVEREST INSTITUTE - EVEREST COLLEGE	TX	Proprietary	188
00489400	ERIE BUSINESS CENTER	PA	Proprietary	52
00489401	ERIE BUSINESS CENTER - NEW CASTLE CAMPUS	PA	Proprietary	14
00719000	WYOTECH	CA	Proprietary	141
00723400	HEALD COLLEGE	CA	Proprietary	329
00723401	HEALD COLLEGE - HONOLULU	HI	Proprietary	450
00723402	HEALD COLLEGE - PORTLAND	OR	Proprietary	172
00723404	HEALD COLLEGE - CONCORD	CA	Proprietary	343
00723405	HEALD COLLEGE - MILPITAS	CA	Proprietary	430
00723406	HEALD COLLEGE - HAYWARD	CA	Proprietary	272
00723407	HEALD COLLEGE - MODESTO	CA	Proprietary	284
00723408	HEALD COLLEGE - ROSEVILLE	CA	Proprietary	277
00723409	HEALD COLLEGE - SALINAS	CA	Proprietary	189
00723410	HEALD COLLEGE - STOCKTON	CA	Proprietary	338
00723411	HEALD COLLEGE - RANCHO CORDOVA	CA	Proprietary	266
00723412	HEALD COLLEGE - FRESNO	CA	Proprietary	408
00732900	ITT TECHNICAL INSTITUTE	IN	Proprietary	160
00736700	MARINELLO SCHOOL OF BEAUTY	NV	Proprietary	57
00737100	MARINELLO SCHOOL OF BEAUTY	NV	Proprietary	19
00747600	MARINELLO SCHOOL OF BEAUTY	CA	Proprietary	299
00760600	BRYMAN COLLEGE	CA	Proprietary	12
00781400	BROOKSTONE COLLEGE OF BUSINESS	NC	Proprietary	26
00781401	BROOKSTONE COLLEGE OF BUSINESS - GREENSBORO	NC	Proprietary	33
00809000	EVEREST COLLEGE	CA	Proprietary	75
00809002	EVEREST COLLEGE - EVEREST INSTITUTE	MA	Proprietary	41
00809003	EVEREST COLLEGE - BEDFORD PARK	IL	Proprietary	135
008332	MARINELLO SCHOOL OF BEAUTY	KS	Proprietary	12
008441	ANTHEM INSTITUTE	PA	Proprietary	277
00887400	MARINELLO SCHOOL OF BEAUTY	CT	Proprietary	79
00903800	MR. BERNARD'S SCHOOL OF HAIR FASHION	ME	Proprietary	21
009313	DAYMAR COLLEGE	KY	Proprietary	11
00974806	CARRINGTON COLLEGE CALIFORNIA - ANTIOCH/WALNUT CREEK	CA	Proprietary	10
00998200	VICTORY UNIVERSITY	TN	Proprietary	159
01005900	AMERICAN COMMERCIAL COLLEGE	TX	Proprietary	10
01005901	AMERICAN COMMERCIAL COLLEGE - AMERICAN COMMERCIAL CT	TX	Proprietary	31
010356	EVEREST INSTITUTE	WV	Proprietary	13
01041700	MARINELLO SCHOOL OF BEAUTY	CT	Proprietary	57
01044700	PLAZA BEAUTY SCHOOL	TN	Proprietary	48
01049000	REGENCY BEAUTY INSTITUTE	MN	Proprietary	13
01102400	BRYMAN COLLEGE	CA	Proprietary	31
01110700	EVEREST COLLEGE	CA	Proprietary	56
01110900	EVEREST COLLEGE	CA	Proprietary	128
01110901	EVEREST COLLEGE - EVEREST INSTITUTE	GA	Proprietary	96
01110902	EVEREST COLLEGE - ATLANTA	GA	Proprietary	189
01112100	BRYMAN COLLEGE	CA	Proprietary	17
01112300	EVEREST COLLEGE	CA	Proprietary	70
01112301	EVEREST COLLEGE - EVEREST INSTITUTE- NORCROSS	GA	Proprietary	155
01206100	BRYMAN COLLEGE	CA	Proprietary	14
012128	LINCOLN COLLEGE OF TECHNOLOGY	OH	Proprietary	31
01265000	MARINELLO SCHOOL OF BEAUTY	CA	Proprietary	45
01287300	WYOTECH	CA	Proprietary	245
01287301	WYOTECH - EVEREST COLLEGE	CA	Proprietary	60
01287302	WYOTECH - EVEREST COLLEGE	CA	Proprietary	166

02054900	MARINELLO SCHOOL OF BEAUTY	CA	Proprietary	64
02074100	CAPITOL CITY TRADE & TECHNICAL SCHOOL	TX	Proprietary	28
02086400	MARINELLO SCHOOL OF BEAUTY	CA	Proprietary	62
021192	COURT REPORTING INSTITUTE OF ST LOUIS	MO	Proprietary	47
02127900	SOJOURNER-DOUGLASS COLLEGE	MD	Private Non-Profit	12
02136800	AMERICAN COMMERCIAL COLLEGE	TX	Proprietary	23
02164200	FOREST INSTITUTE OF PROFESSIONAL PSYCHOLOGY	MO	Private Non-Profit	20
02221300	MARINELLO SCHOOL OF BEAUTY	CA	Proprietary	21
02223900	DRAKE COLLEGE OF BUSINESS	NJ	Proprietary	676
022392	ANTHEM COLLEGE	MO	Proprietary	270
02255200	PENNSYLVANIA SCHOOL OF BUSINESS	PA	Proprietary	58
022631	ANTHEM COLLEGE	AZ	Proprietary	569
02269400	EASTERN HILLS ACADEMY OF HAIR DESIGN	OH	Proprietary	11
02276600	HANOVER PUBLIC SCHOOL DISTRICT PRACTICAL NURSING PROG	PA	Public	10
02295000	EVEREST COLLEGE PHOENIX	AZ	Proprietary	1702
02295002	EVEREST COLLEGE PHOENIX - MESA CAMPUS	AZ	Proprietary	66
02304000	MISSOURI TECHNICAL SCHOOL	MO	Proprietary	18
02323700	PAT WILSON'S BEAUTY COLLEGE	KY	Proprietary	25
02326500	INTERFACE COLLEGE	WA	Proprietary	12
023314	NORTHWEST HAIR ACADEMY	WA	Proprietary	51
02338700	MARINELLO SCHOOL OF BEAUTY	CA	Proprietary	89
02339800	SOUTHERN INSTITUTE OF COSMETOLOGY	TN	Proprietary	10
02560800	SOUTHEAST SCHOOL OF COSMETOLOGY	KY	Proprietary	21
02561900	BRILLARE HAIRDRESSING ACADEMY	AZ	Proprietary	21
02576200	MID-CONTINENT UNIVERSITY	KY	Private Non-Profit	312
02598200	UNIVERSITY OF SOUTHERNMOST FLORIDA	FL	Proprietary	74
03028800	AMERICAN NATIONAL COLLEGE	TX	Proprietary	17
03042700	LAURUS TECHNICAL INSTITUTE	GA	Proprietary	96
03072300	EVEREST COLLEGE	CA	Proprietary	99
03072303	EVEREST INSTITUTE - COLUMBUS	OH	Proprietary	123
03072304	EVEREST COLLEGE - EVEREST INSTITUTE	GA	Proprietary	101
030764	BRYMAN SCHOOL OF ARIZONA (THE)	AZ	Proprietary	637
03088200	CARSON CITY BEAUTY ACADEMY	NV	Proprietary	13
03089700	CAREER INSTITUTE OF HEALTH AND TECHNOLOGY	NY	Proprietary	166
03094400	MARINELLO SCHOOL OF BEAUTY	CA	Proprietary	68
03148300	AMERICAN BEAUTY ACADEMY	MD	Proprietary	211
031623	FOUR-D COLLEGE	CA	Proprietary	74
03195400	EVEREST COLLEGE	CA	Proprietary	21
03197300	INSTITUTE FOR HEALTH EDUCATION (THE)	NJ	Proprietary	41
03210300	LE CORDON BLEU COLLEGE OF CULINARY ARTS	CA	Proprietary	18
03348400	MATTIA COLLEGE	FL	Proprietary	137
03427400	CAREER COLLEGES OF AMERICA	CA	Proprietary	89
034503	MARINELLO SCHOOL OF BEAUTY	KS	Proprietary	27
03455500	NATIONAL LABOR COLLEGE	MD	Private Non-Profit	38
03467300	MARINELLO SCHOOL OF BEAUTY	CA	Proprietary	144
03513300	LACY COSMETOLOGY SCHOOL	SC	Proprietary	12
03534300	JONES INTERNATIONAL UNIVERSITY	CO	Proprietary	10
03618300	INSTITUTE OF TECHNICAL ARTS	FL	Proprietary	46
03726300	OHIO MID-WESTERN COLLEGE	OH	Private Non-Profit	18
03756300	ANAMARC COLLEGE	TX	Proprietary	268
03809400	MICROPOWER CAREER INSTITUTE	NY	Proprietary	57
03832300	DADE MEDICAL COLLEGE	FL	Proprietary	370
03872500	NORTHLAND INTERNATIONAL UNIVERSITY	WI	Private Non-Profit	88
03875300	MCI INSTITUTE OF TECHNOLOGY	FL	Proprietary	57
03920300	INSTITUTE OF HAIR DESIGN	TN	Proprietary	11
03927300	MARINELLO SCHOOL OF BEAUTY	CT	Proprietary	16
03950500	NORTHWEST REGIONAL TECHNOLOGY INSTITUTE	PA	Proprietary	12
04056300	CAREER COLLEGE OF CALIFORNIA	CA	Proprietary	22
04116000	VIDEO SYMPHONY ENTERTRAINING	CA	Proprietary	41
04125700	CUT BEAUTY SCHOOL (THE)	OH	Proprietary	18
04133000	BIOHEALTH COLLEGE	CA	Proprietary	18
04134500	SAN DIEGO COLLEGE	CA	Proprietary	24
04137900	BRENSTEN EDUCATION	WI	Proprietary	35
04150000	CENTRAL NURSING COLLEGE	CA	Proprietary	14
04171600	SALON PROFESSIONAL ACADEMY OF ELGIN (THE)	IL	Proprietary	16
04173100	LAB PAUL MITCHELL PARTNER SCHOOL (THE)	NJ	Proprietary	19
	ALL OTHERS			291

OPEID	School Name	Student Count*
00107000	THUNDERBIRD SCHOOL OF GLOBAL MANAGEMENT	220
00145949	STRAYER UNIVERSITY - PENN CENTER WEST	10
00145955	STRAYER UNIVERSITY - LEXINGTON	14
00145956	STRAYER UNIVERSITY - LOUISVILLE	23
00147300	CLEARWATER CHRISTIAN COLLEGE	251
001499	ALTIERUS CAREER COLLEGE	< 10
00149913	EVEREST UNIVERSITY - EVEREST INSTITUTE - MIAMI	83
00149914	EVEREST UNIVERSITY - EVEREST INSTITUTE - KENDALL	65
00246401	FONTBONNE UNIVERSITY - KENNERLY CENTER	23
002707	COLUMBIA UNIVERSITY IN THE CITY OF NEW YORK	21
00270706	COLUMBIA UNIVERSITY IN THE CITY OF NEW YORK - ARTS & SCIENCE	35
00270719	COLUMBIA UNIVERSITY IN THE CITY OF NEW YORK - PUBLIC HEALTH	15
00270720	COLUMBIA UNIVERSITY IN THE CITY OF NEW YORK- ENGINEERING(GRADUATE	16
00375200	VIRGINIA INTERMONT COLLEGE	198
00405703	NATIONAL AMERICAN UNIVERSITY - DENVER	112
00449400	EVEREST COLLEGE	853
00449401	EVEREST COLLEGE - SANTA ANA	179
00449402	EVEREST COLLEGE - ONTARIO	528
00464603	MINNESOTA SCHOOL OF BUSINESS - SHAKOPEE	68
00472900	MOUNT WASHINGTON COLLEGE	88
00472901	MOUNT WASHINGTON COLLEGE - NASHUA CAMPUS	210
00472904	MOUNT WASHINGTON COLLEGE - PORTSMOUTH CAMPUS	128
00472905	MOUNT WASHINGTON COLLEGE - SALEM CAMPUS	334
00472906	MOUNT WASHINGTON COLLEGE - CONCORD CAMPUS	87
00481100	EVEREST INSTITUTE	878
00481102	EVEREST INSTITUTE - EVEREST COLLEGE	461
00489400	ERIE BUSINESS CENTER	101
00489401	ERIE BUSINESS CENTER - NEW CASTLE CAMPUS	55
00490100	NEWPORT BUSINESS INSTITUTE	32
004910	BRIGHTWOOD CAREER INSTITUTE	< 10
00491400	NEWPORT BUSINESS INSTITUTE	35
004934	DAYMAR COLLEGE	< 10
00673101	CASA LOMA COLLEGE - HAWTHORNE CAMPUS	109
00687300	MARIAN COURT COLLEGE	86
00702500	LEBANON COLLEGE	27
007091	EVEREST INSTITUTE	< 10
00719000	WYOTEC	553
007234	HEALD COLLEGE	< 10
00723400	HEALD COLLEGE	9789
00723401	HEALD COLLEGE - HONOLULU	1565
00723402	HEALD COLLEGE - PORTLAND	596
00723404	HEALD COLLEGE - CONCORD	1481
00723405	HEALD COLLEGE - MILPITAS	1486
00723406	HEALD COLLEGE - HAYWARD	1147
00723407	HEALD COLLEGE - MODESTO	1132
00723408	HEALD COLLEGE - ROSEVILLE	1179
00723409	HEALD COLLEGE - SALINAS	743
00723410	HEALD COLLEGE - STOCKTON	1265
00723411	HEALD COLLEGE - RANCHO CORDOVA	1026
00723412	HEALD COLLEGE - FRESNO	1525
007329	ITT TECHNICAL INSTITUTE	12
00732987	ITT TECHNICAL INSTITUTE	49
007341	INTERNATIONAL BEAUTY SCHOOL	< 10
00736700	MARINELLO SCHOOL OF BEAUTY	170
00736701	MARINELLO SCHOOLS OF BEAUTY -	79
00737100	MARINELLO SCHOOL OF BEAUTY	152
00747600	MARINELLO SCHOOL OF BEAUTY	224
00747602	MARINELLO SCHOOLS OF BEAUTY - SPA ACADEMY WILSHIRE	71
00747603	MARINELLO SCHOOLS OF BEAUTY - INGLEWOOD	71
00747604	MARINELLO SCHOOLS OF BEAUTY - RESEDA	60
00747606	MARINELLO SCHOOLS OF BEAUTY - WEST COVINA	75
00747607	MARINELLO SCHOOLS OF BEAUTY - SAN BERNARDINO	163
00747608	MARINELLO SCHOOLS OF BEAUTY - ONTARIO	172
00747609	MARINELLO SCHOOLS OF BEAUTY - WHITTIER	63
00747610	MARINELLO SCHOOLS OF BEAUTY - LOMITA	69
00747611	MARINELLO SCHOOLS OF BEAUTY - SAN DIEGO	103
00747612	MARINELLO SCHOOLS OF BEAUTY - EL CAJON	109
00747613	MARINELLO SCHOOLS OF BEAUTY - VICTORVILLE	170
00747614	MARINELLO SCHOOLS OF BEAUTY - ANAHEIM	112
00747615	MARINELLO SCHOOLS OF BEAUTY - SIMI VALLEY	65
007488	KAPLAN CAREER INSTITUTE	< 10
00760600	BRYMAN COLLEGE	71
00781400	BROOKSTONE COLLEGE OF BUSINESS	199
00781401	BROOKSTONE COLLEGE OF BUSINESS - GREENSBORO	135
00809000	EVEREST COLLEGE	672
00809002	EVEREST COLLEGE - EVEREST INSTITUTE	110
00809003	EVEREST COLLEGE - BEDFORD PARK	279
008332	MARINELLO SCHOOL OF BEAUTY	< 10
00833200	MARINELLO SCHOOL OF BEAUTY	42
008425	DAYMAR COLLEGE	< 10
00844100	ANTHEM INSTITUTE	904
00844101	ANTHEM INSTITUTE	248
00844103	ANTHEM INSTITUTE - MORRISON UNIVERSITY	373
00857500	SALON PROFESSIONAL ACADEMY (THE)	34
00869415	RASMUSSEN COLLEGE - BISMARCK	154
00887400	MARINELLO SCHOOL OF BEAUTY	110

00887401	MARINELLO SCHOOL OF BEAUTY - HAMDEN	56
00887402	MARINELLO SCHOOL OF BEAUTY - FAIRFIELD	134
00887403	MARINELLO SCHOOL OF BEAUTY - WILLIMANTIC	50
00903800	MR. BERNARD'S SCHOOL OF HAIR FASHION	72
00903801	MR BERNARD'S SCHOOL OF HAIR FASHION - BANGOR	37
009079	EVEREST COLLEGE	< 10
00915706	WYOTECH - WEST SACRAMENTO CAMPUS	18
009313	DAYMAR COLLEGE	< 10
00931302	DAYMAR COLLEGE - LOUISVILLE	46
00931308	DAYMAR COLLEGE - SCOTTSVILLE	15
00966412	EMPIRE BEAUTY SCHOOL - EXTON	26
00974806	CARRINGTON COLLEGE CALIFORNIA - ANTIOCH/WALNUT CREEK	148
009828	ALTIERUS CAREER EDUCATION	< 10
00998200	VICTORY UNIVERSITY	1053
01005900	AMERICAN COMMERCIAL COLLEGE	27
01005901	AMERICAN COMMERCIAL COLLEGE - AMERICAN COMMERCIAL COLLEGE	84
01035600	EVEREST INSTITUTE	55
01035602	EVEREST INSTITUTE - EAGAN	45
01041700	MARINELLO SCHOOL OF BEAUTY	193
01044700	PLAZA BEAUTY SCHOOL	85
01047000	KALAMAZOO BEAUTY ACADEMY	11
010490	REGENCY BEAUTY INSTITUTE	< 10
01049007	REGENCY BEAUTY INSTITUTE - MINNETONKA	14
01049023	REGENCY BEAUTY INSTITUTE - METRO CENTER	11
01049052	REGENCY BEAUTY INSTITUTE - WICHITA	12
01049078	REGENCY BEAUTY INSTITUTE - HOOVER	18
010624	LIGHTHOUSE CAREER INSTITUTE	< 10
010837	SIMMONS INSTITUTE OF FUNERAL SERVICE	< 10
01102400	BRYMAN COLLEGE	128
01110700	EVEREST COLLEGE	328
01110900	EVEREST COLLEGE	1071
01110901	EVEREST COLLEGE - EVEREST INSTITUTE	293
01110902	EVEREST COLLEGE - ATLANTA	589
01112100	BRYMAN COLLEGE	63
01112300	EVEREST COLLEGE	686
01112301	EVEREST COLLEGE - EVEREST INSTITUTE- NORCROSS	504
011510	EVEREST INSTITUTE	< 10
01151000	EVEREST INSTITUTE	40
011574	BAUDER COLLEGE	< 10
011647	SBI CAMPUS - AN AFFILIATE OF SANFORD-BROWN	< 10
011858	EVEREST COLLEGE	< 10
01206100	BRYMAN COLLEGE	55
01210700	INSTITUTE OF DESIGN AND CONSTRUCTION	14
012128	LINCOLN COLLEGE OF TECHNOLOGY	< 10
01212801	LINCOLN COLLEGE OF TECHNOLOGY - FLORENCE	13
01212804	LINCOLN COLLEGE OF TECHNOLOGY - NORTHLAND	12
01212806	LINCOLN COLLEGE OF TECHNOLOGY - TOLEDO	10
01212808	LINCOLN COLLEGE OF TECHNOLOGY - CLEVELAND	19
01246112	LINCOLN TECHNICAL INSTITUTE- EUPH INST OF BEAUTYARTS&SCIENCES-ALI	72
01265000	MARINELLO SCHOOL OF BEAUTY	152
01265001	MARINELLO SCHOOL OF BEAUTY - PALMDALE	148
01287300	WYOTECH	1406
01287301	WYOTECH - EVEREST COLLEGE	273
01287302	WYOTECH - EVEREST COLLEGE	762
012877	SANFORD-BROWN COLLEGE	< 10
02054900	MARINELLO SCHOOL OF BEAUTY	87
02054902	MARINELLO SCHOOL OF BEAUTY - BAKERSFIELD	138
02054903	MARINELLO SCHOOL OF BEAUTY - VISALIA	92
02056803	DAYMAR COLLEGE - CHILLICOTHE	16
02074100	CAPITOL CITY TRADE & TECHNICAL SCHOOL	120
02074101	CAPITOL CITY TRADE & TECHNICAL SCHOOL - ALLIED HEALTH CAREERS	55
02086400	MARINELLO SCHOOL OF BEAUTY	86
02086401	MARINELLO SCHOOL OF BEAUTY - SEASIDE	116
02086402	MARINELLO SCHOOL OF BEAUTY - SAN MATEO	48
02086403	MARINELLO SCHOOL OF BEAUTY - HAYWARD	85
02086404	MARINELLO SCHOOL OF BEAUTY - CASTRO VALLEY	46
021004	EVEREST INSTITUTE	11
02116001	SANFORD-BROWN COLLEGE - SANFORD-BROWN INSTITUTE - TREVOSE	42
02116012	SANFORD-BROWN COLLEGE - HOUSTON NORTH LOOP	13
021192	COURT REPORTING INSTITUTE OF ST LOUIS	< 10
02119204	COURT REPORTING INSTITUTE OF DALLAS - COURT REP. INST. OF ST LOUI	179
02120800	YORKTOWNE BUSINESS INSTITUTE	62
021279	SOJOURNER-DOUGLASS COLLEGE	< 10
02127900	SOJOURNER-DOUGLASS COLLEGE	117
02136800	AMERICAN COMMERCIAL COLLEGE	48
021385	BOCES RENSSELAER SCHOOL OF PRACTICAL NURSING	< 10
02153500	OAKBRIDGE ACADEMY OF ARTS	32
02156300	MARGATE SCHOOL OF BEAUTY	17
021642	FOREST INSTITUTE OF PROFESSIONAL PSYCHOLOGY	< 10
02164200	FOREST INSTITUTE OF PROFESSIONAL PSYCHOLOGY	86
02178502	EAGLE GATE COLLEGE - SLC DOWNTOWN LEARNING SITE	77
02200101	GUTI, THE PREMIER BEAUTY AND WELLNESS ACADEMY -	12
02221300	MARINELLO SCHOOL OF BEAUTY	98
02221303	MARINELLO SCHOOL OF BEAUTY - SAN RAFAEL	25
02223900	DRAKE COLLEGE OF BUSINESS	686
02223902	DRAKE COLLEGE OF BUSINESS - NEWARK CAMPUS	360
02239200	ANTHEM COLLEGE	828

02239202	ANTHEM COLLEGE - METRO SOUTH	137
02239203	ANTHEM COLLEGE - BEAVERTON	240
02239204	ANTHEM COLLEGE - BROOKFIELD	180
02255200	PENNSYLVANIA SCHOOL OF BUSINESS	140
022631	ANTHEM COLLEGE	< 10
02263100	ANTHEM COLLEGE	1891
02263101	ANTHEM COLLEGE - SACRAMENTO	204
02263104	ANTHEM COLLEGE - ANTHEM CAREER COLLEGE - NASHVILLE	240
02263108	ANTHEM COLLEGE - ANTHEM COLLEGE, ATLANTA	301
022662	HELMS CAREER INSTITUTE	< 10
02269400	EASTERN HILLS ACADEMY OF HAIR DESIGN	36
02276600	HANOVER PUBLIC SCHOOL DISTRICT PRACTICAL NURSING PROGRAM	18
02294800	CAPITOL CITY CAREERS	12
02295000	EVEREST COLLEGE PHOENIX	4635
02295002	EVEREST COLLEGE PHOENIX - MESA CAMPUS	239
02296003	PRINCE INSTITUTE - GREAT LAKES	11
02296004	PRINCE INSTITUTE - SOUTHEAST - PRINCE INSTITUTE - ROCKY MOUNTAINS	14
022985	EVEREST COLLEGE	< 10
023001	ALTIERUS CAREER COLLEGE	< 10
023013	PRISM CAREER INSTITUTE	< 10
02304000	MISSOURI TECHNICAL SCHOOL	72
02305700	FORTIS COLLEGE	12
02306500	PROFESSIONAL BUSINESS COLLEGE	95
02323700	PAT WILSON'S BEAUTY COLLEGE	41
02326500	INTERFACE COLLEGE	51
02331400	NORTHWEST HAIR ACADEMY	86
02331402	NORTHWEST HAIR ACADEMY - EVERETT	16
02331403	NORTHWEST HAIR ACADEMY - BELLINGHAM	24
02331404	NORTHWEST HAIR ACADEMY - YAKIMA	27
02338700	MARINELLO SCHOOL OF BEAUTY	109
02338701	MARINELLO SCHOOL OF BEAUTY - CHICO	94
02338702	MARINELLO SCHOOL OF BEAUTY - REDDING	92
02338703	MARINELLO SCHOOL OF BEAUTY - FRESNO	158
02339800	SOUTHERN INSTITUTE OF COSMETOLOGY	38
025135	MARJON SCHOOL OF BEAUTY	< 10
02518400	NATIONAL HISPANIC UNIVERSITY (THE)	15
02527600	LEXINGTON COLLEGE	47
025543	AMERICAN BEAUTY INSTITUTE	< 10
02556801	PAUL MITCHELL THE SCHOOL - PAUL MITCHELL THE SCHOOL ST. GEORGE	31
02560800	SOUTHEAST SCHOOL OF COSMETOLOGY	41
02561900	BRILLARE HAIRDRESSING ACADEMY	88
025729	BUSINESS INFORMATICS CENTER	< 10
025762	MID-CONTINENT UNIVERSITY	< 10
02576200	MID-CONTINENT UNIVERSITY	1723
02576201	MID-CONTINENT UNIVERSITY - PADUCAH 12	17
02598200	UNIVERSITY OF SOUTHERNMOST FLORIDA	286
02598201	FLORIDA TECHNICAL COLLEGE	287
02612200	MARINELLO SCHOOL OF BEAUTY	33
02616401	SANFORD-BROWN INSTITUTE - TAMPA	231
02622001	SOUTHWEST ACUPUNCTURE COLLEGE -ALBUQUERQUE	30
03007600	ARKANSAS BEAUTY SCHOOL/CONWAY	17
030086	CORTIVA INSTITUTE	< 10
03028800	AMERICAN NATIONAL COLLEGE	30
03031300	XENON INTERNATIONAL ACADEMY IV	13
03042700	LAURUS TECHNICAL INSTITUTE	317
03072300	EVEREST COLLEGE	993
03072303	EVEREST INSTITUTE - COLUMBUS	350
03072304	EVEREST COLLEGE - EVEREST INSTITUTE	342
03076400	BRYMAN SCHOOL OF ARIZONA (THE)	1951
03076401	BRYMAN SCHOOL OF ARIZONA (THE) - ANTHEM COLLEGE	26
03076402	BRYMAN SCHOOL OF ARIZONA (THE) - ANTHEM COLLEGE - ORLANDO	411
03076403	BRYMAN SCHOOL OF ARIZONA (THE) - ANTHEM COLLEGE - IRVING	149
03076404	BRYMAN SCHOOL OF ARIZONA (THE) - ANTHEM INSTITUTE - LAS VEGAS	264
03076405	BRYMAN SCHOOL OF ARIZONA (THE) - ANTHEM CAREER COLLEGE - MEMPHIS	688
03088200	CARSON CITY BEAUTY ACADEMY	66
030897	CAREER INSTITUTE OF HEALTH AND TECHNOLOGY	< 10
03089700	CAREER INSTITUTE OF HEALTH AND TECHNOLOGY	409
03094400	MARINELLO SCHOOL OF BEAUTY	109
03094401	MARINELLO SCHOOL OF BEAUTY - CONCORD	80
03094402	MARINELLO SCHOOL OF BEAUTY- STOCKTON	109
030963	FORTIS INSTITUTE	< 10
03108700	ROYAL BEAUTY CAREERS	18
03148300	AMERICAN BEAUTY ACADEMY	147
03148301	AMERICAN BEAUTY ACADEMY - BALTIMORE	161
03148302	AMERICAN BEAUTY ACADEMY - WILMINGTON	94
03148303	AMERICAN BEAUTY ACADEMY - LANCASTER	91
03162300	FOUR-D COLLEGE	440
03162301	FOUR-D COLLEGE -	18
03162302	FOUR-D COLLEGE - VICTORVILLE	37
03187300	STENOTECH CAREER INSTITUTE	23
03187301	STENOTECH CAREER INSTITUTE -	28
03195400	EVEREST COLLEGE	97
03197300	INSTITUTE FOR HEALTH EDUCATION (THE)	74
032103	LE CORDON BLEU COLLEGE OF CULINARY ARTS	31
032783	CHARTER COLLEGE	< 10
033294	PRYOR BEAUTY COLLEGE	< 10
03348400	MATTIA COLLEGE	589

033673	PROFESSIONAL GOLFERS CAREER COLLEGE	< 10
03389300	ACADEMY OF MASSAGE THERAPY	24
033953	ICDC COLLEGE	< 10
034254	CENTRAL FLORIDA INSTITUTE	< 10
03427400	CAREER COLLEGES OF AMERICA	336
03427401	CAREER COLLEGES OF AMERICA - SAN BERNARDINO	151
03427402	CAREER COLLEGES OF AMERICA - LOS ANGELES	77
03450300	MARINELLO SCHOOL OF BEAUTY	43
03450301	MARINELLO SCHOOL OF BEAUTY - WICHITA	34
03450302	MARINELLO SCHOOL OF BEAUTY - OVERLAND PARK	91
034555	NATIONAL LABOR COLLEGE	< 10
03455500	NATIONAL LABOR COLLEGE	165
03467300	MARINELLO SCHOOL OF BEAUTY	158
03467301	MARINELLO SCHOOL OF BEAUTY - CATHEDRAL CITY	20
03467302	MARINELLO SCHOOL OF BEAUTY - MURRIETA	88
03467303	MARINELLO SCHOOL OF BEAUTY - NAPA	34
03467304	MARINELLO SCHOOL OF BEAUTY - CITY OF INDUSTRY	37
03467305	MARINELLO SCHOOL OF BEAUTY - BELL	80
03467306	MARINELLO SCHOOL OF BEAUTY - PARAMOUNT	95
03467307	MARINELLO SCHOOL OF BEAUTY - HUNTINGTON BEACH	33
03467308	MARINELLO SCHOOL OF BEAUTY - OGDEN	40
03467309	MARINELLO SCHOOL OF BEAUTY - LAYTON	58
035133	LACY COSMETOLOGY SCHOOL	12
03513300	LACY COSMETOLOGY SCHOOL	21
03516500	EZELL'S COSMETOLOGY SCHOOL, LLC	26
03534300	JONES INTERNATIONAL UNIVERSITY	27
035564	KUSSAD INSTITUTE OF COURT REPORTING	< 10
03618300	INSTITUTE OF TECHNICAL ARTS	152
03655300	ILLINOIS CAREERPATH INSTITUTE	15
03698400	CALIFORNIA COLLEGE OF VOCATIONAL CAREERS	31
03726300	OHIO MID-WESTERN COLLEGE	44
037563	ANAMARC COLLEGE	< 10
03756300	ANAMARC COLLEGE	740
037684	STYLETRENDS BARBER AND HAIRSTYLING ACADEMY	< 10
03804402	MEDTECH INSTITUTE - TUCKER	13
038094	MICROPOWER CAREER INSTITUTE	< 10
03809403	MICROPOWER CAREER INSTITUTE - LONG ISLAND CAMPUS	57
03809405	MICROPOWER CAREER INSTITUTE - HAUPPAUGE CAMPUS	76
03809406	MICROPOWER CAREER INSTITUTE - NEW JERSEY CAMPUS	16
03832300	DADE MEDICAL COLLEGE	879
03832301	DADE MEDICAL COLLEGE - MIAMI LAKES	412
03832302	DADE MEDICAL COLLEGE - HOMESTEAD	241
03832303	DADE MEDICAL COLLEGE - HOLLYWOOD	257
03832304	DADE MEDICAL COLLEGE - WEST PALM BEACH	269
03832305	DADE MEDICAL COLLEGE - JACKSONVILLE	212
03872500	NORTHLAND INTERNATIONAL UNIVERSITY	276
038753	MCI INSTITUTE OF TECHNOLOGY	< 10
03875300	MCI INSTITUTE OF TECHNOLOGY	81
038783	PROFESSIONAL MASSAGE TRAINING CENTER	< 10
03886300	REGENCY SCHOOL OF HAIR DESIGN	10
038993	CALVARY BAPTIST THEOLOGICAL SEMINARY	< 10
03920300	INSTITUTE OF HAIR DESIGN	20
039273	MARINELLO SCHOOL OF BEAUTY	< 10
03927300	MARINELLO SCHOOL OF BEAUTY	19
03927301	MARINELLO SCHOOL OF BEAUTY - TORRINGTON	10
03950500	NORTHWEST REGIONAL TECHNOLOGY INSTITUTE	39
039523	NATIONAL MASSAGE THERAPY INSTITUTE	< 10
03999400	HAWAII COLLEGE OF ORIENTAL MEDICINE	15
04056300	CAREER COLLEGE OF CALIFORNIA	80
04116000	VIDEO SYMPHONY ENTERTRAINING	78
04125700	CUT BEAUTY SCHOOL (THE)	38
04133000	BIOHEALTH COLLEGE	36
04134500	SAN DIEGO COLLEGE	67
04137900	BRENSTEN EDUCATION	118
04150000	CENTRAL NURSING COLLEGE	49
04158700	HOLLYWOOD BEAUTY COLLEGE	37
04171600	SALON PROFESSIONAL ACADEMY OF ELGIN (THE)	26
041729	ACADEMY OF COSMETOLOGY	< 10
04173100	LAB PAUL MITCHELL PARTNER SCHOOL (THE)	55
04178900	ASHDOWN COLLEGE OF HEALTH SCIENCES	27
04179000	NEW IMAGE SCHOOL OF COSMETOLOGY, LLC, THE	14
04191100	DESTINATION ACADEMY FOR SPA AND SALON PROFESSIONALS	19
04194800	VELVET TOUCH ACADEMY OF COSMETOLOGY	19
04216300	UEI COLLEGE	32
10732920	ITT TECHNICAL INSTITUTE	196
10732930	ITT TECHNICAL INSTITUTE	185
10732933	ITT TECHNICAL INSTITUTE	15
10732946	ITT TECHNICAL INSTITUTE	10
10732948	ITT TECHNICAL INSTITUTE	14
10732959	ITT TECHNICAL INSTITUTE	81

* Student count only includes students who have at some point received Title IV aid, they did not need to receive that aid at the listed school.

OPEID	NAME	STATE	SCHOOL TYPE	DISCHARGED BORROWERS
00107000	THUNDERBIRD SCHOOL OF GLOBAL MANAGEMENT	AZ	Private Non-Profit	35
00147300	CLEARWATER CHRISTIAN COLLEGE	FL	Private Non-Profit	35
001499	ALTIERUS CAREER COLLEGE	FL	Private Non-Profit	18
00375200	VIRGINIA INTERMONT COLLEGE	VA	Private Non-Profit	21
00449400	EVEREST COLLEGE	CA	Proprietary	160
00449401	EVEREST COLLEGE - SANTA ANA	CA	Proprietary	13
00449402	EVEREST COLLEGE - ONTARIO	CA	Proprietary	47
004646	MINNESOTA SCHOOL OF BUSINESS	MN	Proprietary	10
00472900	MOUNT WASHINGTON COLLEGE	NH	Proprietary	17
00472901	MOUNT WASHINGTON COLLEGE - NASHUA CAMPUS	NH	Proprietary	32
00472904	MOUNT WASHINGTON COLLEGE - PORTSMOUTH CAMPUS	NH	Proprietary	20
00472905	MOUNT WASHINGTON COLLEGE - SALEM CAMPUS	NH	Proprietary	51
00472906	MOUNT WASHINGTON COLLEGE - CONCORD CAMPUS	NH	Proprietary	11
00481100	EVEREST INSTITUTE	NY	Proprietary	229
00481102	EVEREST INSTITUTE - EVEREST COLLEGE	TX	Proprietary	188
00489400	ERIE BUSINESS CENTER	PA	Proprietary	52
00489401	ERIE BUSINESS CENTER - NEW CASTLE CAMPUS	PA	Proprietary	14
00719000	WYOTECH	CA	Proprietary	141
00723400	HEALD COLLEGE	CA	Proprietary	329
00723401	HEALD COLLEGE - HONOLULU	HI	Proprietary	450
00723402	HEALD COLLEGE - PORTLAND	OR	Proprietary	172
00723404	HEALD COLLEGE - CONCORD	CA	Proprietary	343
00723405	HEALD COLLEGE - MILPITAS	CA	Proprietary	430
00723406	HEALD COLLEGE - HAYWARD	CA	Proprietary	272
00723407	HEALD COLLEGE - MODESTO	CA	Proprietary	284
00723408	HEALD COLLEGE - ROSEVILLE	CA	Proprietary	277
00723409	HEALD COLLEGE - SALINAS	CA	Proprietary	189
00723410	HEALD COLLEGE - STOCKTON	CA	Proprietary	338
00723411	HEALD COLLEGE - RANCHO CORDOVA	CA	Proprietary	266
00723412	HEALD COLLEGE - FRESNO	CA	Proprietary	408
00732900	ITT TECHNICAL INSTITUTE	IN	Proprietary	160
00736700	MARINELLO SCHOOL OF BEAUTY	NV	Proprietary	57
00737100	MARINELLO SCHOOL OF BEAUTY	NV	Proprietary	19
00747600	MARINELLO SCHOOL OF BEAUTY	CA	Proprietary	299
00760600	BRYMAN COLLEGE	CA	Proprietary	12
00781400	BROOKSTONE COLLEGE OF BUSINESS	NC	Proprietary	26
00781401	BROOKSTONE COLLEGE OF BUSINESS - GREENSBORO	NC	Proprietary	33
00809000	EVEREST COLLEGE	CA	Proprietary	75
00809002	EVEREST COLLEGE - EVEREST INSTITUTE	MA	Proprietary	41
00809003	EVEREST COLLEGE - BEDFORD PARK	IL	Proprietary	135
008332	MARINELLO SCHOOL OF BEAUTY	KS	Proprietary	12
008441	ANTHEM INSTITUTE	PA	Proprietary	277
00887400	MARINELLO SCHOOL OF BEAUTY	CT	Proprietary	79
00903800	MR. BERNARD'S SCHOOL OF HAIR FASHION	ME	Proprietary	21
009313	DAYMAR COLLEGE	KY	Proprietary	11
00974806	CARRINGTON COLLEGE CALIFORNIA - ANTIOCH/WALNUT CREEK	CA	Proprietary	10
00998200	VICTORY UNIVERSITY	TN	Proprietary	159
01005900	AMERICAN COMMERCIAL COLLEGE	TX	Proprietary	10
01005901	AMERICAN COMMERCIAL COLLEGE - AMERICAN COMMERCIAL COLLEGE	TX	Proprietary	31
010356	EVEREST INSTITUTE	WV	Proprietary	13
01041700	MARINELLO SCHOOL OF BEAUTY	CT	Proprietary	57
01044700	PLAZA BEAUTY SCHOOL	TN	Proprietary	48
01049000	REGENCY BEAUTY INSTITUTE	MN	Proprietary	13
01102400	BRYMAN COLLEGE	CA	Proprietary	31
01110700	EVEREST COLLEGE	CA	Proprietary	56
01110900	EVEREST COLLEGE	CA	Proprietary	128
01110901	EVEREST COLLEGE - EVEREST INSTITUTE	GA	Proprietary	96
01110902	EVEREST COLLEGE - ATLANTA	GA	Proprietary	189
01112100	BRYMAN COLLEGE	CA	Proprietary	17
01112300	EVEREST COLLEGE	CA	Proprietary	70
01112301	EVEREST COLLEGE - EVEREST INSTITUTE- NORCROSS	GA	Proprietary	155
01206100	BRYMAN COLLEGE	CA	Proprietary	14
012128	LINCOLN COLLEGE OF TECHNOLOGY	OH	Proprietary	31
01265000	MARINELLO SCHOOL OF BEAUTY	CA	Proprietary	45
01287300	WYOTECH	CA	Proprietary	245
01287301	WYOTECH - EVEREST COLLEGE	CA	Proprietary	60
01287302	WYOTECH - EVEREST COLLEGE	CA	Proprietary	166

02054900	MARINELLO SCHOOL OF BEAUTY	CA	Proprietary	64
02074100	CAPITOL CITY TRADE & TECHNICAL SCHOOL	TX	Proprietary	28
02086400	MARINELLO SCHOOL OF BEAUTY	CA	Proprietary	62
021192	COURT REPORTING INSTITUTE OF ST LOUIS	MO	Proprietary	47
02127900	SOJOURNER-DOUGLASS COLLEGE	MD	Private Non-Profit	12
02136800	AMERICAN COMMERCIAL COLLEGE	TX	Proprietary	23
02164200	FOREST INSTITUTE OF PROFESSIONAL PSYCHOLOGY	MO	Private Non-Profit	20
02221300	MARINELLO SCHOOL OF BEAUTY	CA	Proprietary	21
02223900	DRAKE COLLEGE OF BUSINESS	NJ	Proprietary	676
022392	ANTHEM COLLEGE	MO	Proprietary	270
02255200	PENNSYLVANIA SCHOOL OF BUSINESS	PA	Proprietary	58
022631	ANTHEM COLLEGE	AZ	Proprietary	569
02269400	EASTERN HILLS ACADEMY OF HAIR DESIGN	OH	Proprietary	11
02276600	HANOVER PUBLIC SCHOOL DISTRICT PRACTICAL NURSING PROGR	PA	Public	10
02295000	EVEREST COLLEGE PHOENIX	AZ	Proprietary	1702
02295002	EVEREST COLLEGE PHOENIX - MESA CAMPUS	AZ	Proprietary	66
02304000	MISSOURI TECHNICAL SCHOOL	MO	Proprietary	18
02323700	PAT WILSON'S BEAUTY COLLEGE	KY	Proprietary	25
02326500	INTERFACE COLLEGE	WA	Proprietary	12
023314	NORTHWEST HAIR ACADEMY	WA	Proprietary	51
02338700	MARINELLO SCHOOL OF BEAUTY	CA	Proprietary	89
02339800	SOUTHERN INSTITUTE OF COSMETOLOGY	TN	Proprietary	10
02560800	SOUTHEAST SCHOOL OF COSMETOLOGY	KY	Proprietary	21
02561900	BRILLARE HAIRDRESSING ACADEMY	AZ	Proprietary	21
02576200	MID-CONTINENT UNIVERSITY	KY	Private Non-Profit	312
02598200	UNIVERSITY OF SOUTHERNMOST FLORIDA	FL	Proprietary	74
03028800	AMERICAN NATIONAL COLLEGE	TX	Proprietary	17
03042700	LAURUS TECHNICAL INSTITUTE	GA	Proprietary	96
03072300	EVEREST COLLEGE	CA	Proprietary	99
03072303	EVEREST INSTITUTE - COLUMBUS	OH	Proprietary	123
03072304	EVEREST COLLEGE - EVEREST INSTITUTE	GA	Proprietary	101
030764	BRYMAN SCHOOL OF ARIZONA (THE)	AZ	Proprietary	637
03088200	CARSON CITY BEAUTY ACADEMY	NV	Proprietary	13
03089700	CAREER INSTITUTE OF HEALTH AND TECHNOLOGY	NY	Proprietary	166
03094400	MARINELLO SCHOOL OF BEAUTY	CA	Proprietary	68
03148300	AMERICAN BEAUTY ACADEMY	MD	Proprietary	211
031623	FOUR-D COLLEGE	CA	Proprietary	74
03195400	EVEREST COLLEGE	CA	Proprietary	21
03197300	INSTITUTE FOR HEALTH EDUCATION (THE)	NJ	Proprietary	41
03210300	LE CORDON BLEU COLLEGE OF CULINARY ARTS	CA	Proprietary	18
03348400	MATTIA COLLEGE	FL	Proprietary	137
03427400	CAREER COLLEGES OF AMERICA	CA	Proprietary	89
034503	MARINELLO SCHOOL OF BEAUTY	KS	Proprietary	27
03455500	NATIONAL LABOR COLLEGE	MD	Private Non-Profit	38
03467300	MARINELLO SCHOOL OF BEAUTY	CA	Proprietary	144
03513300	LACY COSMETOLOGY SCHOOL	SC	Proprietary	12
03534300	JONES INTERNATIONAL UNIVERSITY	CO	Proprietary	10
03618300	INSTITUTE OF TECHNICAL ARTS	FL	Proprietary	46
03726300	OHIO MID-WESTERN COLLEGE	OH	Private Non-Profit	18
03756300	ANAMARC COLLEGE	TX	Proprietary	268
03809400	MICROPOWER CAREER INSTITUTE	NY	Proprietary	57
03832300	DADE MEDICAL COLLEGE	FL	Proprietary	370
03872500	NORTHLAND INTERNATIONAL UNIVERSITY	WI	Private Non-Profit	88
03875300	MCI INSTITUTE OF TECHNOLOGY	FL	Proprietary	57
03920300	INSTITUTE OF HAIR DESIGN	TN	Proprietary	11
03927300	MARINELLO SCHOOL OF BEAUTY	CT	Proprietary	16
03950500	NORTHWEST REGIONAL TECHNOLOGY INSTITUTE	PA	Proprietary	12
04056300	CAREER COLLEGE OF CALIFORNIA	CA	Proprietary	22
04116000	VIDEO SYMPHONY ENTERTRAINING	CA	Proprietary	41
04125700	CUT BEAUTY SCHOOL (THE)	OH	Proprietary	18
04133000	BIOHEALTH COLLEGE	CA	Proprietary	18
04134500	SAN DIEGO COLLEGE	CA	Proprietary	24
04137900	BRENSTEN EDUCATION	WI	Proprietary	35
04150000	CENTRAL NURSING COLLEGE	CA	Proprietary	14
04171600	SALON PROFESSIONAL ACADEMY OF ELGIN (THE)	IL	Proprietary	16
04173100	LAB PAUL MITCHELL PARTNER SCHOOL (THE)	NJ	Proprietary	19
	ALL OTHERS			291

Borrower Defense Data on Specific School Groups

	Borrower Defense Applications	Borrower Defense Approvals	Outstanding Debt of Students Submitting Borrower Defense Applications (in millions)	Avg Balance of BD Claim	Students enrolled at time of closure	Students who have successfully transferred	Percentage who have successfully transferred
Education Corporation of America	1,387	<10	\$18,300,000	\$13,194	20585	1149	5.6%
DCEH owned institutions	1,490	<10	\$86,300,000	\$57,919	9609	92	1.0%
Vatterot	216	<10	\$5,800,000	\$26,852	2149	67	3.1%
					32343	1308	4.0%

Source: Customer Engagement Management System

FEDERAL STUDENT AID BONUS REPORT - FY 2016

Name	Position Title Opm	Amount Award
HOUGH, JANA HERNANDES	SENIOR ADVISOR	\$2,448.00
FILLINICH, MICHAEL J.	SUP IT SPEC ENT ARCHITECTU	\$2,461.00
FARE, JOHN J.	CHIEF PERFORMANCE MANAGEMENT OFFICER	\$3,473.00
ENGLAND, SANDRA H.	DIR. ENTRPSE IT ARCH & STRTGC INFRA	\$4,464.00
EDWARDS, KAREN T.	IT SPECIALIST (SENIOR TESTING MANAG)	\$4,468.00
WILLIAMS, MONICA	DIR. APPLICATION DEVELOPMENT GROUP	\$4,942.00
ROBERTS, DENISE	DIRECTOR OF STRATEGIC INITIATIVES DIV	\$4,961.00
YAGER, ANN MARIE PEDERSEN	DIRECTOR,CORRESPONDENCE SERVICES UNIT	\$5,555.00
BYRNE, DEBRA A.	DIRECTOR, CONF. & OUTREACH SERVICES	\$6,072.00
TURNER, GABRIELLE H.	CHIEF COMMUNICATIONS OFFICER	\$6,529.00
ABA, SAMUEL K.	SUPERVISORY IT SPECIALIST	\$7,176.00
JORDAN, APRIL S.	DIR STRAT PLNG COMM REP ST	\$7,404.00
PICKETT, VERONICA	PROGRAM MANAGER	\$7,842.00
LEBO, PAUL A	DEPUTY CHIEF ADMINISTRATION OFFICER	\$7,935.00
LAVIA, MARK	EXECUTIVE DIRECTOR - SERVICING	\$7,975.00
BROADUS, WANDA L.	IT PROGRAM MANAGER	\$8,199.00
WILLOUGHBY, LESLIE A.	DEPUTY CHIEF INFORMATION OFFICER	\$8,257.00
CURRAN III, FRANK D.	SENIOR ADVISOR	\$8,277.00
BROWN, MICHELE Y.	DIR., TECH. & BUSI SUPPORT SERV. GRP	\$8,570.00
O'FLAHERTY, SUSAN	DIR. PROGRAM MANAGEMENT SERVICES	\$8,584.00
BUMGARNER, BRADLEY	DIR, MISSION PROCUREMENT	\$8,614.00
BOND-BUTLER, CYNTHIA R.	DIRECTOR OF BUSINESS PROCUREMENT	\$8,670.00
WOODS, TERENCE J.	SENIOR APPLICATION	\$8,688.00
REDDY, GANESH D.	DIR OF INFRASTRUCTURE OPER GROUP	\$9,130.00
DUTT, AMITABH K.	SR. MANAGER BUSINESS TRANS	\$9,255.00
BLANCHETT, IRMA L.	BUSINESS TRANSFORMATION OF	\$12,957.00
WENSIL, BRENDA F.	CHIEF CUSTOMER EXPERIENCE OFFICER	\$18,510.00
KAYE, ROBERT S.	CHIEF ENFORCEMENT OFFICER	\$25,200.00
WILSON, JEFFREY K.	CHIEF INFORMATION OFFICER	\$25,662.00
MCGINNIS, COLLEEN M.	FSA CHIEF OF STAFF	\$31,161.00
CROWNER, QUASSETTE RAMONDA	CHIEF ADMINISTRATION OFFICER	\$35,169.00
BRADFIELD, PATRICK A.	SUPV. CONTRACT SPECIALIST	\$36,095.00
MINOR, ROBIN S.	CHIEF COMPLIANCE OFFICER	\$36,650.00
LEITH, WILLIAM D.	CHIEF BUSINESS OPERATIONS OFFICER	\$37,020.00
SESSA, MATTHEW D.	DEPUTY CHIEF OPERATING OFFICER	\$37,020.00
RUNCIE, JAMES W.	CHIEF OPERATING OFFICER	\$76,000.00

FEDERAL STUDENT AID BONUS REPORT - FY 2017

Name	Position Title Opm	Amount Award
STENNIS, BUFORD F.	SUPV AWARENESS OUTREACH SPECIALIST	\$2,346.00
HOUGH, JANA HERNANDES	SENIOR ADVISOR	\$2,540.00
STANARD, STEPHANIE V.	HUMAN RESOURCES OFFICER	\$3,237.00
RODRIGUE, TIINA K.	SENIOR ADVISOR-CYBERSECURITY	\$3,277.00
GIAMBI, MELISSA J.	SENIOR ADVISOR	\$5,667.00
YAGER, ANN MARIE PEDERSEN	DIRECTOR,CORRESPONDENCE SERVICES UNIT	\$5,965.00
ENGLAND, SANDRA H.	DIR. ENTRPSE IT ARCH & STRTGC INFRA	\$6,175.00
EDWARDS, KAREN T.	IT SPECIALIST (SENIOR TESTING MANAG)	\$6,181.00
JORDAN, APRIL S.	DIR STRAT PLNG COMM REP ST	\$6,558.00
WILLIAMS, MONICA	DIR. APPLICATION DEVELOPMENT GROUP	\$6,836.00
TURNER, GABRIELLE H.	CHIEF COMMUNICATIONS OFFICER	\$6,839.00
WINZER, ETIENNA R.	DIRECTOR,SCHOOL EXPERIENCE GROUP	\$6,925.00
ALLISON, STEPHEN W.	SENIOR ADVISOR TO THE DEPUTY CIO	\$6,981.00
BROADUS, WANDA L.	IT PROGRAM MANAGER	\$7,042.00
HABASH, JANICE	PROGRAM MANAGER(DIGITAL RECORDS MGMT)	\$7,107.00
BOND-BUTLER, CYNTHIA R.	DIRECTOR OF BUSINESS PROCUREMENT	\$7,128.00
TOLEDO, MAYRA Y.	SUPV IT SPEC (APPLICATIONS SOFTWARE)	\$7,248.00
REDDY, GANESH D.	DIR OF INFRASTRUCTURE OPER GROUP	\$7,359.00
COMMONS, DANIEL L	DIRECTOR, IT RISK MANAGEMENT	\$8,526.00
WOODS, TERRENCE J.	SENIOR APPLICATION	\$8,578.00
BYRNE, DEBRA A.	DIRECTOR, CONF. & OUTREACH SERVICES	\$9,358.00
ABA, SAMUEL K.	SUPERVISORY IT SPECIALIST	\$9,553.00
PICKETT, VERONICA	PROGRAM MANAGER	\$9,857.00
CURRAN III, FRANK D.	SENIOR ADVISOR	\$9,950.00
ROBERTS, DENISE	DIRECTOR OF STRATEGIC INITIATIVES DIV	\$9,950.00
VALENTINE, INGRID	SUPV. MANAGEMENT AND PROGRAM ANALYST	\$9,950.00
BROWN, MICHELE Y.	DIR., TECH. & BUSI SUPPORT SERV. GRP	\$12,000.00
FARE, JOHN J.	CHIEF PERFORMANCE MANAGEMENT OFFICER	\$15,000.00
LAVIA, MARK	EXECUTIVE DIRECTOR - SERVICING	\$15,000.00
WILLOUGHBY, LESLIE A.	DEPUTY CHIEF INFORMATION OFFICER	\$15,000.00
BUMGARNER, BRADLEY	SUPERVISORY CONTRACT SPECIALIST	\$20,000.00
APPEL, CHARLES J.	SENIOR ADVISOR POLICY & INITIATIV	\$25,000.00
WILSON, JEFFREY K.	CHIEF INFORMATION OFFICER	\$25,000.00
BRADFIELD, PATRICK A.	SUPV. CONTRACT SPECIALIST	\$35,000.00
CROWNER, QUASSETTE RAMONDA	CHIEF ADMINISTRATION OFFICER	\$35,000.00
LEITH, WILLIAM D.	CHIEF BUSINESS OPERATIONS OFFICER	\$35,000.00
MCGINNIS, COLLEEN M.	FSA CHIEF OF STAFF	\$35,000.00
MINOR, ROBIN S.	CHIEF COMPLIANCE OFFICER	\$35,000.00
SESSA, MATTHEW D.	DEPUTY CHIEF OPERATING OFFICER	\$35,000.00

FEDERAL STUDENT AID BONUS REPORT - FY 2018

Name	Position Title Opm	Amount Award
STUCKEY, JILL P	SENIOR ADVISOR TEAM ENGAGEMENT	\$2,000.00
WRIGHT, ROSALIZES Y.	SENIOR MANAGER	\$2,392.00
SPRINGS, LEONARD	SENIOR ADVISOR TO COO FOR UNDER-	\$2,576.00
FILLINICH, MICHAEL J.	SUP IT SPEC ENT ARCHITECTU	\$5,107.00
WINZER, ETIENNA R.	DIRECTOR,SCHOOL EXPERIENCE GROUP	\$5,272.00
DEMOSS, JOYCE E.	OMBUDSMAN	\$5,340.00
SETT, CHRISTINE A.	PUBLIC AFFAIRS SPECIALIST	\$5,403.00
WILLOUGHBY, LESLIE A.	DEPUTY CHIEF INFORMATION OFFICER	\$6,144.00
EDWARDS, KAREN T.	IT SPECIALIST (SENIOR TESTING MANAG)	\$6,305.00
COLTRANE III, RICHARD B.	SUPERVISORY MGMT & PROGRAM ANALYST	\$6,672.00
ALLISON, STEPHEN W.	SENIOR ADVISOR TO THE DEPUTY CIO	\$7,086.00
COMMONS, DANIEL L	DIRECTOR, IT RISK MANAGEMENT	\$7,099.00
TOLEDO, MAYRA Y.	SUPV IT SPEC (APPLICATIONS SOFTWARE)	\$7,213.00
HABASH, JANICE	PROGRAM MANAGER(DIGITAL RECORDS MGMT)	\$7,214.00
FOX, PATRICK J.	PORTFOLIO MANAGER	\$7,500.00
WILSON, JEFFREY K.	SENIOR IT SPECIALIST	\$7,555.00
GLICK, MARGARET M.	DIRECTOR PROGRAM MANAGEMENT SERVICES	\$7,812.00
VALENTINE, INGRID	SUPV. MANAGEMENT AND PROGRAM ANALYST	\$8,550.00
YAGER, ANN MARIE PEDERSEN	DIRECTOR,CORRESPONDENCE SERVICES UNIT	\$8,903.00
JORDAN, APRIL S.	SUPV PUBLIC AFFAIRS SPECIALIST	\$9,253.00
ENGLAND, SANDRA H.	DIR. ENTRPSE IT ARCH & STRTGC INFRA	\$9,401.00
MCGINNIS, COLLEEN M.	SENIOR ADVISOR	\$9,444.00
BROWN, MICHELE Y.	DIR., TECH. & BUSI SUPPORT SERV. GRP	\$9,500.00
CURRAN III, FRANK D.	SENIOR ADVISOR	\$9,500.00
PICKETT, VERONICA	PROGRAM MANAGER	\$9,500.00
SHULER, LAURA L.	SENIOR ADVISOR	\$9,500.00
ZELNIK, KATHLEEN C	DEPUTY CHIEF ENTERPRISE RISK OFFICER	\$9,500.00
BYRNE, DEBRA A.	DIRECTOR, CONF. & OUTREACH SERVICES	\$9,545.00
ABA, SAMUEL K.	SUPERVISORY IT SPECIALIST	\$9,744.00
GIAMBI, MELISSA J.	SENIOR ADVISOR	\$9,908.00
BROADUS, WANDA L.	IT PROGRAM MANAGER	\$9,950.00
WOODS, TERRENCE J.	SENIOR APPLICATION	\$9,950.00
REDDY, GANESH D.	DIR OF INFRASTRUCTURE OPER GROUP	\$11,204.00
O'BRIEN, MARIANNA	CHIEF OF STAFF	\$12,500.00
SCHMOKE JR, JULIAN M.	CHIEF ENFORCEMENT OFFICER	\$15,000.00
PATTERSON JR, CHARLES E.	SR. ADVISOR-EXECUTIVE LEVEL OUTREACH	\$18,000.00
APPEL, CHARLES J.	DIR POLICY LIAISON & IMPEM STAFF	\$20,000.00
BUMGARNER, BRADLEY	SUPERVISORY CONTRACT SPECIALIST	\$20,000.00
CROWNER, QUASSETTE RAMONDA	CHIEF ADMINISTRATION OFFICER	\$20,000.00
DEAN, MICHAEL S.	CHIEF ENTERPRISE RISK OFFICER	\$20,000.00
GOLDSTEIN, BARRY S.	CHIEF DATA OFFICER	\$20,000.00
LAVIA, MARK	EXECUTIVE DIRECTOR - SERVICING	\$20,000.00
SMITH, KATHLEEN A.	DEPUTY CHIEF OPERATING OFFICER	\$20,000.00
BRADFIELD, PATRICK A.	SUPV. CONTRACT SPECIALIST	\$25,000.00
FARE, JOHN J.	CHIEF PERFORMANCE MANAGEMENT OFFICER	\$25,000.00
MINOR, ROBIN S.	CHIEF COMPLIANCE OFFICER	\$25,000.00
GREENE, CHRISTOPHER B.	CHIEF CUSTOMER EXPERIENCE OFFICER	\$30,000.00
JOHNSON, ARTHUR WAYNE	CHIEF STRTGY & TRANS OFFICER	\$35,000.00

BORROWERS AND OUTSTANDING LOAN VOLUME ELIGIBLE FOR CLOSED SCHOOL DISCHARGE

Question:

Please provide, disaggregated for each of the following school groups, the number of borrowers and the total estimated balance of outstanding loans whom the Department estimates are eligible for the applicable closed school discharge window (either 120 days or as extended due to extenuating circumstances) and the number of borrowers and the total amount that has already been discharged through closed school discharge applications:

- a. ITT Educational Services, Inc.
- b. Charlotte School of Law
- c. Education Corporation of America
- d. Vatterott Colleges
- e. Dream Center Education Holdings.

Response:

As of May 16, 2019:

INSTITUTION	Number of borrowers that the Department estimates are eligible for the applicable CSLD window	Total estimated balance of outstanding loans that the Department estimates are eligible for the applicable CSLD window	Number of borrowers that received a CSLD	Total amount already discharged through CSLD
ITT Educational Services	52,211	\$832,862,264	17,982	\$254,364,233
Charlotte School of Law	139	\$10,698,705	65	\$5,031,154
Education Corporation of America	20,750	\$185,735,350	3,364	\$22,621,331
Vatterott Colleges	2,312	\$32,892,819	435	\$5,111,043
Dream Center Education Holdings	14,652	\$600,328,700	417	\$10,586,895

POST-PUBLICATION QFR RESPONSES FOR SENATE APPROPRIATIONS COMMITTEE

NUMBER OF APPLICATIONS RECEIVED FOR TRADITIONAL CLOSED SCHOOL DISCHARGE

Question:

How many individual applications has the Department received for traditional (not automatic) closed school discharge on or after January 20, 2017, disaggregated by state and by claim status (i.e. received, pending, and approved).

Response:

Please see the attached spreadsheet.



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47%20Traditional%2

STATE-BY-STATE BREAKDOWN OF PUBLIC SERVICE LOAN FORGIVENESS EMPLOYMENT CERTIFICATION

Question:

Please provide a state-by-state breakdown of PSLF Employment Certification Forms (ECFs), including the unique number of borrowers who have any approved, have any denied ECF, and the cumulative number who have submitted any ECF.

Response:

Please find the requested data enclosed.



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48%20State%20PSLF

POST-PUBLICATION QFR RESPONSES FOR SENATE APPROPRIATIONS COMMITTEE

DATA ON CLOSED SCHOOL GROUPS

Question:

For Education Corporation of America, Vatterott Colleges, and Dream Center Education Holdings, respectively, please provide the following information disaggregated by each school group:

- b. How many students who attended colleges owned by each school group have applied for closed school discharge?
 - i. How many of those applications have been granted?
 - ii. What is the total outstanding debt of the students that have submitted applications and how much of it has been discharged?

Response:

See the attached spreadsheet.



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54b%20Data%20on%

DOLLAR AND BORROWER VOLUME OF INITIATED LOAN REHABILITATIONS

Question:

Please provide the total volume of initiated loan rehabilitations (rehabs) (in dollars and unique number of borrowers), including:

- a. Total volume of initiated rehabs using income-driven rehab formula (15% of discretionary income)
 - i. Total volume of initiated IDR rehabs with payment of \$5
 - ii. Total volume of initiated IDR rehabs with payment greater than \$5
- b. Total volume of initiated rehabs using 'reasonable and affordable' formula
 - i. Total volume of initiated R&A rehabs with payment of \$5
 - ii. Total volume of initiated R&A rehabs with payment greater than \$5

Response:

We are unable to provide data on loan rehabilitations that were initiated but not completed. Please see the Department's response to the next question for completed rehabilitation information.

POST-PUBLICATION QFR RESPONSES FOR SENATE APPROPRIATIONS COMMITTEE

DOLLAR AND BORROWER VOLUME OF COMPLETED LOAN REHABILITATIONS

Question:

Please provide the total volume of completed rehabs (in dollars and unique number of borrowers), including:

- a. Total volume of completed rehabs using income-driven rehab formula (15% of discretionary income)
 - i. Total volume of completed IDR rehabs with payment of \$5
 - ii. Total volume of completed IDR rehabs with payment greater than \$5
- b. Please provide the total volume of completed rehabs using 'reasonable and affordable' formula, including:
 - i. Total volume of completed R&A rehabs with payment of \$5
 - ii. Total volume of completed R&A rehabs with payment greater than \$5

Response:

Detailed data on loan rehabilitation payment formulas is available at the individual borrower level but is not maintained in a format that allows for aggregated analysis. As a result, we are unable to provide the requested information. As an alternative, we do know that for the 349,000 borrowers who completed rehabilitation during FY 2017, approximately 276,000 (79 percent), representing \$5.5 billion (72 percent) of volume rehabilitated, had a payment schedule with a required monthly amount of \$5. We should note that some borrowers required to pay \$5 per month actually make larger payments; the counts provided are based on the required payment amount.

COLLECTION VOLUMES FOR CLOSED SCHOOL GROUPS

Question:

Disaggregated by each school group, please provide the number of former Corinthian Colleges, Inc.; ITT Educational Services, Inc.; Charlotte School of Law; and Educational Corporation of America students in some form of debt collection (Treasury offset, wage garnishment, assigned to PCAs) and the total outstanding loan balance of borrowers in each school group.

Response:

See the enclosed spreadsheet.



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76%20Collection%20

POST-PUBLICATION QFR RESPONSES FOR SENATE APPROPRIATIONS COMMITTEE

PELL GRANT LIFETIME ELIGIBILITY USED RESTORATION DATA

Question:

Please provide an update on Pell Grant Lifetime Eligibility Used (LEU) restored due to school closure, according to the Department's April 3, 2017 notice, Guidance on COD Processing of Pell Grant Restoration for Students who Attended Closed Schools, including total number of unduplicated students receiving restoration of Pell LEU, total number of institutions which those students attended, and total number of semesters restored.

Response:

Federal Pell Grant Lifetime Eligibility Used (LEU) has been restored for 323,666 students attending 1,072 institutions. This equates to approximately 653,000 semesters worth of Pell Grant eligibility restored.

DISCHARGES UNDER TOTAL AND PERMANENT DISABILITY

Question:

Please provide the most recent data available on the total number of borrowers discharged under total and permanent disability (TPD). Within this update please include:

- Number of SSA (SSI/SSDI) matched borrowers and total amount discharged;
- Number of Veterans Affairs matched borrowers and total amount discharged;
- Number of borrowers who matched either SSA or VA databases who are subject to types of forced collections, disaggregated by type (i.e. Tax Refund Offset, Treasury Offset Program, Administrative Wage Garnishment, etc.), and including the number of borrowers who are subject to multiple types of forced collections;
- Number of borrowers have had judgments entered against them (including those entered prior to TPD eligibility). Of those judgments, if any, the number of those still in effect;
- The number of borrowers in each state who have received a match notification and received discharge, separately, for SSA TPD borrowers;
- The number of borrowers in each state who have received a match notification and received discharge, separately, for VA TPD borrowers.

Response:

Please see the enclosed spreadsheet.



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FINAL.V2.xlsx

ACICS OUTCOMES DATA FOR ACCREDITED COLLEGES

Question:

Please provide an updated ACICS outcomes data file as of April 5, 2019 that shows for all ACICS-accredited colleges:

- the date of a school's site visit, if any;
- the date that a school's application to a prospective accreditor was denied, if applicable;
- the date that a school's application to a prospective accreditor was withdrawn, if applicable;
- the compliance status of each institution with the terms of the Program Participation Agreement (PPA) in control as of April 5, 2019;
- the status of any colleges deemed non-compliant with their PPA terms, including provisions are they non-compliant with and corresponding consequences;
- for any closed or announced to be closed institutions, information on the schools' plan for closing and teach-out agreements;
- a summary of any revisions to the PPA made for each school after June 2018.

Response:

Please see the enclosed spreadsheet for information responsive to the last four bullet points.



ACICS%20Outcomes%20Data.xlsx

The first tab titled “ACICS Schools as of Apr. 2019” identifies the 49 institutions or OPEIDs that identified ACICS as their primary institutional accreditor in the U.S. Department of Education's Postsecondary Education Participants System (PEPS) as of April 5, 2019.

Please note that while there are 49 institutions that continue to identify ACICS as their primary accreditor, the eight institutions shaded in pink have a pending Application for Approval to Participate in Federal Student Financial Aid Programs (eApp) in process, which would update their primary accreditor in PEPS. The prospective new institutional accreditor is identified in Column Q titled “Name of New Accreditor Obtained (per School eApp).”

The compliance status of each institution is listed in the first tab under column N titled “Non-Compliant with Sanctions.” As noted in this column, all 49 institutions are deemed compliant with the terms and conditions of their Program Participation Agreement (PPA) in effect as of April 5, 2019.

For the 49 institutions noted in the first tab, “ACICS Schools as of April 2019”, 21 had a new or revised PPA rendered after June 2018 as noted under column J titled “Revision to PPA After June 2018.” The certification status for each institution is noted in column K titled “Certification Status.” Additionally, the date in which the revised PPA was executed (as applicable) by the Department is identified in column L titled “PPA Execution Date.” Lastly, a summary of any provisional certification conditions for institutions whose PPA had been revised after June 2018

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and were in effect as of April 2019 are listed under column M titled “Provisional Certification Conditions.”

Since the closures of the main locations of Education Corporation of America owned institutions in December 2018, there have not been further known closures of ACICS accredited institutions. When an institution announces a planned closure, they are required to submit a teach-out plan to their respective accrediting agency. These teach-out plans are not required to be submitted to the Department for approval. 34 CFR § 602.3 defines teach-out plans, teach-out agreements, and the requirements accrediting agencies must enforce under the Higher Education Act (HEA).

ACICS was the accrediting agency for nearly all ECA institutions. ACICS notified the Department that ECA had submitted the required teach-out plans. Attached is a summary of teach-out plan information that ECA submitted to ACICS in November 27, 2018, in response to ACICS’s show-cause notice. The Department subsequently requested that ECA also share this summary with ED. Columns A through C indicate the ECA-brand campus, program, and degree level. The remaining columns provide information regarding similar programs that were identified at other nearby institutions. Specifically, Columns D through G identify ground-based campuses, while Columns H and I identify institutions offering a comparable program and degree level online.

However, for copies of teach-out plans and fully executed teach-out agreements (where applicable and consummated), please direct this request to ACICS. Under the HEA, the accreditor is the legal entity for receipt and approval of such documents.



ECA%20Schools%20
with%20Geographic

REHABILITATED LOANS WITH SUBSEQUENT INCOME-DRIVEN REPAYMENT ENROLLMENT

Question:

Please provide the volume of completed rehabs where a borrower has subsequently enrolled in IDR and made at least one monthly income-driven payment within 12 months of rehab (in dollars and unique number of borrowers).

Response:

Detailed data about loan rehabilitation payment formulas are available at the individual borrower level but are not maintained in a format that allows for aggregated analysis. As a result, the Department is unable to provide the requested information. As an alternative, the Department has provided the requested information by those who rehabilitated their federally managed loans under a payment schedule with a required payment amount of \$5 and those who rehabilitated their loans under a payment schedule with a required payment amount greater than \$5. Note that some borrowers required to pay \$5 per month actually make larger payments; the information below was provided by the Title IV servicers and is based on the required rehabilitation payment

POST-PUBLICATION QFR RESPONSES FOR SENATE APPROPRIATIONS COMMITTEE

amount.

Approximately 48,000 borrowers, who rehabilitated \$1.2 billion in defaulted loans in FY 2017 by making nine monthly on-time payments with a required rehabilitation payment amount of \$5 per month, successfully made an IDR payment within 12 months of their rehabilitation date. More than 10,000 borrowers, who rehabilitated \$450 million in defaulted loans in FY 2017 with a required payment greater than \$5 per month successfully made an IDR payment within 12 months of their rehabilitation date. A successful payment includes a \$0 payment if the borrower's scheduled payment amount is \$0.

Please note that not all borrowers enter an IDR plan after rehabilitation.

TIME REQUIRED FROM REHABILITATION COMPLETION TO SUCCESSFUL FIRST PAYMENT UNDER INCOME-DRIVEN REPAYMENT

Question:

Please provide the average number of months from rehab completion to first successful IDR monthly payment.

Response:

It took approximately 8.2 months for borrowers who completed rehabilitation in FY 2017 with scheduled rehab payments of \$5 to make an IDR payment, while it took approximately 8.1 months for borrowers who completed rehabilitation in FY 2017 with scheduled rehab payments greater than \$5 to make an IDR payment. A successful payment includes a \$0 payment if the borrower's scheduled payment amount is \$0.

Traditional Closed School Discharge Applications Received on or after January 20, 2017*

As of May 06, 2019

	Received	Pending	Approved
Alabama	3,606	74	1,471
Alaska	36	Privacy Redaction	22
Arizona	729	24	237
Arkansas	205	12	79
California	9,762	233	4,109
Colorado	521	17	164
Connecticut	187	Privacy Redaction	51
Delaware	113	Privacy Redaction	47
Florida	3,178	94	914
Georgia	2,279	119	627
Hawaii	174	15	52
Idaho	119	Privacy Redaction	42
Iowa	163	Privacy Redaction	41
Illinois	1,356	79	442
Indiana	1,360	34	452
Kansas	417	15	155
Kentucky	332	13	111
Louisiana	819	17	276
Maine	48	Privacy Redaction	20
Massachusetts	327	Privacy Redaction	73
Maryland	1,825	57	642
Michigan	629	32	203
Minnesota	943	50	207
Mississippi	1,103	25	436
Missouri	2,287	59	1,053
Montana	52	Privacy Redaction	20
Nebraska	167	Privacy Redaction	56
Nevada	945	19	325
New Hampshire	70	Privacy Redaction	17
New Jersey	594	Privacy Redaction	176
New Mexico	174	Privacy Redaction	77
New York	1,113	11	272
North Carolina	1,394	53	414
North Dakota	45	Privacy Redaction	18
Ohio	1,648	26	665
Oklahoma	519	17	205
Oregon	262	Privacy Redaction	89
Pennsylvania	3,946	83	1,814
Rhode Island	44	Privacy Redaction	Privacy Redaction
South Carolina	1,686	48	539
South Dakota	49	Privacy Redaction	16
Tennessee	1,720	50	608
Texas	9,454	183	3,921
Utah	221	Privacy Redaction	79
Virginia	1,041	50	349
Vermont	10	Privacy Redaction	Privacy Redaction
Washington	724	58	245
West Virginia	185	Privacy Redaction	51
Wisconsin	386	11	112
Wyoming	34	Privacy Redaction	12
Other Locations	241	12	79
Total	59,242	1,664	22,101

Data was redacted when any cell size was less than 10.

Employment Certification Form (ECF) Data by State

Data as of April 25, 2019

Location	Borrower Count	Status of Employment Certification Forms (ECF)			
		ECF Count	Approved	Denied	Pending
AK	2,674	6,168	4,546	1,536	86
AL	19,738	38,747	26,507	11,758	482
AR	11,881	23,773	16,259	7,243	271
AZ	25,083	53,133	37,803	14,686	644
CA	119,864	254,647	179,135	72,545	2,967
CO	28,192	63,928	45,611	17,600	717
CT	13,202	27,804	19,314	8,187	303
DC	9,574	24,653	18,659	5,745	249
DE	3,844	7,873	5,371	2,407	95
FL	81,686	170,531	116,677	51,795	2,059
GA	52,157	104,467	71,600	31,619	1,248
HI	4,702	10,384	7,254	3,008	122
IA	14,678	31,243	22,709	8,207	327
ID	7,977	17,026	12,611	4,219	196
IL	50,292	108,116	76,466	30,437	1,213
IN	27,645	57,762	41,075	16,021	666
KS	12,892	26,739	19,030	7,389	320
KY	18,943	39,003	27,607	10,957	439
LA	17,208	34,233	22,341	11,511	381
MA	28,910	66,385	48,319	17,354	712
MD	35,228	75,124	52,567	21,784	773
ME	6,638	15,124	10,838	4,125	161
MI	47,308	99,333	71,563	26,603	1,167
MN	30,196	68,073	50,210	17,079	784
MO	31,405	65,424	46,191	18,565	668
MS	13,888	26,634	17,434	8,923	277
MT	5,961	13,411	9,560	3,703	148
NC	41,122	85,804	59,976	24,916	912
ND	3,185	6,681	4,669	1,945	67
NE	9,009	18,919	13,494	5,213	212
NH	6,101	13,473	9,697	3,619	157
NJ	30,791	63,409	44,153	18,568	688
NM	8,321	17,626	11,976	5,460	190
NV	7,940	16,410	11,294	4,954	162
NY	95,622	207,856	146,010	59,415	2,431
OH	63,342	136,660	99,865	35,134	1,661
OK	13,530	27,012	18,116	8,605	291
OR	23,698	54,641	40,460	13,561	620
PA	63,721	135,002	94,652	38,756	1,594
PR	7,444	15,491	8,916	6,305	270
RI	3,859	8,514	6,003	2,405	106
SC	25,185	51,462	34,999	15,921	542
SD	4,990	10,576	7,474	2,986	116
TN	26,952	53,828	36,135	17,067	626
TX	87,604	175,925	117,541	56,352	2,032
UT	9,439	20,705	14,752	5,692	261
VA	41,117	88,047	62,305	24,724	1,018
VT	4,090	9,884	7,277	2,508	99
WA	29,573	66,238	48,201	17,274	763
WI	26,059	57,355	41,962	14,731	662
WV	7,978	16,217	11,302	4,718	197
WY	2,138	4,496	3,090	1,355	51
Other Locations	3,220	7,339	4,669	2,588	82
Not Reported	68,951	81,477	949	75,055	5,473
Grand Total	1,436,747	2,980,785	2,037,194	904,833	38,758

Notes:

Borrowers are encouraged (but not required) to submit Employment Certification Forms annually to track their ongoing progress toward Public Service Loan Forgiveness.

The total number of Employment Certification Forms on this report will vary slightly from those reported on the PSLF report due to differences in methodology. The PSLF report defines total ECFs based on activity (number of approved and denied forms) that occurred during the quarter. An ECF could be counted more than once, for example, if it was denied in the one quarter due to a missing signature, but later approved in a subsequent quarter when the signature was provided.

Question	Education Corporation of America	Vatterott Colleges	Dream Center Education Holdings
Number of students that have applied for a normal (non-automatic) closed school discharge	7,263	786	2,011
Number of students that have applied for and been granted a normal closed school discharge	3,667	418	377
Total dollar amount of outstanding debt for number of students that have applied for a normal closed school discharge	\$73,050,290	\$10,099,686	\$102,235,684
Total dollar amount of outstanding debt for number of students that have applied for and been granted a normal closed school discharge	\$19,633,618	\$3,924,865	\$11,405,827

Borrowers in Default By School Group

Group	Assigned to a PCA		Treasury Offset Program		Wages Garnished	
	Value of Loans	Borrowers	Value of Loans	Borrowers	Value of Loans	Borrowers
Corinthian Colleges, Inc.	\$368,192,924	36,138	\$194,931,620	35,983	\$46,408,645	7,803
Charlotte School of Law	11,305,136	85	3,256,223	28	1,121,908	12
Educational Corp. of America	853,068,092	81,647	455,183,499	91,667	123,592,942	22,507
ITT Educational Services, Inc.	850,425,833	58,770	444,977,367	47,139	132,011,544	13,061

Question Number	Question	Final Response
Murray 45	Please provide the most recent data available on the total number of borrowers discharged under total and permanent disability (TPD). Within this update please include:	Approximately 750,000 borrowers have received TPD discharges. This figure represents those borrowers who became disabled during FYs 2009-2018 and received a reported loan discharge as of the end of FY 2018. These numbers can change by (1) future applications filed by borrowers who became disabled during those years; (2) reinstatements (reversals) of disability discharges; and (3) data adjustments.
Murray 45a	• Number of SSA (SSI/SSDI) matched borrowers and total amount discharged;	In December 2018, 389,201 borrowers matched through the SSA process, which includes matching ED's total database of borrowers with active loans to the SSA's records. From March 2016 through November 2018, SSA matches have resulted in \$5,433,603,853 in TPD discharges.
Murray 45b	• Number of Veterans Affairs matched borrowers and total amount discharged;	In January 2019, 57,693 borrowers matched through the VA process, which includes matching ED's total database of borrowers with active loans to the VA's records. From April 2018 through December 2018, VA matches have resulted in \$455,656,664 in TPD discharges.
Murray 45c	• Number of borrowers who matched either SSA or VA databases who are subject to types of forced collections, disaggregated by type (i.e. Tax Refund Offset, Treasury Offset Program, Administrative Wage Garnishment, etc.), and including the number of borrowers who are subject to multiple types of forced collections;	4,525 matched borrowers were subject to forced collections through the Treasury Offset Program (TOP); 7,296 matched borrowers were subject to forced collections through Administrative Wage Garnishment (AWG) with the Private Collection Agencies (PCAs); and 4,452 matched borrowers were subject to forced collections through both collection types (TOP and AWG). The number of borrowers for SSA is as of December 2018 and for VA is as of January 2019.
Murray 45d	• Number of borrowers have had judgments entered against them (including those entered prior to TPD eligibility). Of those judgments, if any, the number of those still in effect;	As of March 2019, out of approximately 255,000 defaulted borrowers identified by SSA or VA as eligible for discharge, approximately 3,300 (1.3%) have a judgment. As a rule, judgments on Federal student loans do not expire (there is no statute of limitations on Federal student loans), but it is possible that some of these judgments have been manually vacated by the Department at the request of the borrower. The Department would only vacate the judgment if the debt has been resolved or determined to be unenforceable.
Murray 45e	• The number of borrowers in each state who have received a match notification and received discharge, separately, for SSA TPD borrowers;	See worksheet "SSA Matches by State" for December 2018 SSA matches by location.
Murray 45f	• The number of borrowers in each state who have received a match notification and received discharge, separately, for VA TPD borrowers.	See worksheet "VA Matches by State" for January 2019 VA matches by location.

SSA Matches by State
Based on Borrowers Identified in 12/17/2018 Match

STATE	Borrower Count (Notices)	Borrower Count (Discharges)
AA	20	<10
AK	429	41
AL	5,612	563
AR	4,025	417
AZ	6,142	639
CA	26,424	2,244
CO	3,860	480
CT	2,244	285
DC	1,477	110
DE	788	84
FC	35	<10
FL	17,042	1,812
GA	12,623	1,322
HI	646	52
IA	2,919	343
ID	1,281	169
IL	11,897	1,228
IN	6,416	677
IQ	185	14
KS	2,599	313
KY	4,922	547
LA	7,091	612
MA	5,125	574
MD	6,287	600
ME	1,192	141
MI	11,374	1,304
MN	4,868	533
MO	6,981	740
MS	4,507	465
MT	889	126
NC	7,836	841
ND	452	68
NE	1,067	128
NH	1,222	171
NJ	7,007	765
NM	2,266	224
NV	2,491	230
NY	19,547	2,167
OH	16,670	1,609
OK	5,227	473
OR	4,379	527
PA	13,080	1,510
PR	1,761	208
RI	885	103
SC	5,258	593
SD	707	99
TN	5,881	642
TX	26,600	2,257
UT	1,303	184
VA	6,622	686
VT	465	72
WA	6,257	613
WI	4,576	563
WV	1,806	182
WY	425	47
XX	37,599	951

AA - Military Location
IQ - IQ Possession Territory
XX - Unknown

Note: The query for borrower notice count by state was run on May 1, 2019 and the query for borrower discharge count by state was run on June 13, 2019. Because queries pull the borrower's most recently reported state, if a borrower moved states between the query dates, it is possible a borrower is reported in one state for the notice column but a separate state in the discharge field.

VA Matches by State
Based on Borrowers Identified in the 1/17/2019 Match

STATE	Borrower Count (Notices)	Borrower Count (Discharges)
AA	105	16
AK	86	10
AL	736	99
AR	351	27
AZ	733	95
CA	3,203	396
CO	765	109
CT	117	20
DC	60	<10
DE	58	<10
FC	15	<10
FL	1,810	248
GA	1,804	243
HI	170	20
IA	189	23
ID	128	14
IL	625	77
IN	314	33
IQ	32	<10
KS	286	43
KY	316	47
LA	526	56
MA	323	46
MD	583	87
ME	119	21
MI	611	94
MN	277	39
MO	552	81
MS	349	46
MT	106	12
NC	1,738	253
ND	45	<10
NE	149	23
NH	76	15
NJ	303	34
NM	307	46
NV	355	49
NY	1,049	115
OH	751	90
OK	795	96
OR	449	55
PA	810	94
PR	75	<10
RI	46	<10
SC	843	118
SD	76	<10
TN	756	101
TX	3,917	500
UT	175	24
VA	1,056	204
VT	18	<10
WA	854	95
WI	350	37
WV	250	23
WY	34	12
XX	2,983	111

AA - Military Location
IQ - IQ Possession Territory
XX - Unknown

Note: The query for borrower notice count by state was run on May 1, 2019 and the query for borrower discharge count by state was run on June 13, 2019. Because queries pull the borrower's most recently reported state, if a borrower moved states between the query dates, it is possible a borrower is reported in one state for the notice column but a separate state in the discharge field.

School Information						Certification Status as of June 25, 2018				Certification Status as of April 1, 2019						Name of New Accreditor Obtained (per School eApp)	Name of Primary Accreditor in PEPS
SPD	Common Owner/School Group	OPEID6	School Name	City	State	Certification Status	PPA Execution Date	Provisional Certification Conditions (if applicable)	Revision to PPA After June 2018?	Certification Status	PPA Execution Date	Provisional Certification Conditions (If PPA Revised After June 2018)	Non-Compliant with Sanctions?	Sanctions	Outcome		
DAL		033674	Community Care College	Tulsa	OK	Provisional	12/30/16	Addendum - Loss of Recognized Accrediting Agency Additional Terms and Conditions; Change in Ownership; Letter of Credit; Restriction on Growth for Change in Ownership; Restrictions Resulting From Conversion to Nonprofit Status	No	Provisional	12/30/16		No		App in Process to Change Accreditor	ACCSC	ACICS
MRFS	American National University Group	010489	American National University	Lexington	KY	Provisional	09/20/16	Failure to Report Adverse Action by Government Entity	No	Provisional	09/20/16		No		App in Process to Change Accreditor	ABHES	ACICS
MRFS	Leeds Equity Partners IV, L.P.	022187	Florida Technical College	Orlando	FL	Provisional	12/21/16	Addendum - Loss of Recognized Accrediting Agency Additional Terms and Conditions	No	Provisional	12/21/16		No		App in Process to Change Accreditor	MSACHE	ACICS
MRFS	Leeds Equity Partners IV, L.P.	021664	Instituto de Banca y Comercio	Hato Rey	PR	Provisional	12/21/16	Addendum - Loss of Recognized Accrediting Agency Additional Terms and Conditions; Program Review Condition; Required Funding Other Than Advance and of Surety For Not Less Than 10% of Title IV, HEA Funds	No	Provisional	12/21/16		No		App in Process to Change Accreditor	MSACHE	ACICS
MRFS	Premier Education Group L.P.	020740	Branford Hall Career Institute	Branford	CT	Provisional	12/20/16	Addendum - Loss of Recognized Accrediting Agency Additional Terms and Conditions	No	Provisional	12/20/16		No		App in Process to Change Accreditor	ACCET	ACICS
MRFS	Premier Education Group L.P.	021040	Harris School of Business	Cherry Hill	NJ	Provisional	12/28/16	Addendum - Loss of Recognized Accrediting Agency Additional Terms and Conditions	No	Provisional	12/28/16		No		App in Process to Change Accreditor	ACCET	ACICS
MRFS	SP/Palm IEC Holdings LLC	023058	Florida Career College	Miami	FL	Provisional	12/29/16	Addendum - Loss of Recognized Accrediting Agency Additional Terms and Conditions; Change in Ownership; Heightened Cash Monitoring; New Owner Failure to Meet Financial Responsibility; Program Review Condition	No	Provisional	12/29/16		No		App in Process to Change Accreditor	COE	ACICS
MRFS	Sterling Partners	007297	Spartan College of Aeronautics and Technology	Broomfield	CO	Provisional	01/05/17	Addendum - Loss of Recognized Accrediting Agency Additional Terms and Conditions	No	Provisional	01/05/17		No		App in Process to Change Accreditor	ACCSC	ACICS
ATL		030716	College of Business & Technology	Miami	FL	Provisional	12/27/16	Addendum - Loss of Recognized Accrediting Agency Additional Terms and Conditions; Unreported Change in Ownership	Yes	Provisional	09/21/18	Failure to satisfy non-Title IV Revenue (90/10) Requirement	No		Currently ACICS Accredited		ACICS
ATL		004924	Forrest College	Anderson	SC	Provisional	12/28/16	Addendum - Loss of Recognized Accrediting Agency Additional Terms and Conditions	Yes	Provisional	02/22/19	Program Review Condition	No		Currently ACICS Accredited		ACICS
ATL		042517	Hope College of Arts and Sciences	Pompano Beach	FL	Provisional	12/28/16	Addendum - Loss of Recognized Accrediting Agency Additional Terms and Conditions; Fundamentals of Title IV Administration Training Requirement; Initial Certification; Restriction on Growth During Initial Participation	No	Provisional	12/28/16		No		Currently ACICS Accredited		ACICS
ATL		041620	Jose Maria Vargas University	Pembroke Pines	FL	Provisional	12/19/16	Addendum - Loss of Recognized Accrediting Agency Additional Terms and Conditions	Yes	Full	11/16/18		No		Currently ACICS Accredited		ACICS
ATL		041825	Millennia Atlantic University	Doral	FL	Provisional	12/27/16	Addendum - Loss of Recognized Accrediting Agency Additional Terms and Conditions	Yes	Full	11/16/18		No		Currently ACICS Accredited		ACICS
ATL		042169	San Ignacio University	Doral	FL	Provisional	12/19/16	Addendum - Loss of Recognized Accrediting Agency Additional Terms and Conditions; Administrative Capability and Financial Responsibility	Yes	Full	11/16/18		No		Currently ACICS Accredited		ACICS
ATL		031090	School of Communication Arts of North Carolina	Raleigh	NC	Full	01/13/16		No	Full	01/13/16		No		Currently ACICS Accredited		ACICS
ATL		042332	Unilatina International College	Miramar	FL	Provisional	12/28/16	Addendum - Loss of Recognized Accrediting Agency Additional Terms and Conditions; Late Submission of Compliance Audits; Requirement of Funding Arrangement Other Than Advance Funding, and Requirement of Surety For Not Less Than 10% of Title IV, HEA Funds	Yes	Provisional	09/10/18	Late Submission of Compliance Audits; Requirement For Funding Arrangement Other Than Advance Funding, And Surety Of Not Less Than 10% Of Title IV, HEA Funds, Due To Citing For Late Submission	No		Currently ACICS Accredited		ACICS
ATL	American Higher Education Development Corporation	034297	East West College of Natural Medicine	Sarasota	FL	Full	11/18/16		No	Full	11/18/16		No		Currently ACICS Accredited		ACICS
ATL	LTT Enterprises, Inc	025830	Gwinnett College	Lilburn	GA	Provisional	01/05/17	Addendum - Loss of Recognized Accrediting Agency Additional Terms and Conditions	Yes	Full	02/22/19		No		Currently ACICS Accredited		ACICS
ATL	Wicks Capital Partners IV, L.P.	022788	Southern Technical College	Fort Myers	FL	Provisional	01/04/17	Addendum - Loss of Recognized Accrediting Agency Additional Terms and Conditions; Change in Ownership Fundamentals of Title IV Administration Training Requirement; Letter of Credit; Restriction on Growth for Change in Ownership	Yes	Provisional	11/16/18	Fundamentals of Title IV Administration Training Requirement; Requirement of Funding Arrangement	No		Currently ACICS Accredited		ACICS
CHI-DEN		031285	National Latino Education Institute	Chicago	IL	Full	03/26/14		No	Full	03/26/14		No		Currently ACICS Accredited		ACICS
CHI-DEN	Myher	011166	Broadview University	West Jordan	UT	Full	04/21/14		No	Full	04/21/14		No		Currently ACICS Accredited		ACICS
DAL		030235	Camelot College	Baton Rouge	LA	Full	06/12/18		No	Full	06/12/18		No		Currently ACICS Accredited		ACICS
DAL		031795	Texas Health and Science University	Austin	TX	Full	06/12/18		No	Full	06/12/18		No		Currently ACICS Accredited		ACICS
KC		021802	Metro Business College	Cape Girardeau	MO	Full	01/14/15		No	Full	01/14/15		No		Currently ACICS Accredited		ACICS
KC	Bryan Travel College, Inc./or Bryan Career College, Inc.	030663	Bryan University	Springfield	MO	Full	06/24/15		No	Full	06/24/15		No		Currently ACICS Accredited		ACICS
MRFS	Bradley Palmer	023141	Schiller International University	Largo	FL	Provisional	12/19/16	Addendum - Loss of Recognized Accrediting Agency Additional Terms and Conditions	No	Provisional	12/19/16		No		Currently ACICS Accredited		ACICS
MRFS	Education Affiliates, LLC	023427	Fortis College	Norfolk	VA	Provisional	04/29/16	Required Funding Other Than Advance and of Surety For Not Less Than 10% of Title IV, HEA Funds	Yes	Provisional	02/11/19	Requirement of Funding Arrangement Other Than Advance Funding, and Requirement of Surety	No		Currently ACICS Accredited		ACICS
MRFS	Education Affiliates, LLC	030108	Fortis Institute	Birmingham	AL	Provisional	12/29/16	Addendum - Loss of Recognized Accrediting Agency Additional Terms and Conditions; Required Funding Other Than Advance and of Surety For Not Less Than 10% of Title IV, HEA Funds	Yes	Provisional	10/03/18	Requirement of Funding Arrangement Other Than Advance Funding, and Requirement of Surety	No		Currently ACICS Accredited		ACICS
NY-BOS		025054	Atlantic University College	Guaynabo	PR	Full	11/08/16		No	Full	11/08/16		No		Currently ACICS Accredited		ACICS
NY-BOS		041814	Best Care College	East Orange	NJ	Full	06/14/18		No	Full	06/14/18		No		Currently ACICS Accredited		ACICS
NY-BOS		023406	Humacao Community College	Humacao	PR	Full	02/27/13		Yes	Full	10/17/18		No		Currently ACICS Accredited		ACICS

SPD	Common Owner/School Group	OPEID6	School Name	City	State	Certification Status	PPA Execution Date	Provisional Certification Conditions (if applicable)	Revision to PPA After June 2018?	Certification Status	PPA Execution Date	Provisional Certification Conditions (If PPA Revised After June 2018)	Non-Compliant with Sanctions?	Sanctions	Outcome	Name of New Accreditor Obtained (per School eApp)	Name of Primary Accreditor in PEPS
NY-BOS		042160	Universal Training Institute	Perth Amboy	NJ	Provisional	06/05/18	New Degree Program at Public or Private Non-Profit; Requirement For Funding Arrangement Other Than Advance Funding, And Surety Of Not Less Than 10% Of Title IV, HEA Funds, Due To Citing For Late Submission; Restrictions, Conditions or Limitations Imposed	No	Provisional	06/05/18		No		Currently ACICS Accredited		ACICS
NY-BOS	Eastwick	020537	Eastwick College	Ramsey	NJ	Provisional	12/23/16	Addendum - Loss of Recognized Accrediting Agency Additional Terms and Conditions	Yes	Full	09/12/18		No		Currently ACICS Accredited		ACICS
NY-BOS	Eastwick	012462	Eastwick College - Hackensack Campus.	Hackensack	NJ	Provisional	12/23/16	Addendum - Loss of Recognized Accrediting Agency Additional Terms and Conditions; Program Review Condition	Yes	Full	01/02/19		No		Currently ACICS Accredited		ACICS
NY-BOS	Eastwick	020923	Eastwick College - Nutley Campus	Nutley	NJ	Provisional	12/23/16	Addendum - Loss of Recognized Accrediting Agency Additional Terms and Conditions	Yes	Full	08/30/18		No		Currently ACICS Accredited		ACICS
PHI		022023	Pittsburgh Career Institute	Pittsburgh	PA	Provisional	06/11/18	Requirement of Funding Arrangement; Requirement That Funding May Not Exceed the Amount Supported by the Letter of Credit; Unresolved Audit or Audit Liabilities Condition	No	Provisional	06/11/18		No		Currently ACICS Accredited		ACICS
PHI		025412	Stratford University	Falls Church	VA	Provisional	02/04/16	New Degree Program at Public or Private Non-Profit; Requirement of Funding Arrangement Other Than Advance Funding, and Requirement of Surety For Not Less Than 10% of Title IV, HEA Funds	Yes	Provisional	10/26/18	Deficiencies in Administrative Capability	No		Currently ACICS Accredited		ACICS
PHI		041440	Virginia International University	Fairfax	VA	Full	06/11/18		No	Full	06/11/18		No		Currently ACICS Accredited		ACICS
SF-SEA		042237	Bay Area Medical Academy	San Francisco	CA	Full	11/22/16		Yes	Provisional	10/15/18	Requirement of Funding Arrangement Other Than Advance Funding, and Requirement of Surety For Not Less Than 10% of Title IV, HEA Funds	No		Currently ACICS Accredited		ACICS
SF-SEA		041763	Bergin College of Canine Studies	Penngrove	CA	Provisional	12/23/16	Addendum - Loss of Recognized Accrediting Agency Additional Terms and Conditions; New Degree Program at Public or Private Non-Profit; Requirement For Funding Arrangement Other Than Advance Funding, And Surety Of Not Less Than 10% Of Title IV, HEA Funds, Due To Citing For Late Submission	Yes	Full	08/24/18		No		Currently ACICS Accredited		ACICS
SF-SEA		041855	Beverly Hills Design Institute	Beverly Hills	CA	Provisional	12/21/16	Addendum - Loss of Recognized Accrediting Agency Additional Terms and Conditions; GE Transitional Certification	Yes	Full	08/23/18		No		Currently ACICS Accredited		ACICS
SF-SEA		041897	California Miramar University	San Diego	CA	Provisional	12/23/16	Addendum - Loss of Recognized Accrediting Agency Additional Terms and Conditions	Yes	Full	08/03/18		No		Currently ACICS Accredited		ACICS
SF-SEA		009032	Empire College	Santa Rosa	CA	Provisional	02/16/16	Requirement of Funding Arrangement Other Than Advance Funding, and Requirement of Surety For Not Less Than 10% of Title IV, HEA Funds	No	Provisional	02/16/16		No		Currently ACICS Accredited		ACICS
SF-SEA		041414	Laurus College	San Luis Obispo	CA	Full	11/29/16		No	Full	11/29/16		No		Currently ACICS Accredited		ACICS
SF-SEA		006975	Lincoln University	Oakland	CA	Provisional	12/21/16	Addendum - Loss of Recognized Accrediting Agency Additional Terms and Conditions; New Degree Program at Public or Private Non-Profit	Yes	Provisional	03/11/19	Deficiencies in Administrative Capability; New Degree Program at Public or Private Non-Profit; Program Review Condition; Unresolved Audit or Audit Liabilities Condition	No		Currently ACICS Accredited		ACICS
SF-SEA		023301	Pioneer Pacific College	Wilsonville	OR	Full	07/13/15		No	Full	07/13/15		No		Currently ACICS Accredited		ACICS
SF-SEA		041955	Southern States University	San Diego	CA	Provisional	12/21/16	Addendum - Loss of Recognized Accrediting Agency Additional Terms and Conditions; Fundamentals of Title IV Administration Training Requirement; Initial Certification; Restriction on Growth During Initial Participation	Yes	Provisional	09/20/18	Deficiencies in Administrative Capability	No		Currently ACICS Accredited		ACICS
SF-SEA	Santa Barbara Business College	009989	Santa Barbara Business College	Bakersfield	CA	Full	12/02/16		No	Full	12/02/16		No		Currently ACICS Accredited		ACICS
SF-SEA	Santa Barbara Business College	025779	Santa Barbara Business College	Bakersfield	CA	Full	12/24/14		No	Full	12/24/14		No		Currently ACICS Accredited		ACICS

Notes:

*The eight schools highlighted in red above currently show ACICS as their primary accreditor in the U.S. Department of Education's Postsecondary Education Participants System (PEPS). However, each of the schools have obtained a new accreditor and has an Application for Approval to Participate in Federal Student Financial Aid Programs (eApp) in process to update their primary accreditor in PEPS. Once the U.S. Department of Education's review of the schools' eApps is completed, the new accreditor reflected in column 'Q' will be reflected in PEPS and the "School Accreditation" extract posted to <https://www2.ed.gov/offices/OSFAP/PEPS/dataextracts.html>.

**Universal Training Institute (OPEID# 042160) has ACCET as a secondary accreditor and is considering making ACCET the primary accreditor.

Campus	Program Version Desc	Level	Ground Competitor 1	Ground Competitor 2	Ground Competitor 3	Ground Competitor 4	Online Competitor	Online Competitor
Ecotech Institute, Aurora, CO	Electrical Engineering Technology	Associate's	Aims Community College, Greeley, CO	Red Rocks Community College, Lakewood, CO				
Ecotech Institute, Aurora, CO	Electronics Technology	Dip/Cert						
Ecotech Institute, Aurora, CO	Power Utility Technician	Associate's	Red Rocks Community College, Lakewood, CO					
Ecotech Institute, Aurora, CO	Power Utility Technician	Dip/Cert						
Ecotech Institute, Aurora, CO	Renewable Energy Technology	Associate's	Community College of Aurora, Aurora, CO	Front Range Community College, Westminster, CO	Red Rocks Community College, Lakewood, CO	RASEI - CU Certificate Program, Boulder,		
Ecotech Institute, Aurora, CO	Solar Energy Technology	Associate's	Front Range Community College, Westminster, CO	Red Rocks Community College, Lakewood, CO	Arapahoe Community College, Littleton, CO			
Ecotech Institute, Aurora, CO	Solar Energy Technology	Dip/Cert						
Ecotech Institute, Aurora, CO	Wind Energy Technology	Associate's						
Ecotech Institute, Aurora, CO	Wind Energy Technology	Dip/Cert						
Golf Academy of America, Chandler, AZ	Golf Complex Operations and Management	Associate's	Grand Canyon University - Phoenix, AZ					
Virginia College, Austin, TX	Business Administration	Associate's	National American University, Austin, TX	Austin Community College District, Austin, TX	Temple College, Temple, TX		University of Phoenix	Strayer University
Virginia College, Austin, TX	Business Administration	Dip/Cert	National American University, Austin, TX	Austin Community College District, Austin, TX	Temple College, Temple, TX		University of Phoenix	
Virginia College, Austin, TX	Diagnostic Medical Sonography	Associate's	Austin Community College, Austin, TX	The College of Health Care Professions, Austin, TX	Temple College, Temple, TX			
Virginia College, Austin, TX	Medical Assistant	Dip/Cert	CyberTex Institute of Technology, Austin, TX	Career Point College, Austin, TX	The College of Health Care Professions, Austin, TX		US Career Institute	Rasmussen College
Virginia College, Austin, TX	Medical Assistant	Associate's	Austin Community College, Austin, TX	CyberTex Institute of Technology, Austin, TX	Career Point College, Austin, TX	The College of Health Care Professions,	US Career Institute	Rasmussen College
Virginia College, Austin, TX	Medical Billing and Coding Specialist	Dip/Cert	Everest Institute, Austin, TX	National American University, Austin, TX	Career Point College, Austin, TX	The College of Health Care Professions,	Rasmussen College	Herzing University
Virginia College, Austin, TX	Network and System Administration	Associate's	Austin Community College, Austin, TX	CyberTex Institute of Technology, Austin, TX	Texas State Technical College, Austin, TX	The College of Health Care Professions,	University of Phoenix	Strayer University
Virginia College, Austin, TX	Network Support Technician	Dip/Cert	National American University, Austin South, TX	Austin Community College District, Austin, TX	Texas State Technical College, Austin, TX		University of Phoenix	
Virginia College, Austin, TX	Pharmacy Technician	Dip/Cert	Southern Careers Institute, Austin, TX	Austin Community College, Austin, TX	The College of Health Care Professions, Austin, TX		Rasmussen College	Penn Foster Career School
Virginia College, Austin, TX	Respiratory Care	Associate's	No comparable program within 80 miles					
Virginia College, Austin, TX	Surgical Technology	Associate's	Austin Community College, Austin, TX	The College of Health Care Professions, Austin, TX	National American University, Austin, TX			
Virginia College, Baton Rouge, LA	Business Administration	Associate's	Baton Rouge Community College, Baton Rouge, LA	Capital Area Technical College, Baton Rouge, LA	Remington College, Baton Rouge Campus, Baton Rouge, LA		University of Phoenix	Strayer University
Virginia College, Baton Rouge, LA	Business Administration	Dip/Cert					University of Phoenix	
Virginia College, Baton Rouge, LA	Culinary Arts	Dip/Cert	Louisiana Culinary Institute, Baton Rouge, LA				Escoffier Online Culinary Academy	
Virginia College, Baton Rouge, LA	Electrical Technician	Dip/Cert	Fortis College, Baton Rouge, LA					
Virginia College, Baton Rouge, LA	HVAC-R Technician	Dip/Cert	Fortis College, Baton Rouge, LA					
Virginia College, Baton Rouge, LA	Medical Assistant	Associate's	No comparable programs within 100 miles				Penn Foster Career School	
Virginia College, Baton Rouge, LA	Medical Assistant	Dip/Cert	Medical Trainine College, Baton Rouge, LA	Remington College, Baton Rouge, LA	Fortis College, Baton Rouge, LA	Delta College of Arts and Technology,	US Career Institute	Rasmussen College
Virginia College, Baton Rouge, LA	Medical Billing and Coding Specialist	Dip/Cert	Remington College, Baton Rouge, LA	Fortis College, Baton Rouge, LA	Compass Career College, Hammond, LA	Infinity College, Lafayette, LA	US Career Institute	Rasmussen College
Virginia College, Baton Rouge, LA	Medical Office Specialist	Dip/Cert					Rasmussen College	Herzing University
Virginia College, Baton Rouge, LA	Medical Office Specialist	Dip/Cert					Penn Foster Career School	Rasmussen College
Virginia College, Baton Rouge, LA	Network and System Administration	Associate's					University of Phoenix	Strayer University
Virginia College, Baton Rouge, LA	Network Support Technician	Dip/Cert	Baton Rouge Community College, Baton Rouge, LA	Capital Area Technical College, Baton Rouge, LA	Remington College, Baton Rouge Campus, Baton Rouge, LA		University of Phoenix	
Virginia College, Baton Rouge, LA	Pastry Arts	Dip/Cert	Louisiana Culinary Institute, Baton Rouge, LA				Escoffier Online Culinary Academy	
Virginia College, Baton Rouge, LA	Pharmacy Technician	Dip/Cert	Remington College, Baton Rouge, LA	Fortis College, Baton Rouge, LA	Capitol Area Technical College, Baton Rouge, LA	Health Care Training Institute, Kenner, LA	Rasmussen College	Penn Foster Career School
Virginia College, Baton Rouge, LA	Surgical Technology	Associate's	Fortis College, Baton Rouge, LA	Herzing University, Kenner, LA	South Central Louisiana Technical College, Morgan City, LA			
Virginia College, Biloxi, MS	Business Administration	Associate's	None				University of Phoenix	Strayer University
Virginia College, Biloxi, MS	Business Administration	Dip/Cert	None				University of Phoenix	
Virginia College, Biloxi, MS	Cosmetology	Dip/Cert	Chris Beauty College - Gulfport, MS	Blue Cliff Career College - Gulfport, MS	Day Spa Career College - Ocean Springs, MS	Mississippi Gulf Coast Community College -		
Virginia College, Biloxi, MS	Medical Assistant	Associate's	Miller Motte Technical College - Gulfport, MS	Mississippi Gulf Coast Community College, Perkinston, MS			US Career Institute	Rasmussen College
Virginia College, Biloxi, MS	Medical Assistant	Dip/Cert	Blue Cliff College - Gulfport, MS	Fortis College, Mobile, AL			US Career Institute	Rasmussen College
Virginia College, Biloxi, MS	Medical Billing and Coding Specialist	Dip/Cert	Blue Cliff College - Gulfport, MS	Miller Motte Technical College - Gulfport, MS	Mississippi Gulf Coast Community College, Perkinston, MS		Rasmussen College	Herzing University
Virginia College, Biloxi, MS	Medical Office Specialist	Dip/Cert					Penn Foster Career School	Rasmussen College
Virginia College, Biloxi, MS	Network and System Administration	Associate's	None				University of Phoenix	Strayer University
Virginia College, Biloxi, MS	Network Support Technician	Dip/Cert	None				University of Phoenix	
Virginia College, Biloxi, MS	Pharmacy Technician	Dip/Cert	Fortis College, Mobile, AL	Remington College, Mobile, AL			Rasmussen College	Penn Foster Career School
Virginia College, Bossier City, LA	Business Administration	Associate's	Bossier Parish Community College, Bossier City, LA	Southern University of Shreveport, Shreveport, LA	Panola College, Carthage, TX		University of Phoenix	Strayer University
Virginia College, Bossier City, LA	Business Administration	Dip/Cert					University of Phoenix	
Virginia College, Bossier City, LA	HVAC-R Technician	Dip/Cert					Penn Foster Career School	
Virginia College, Bossier City, LA	Medical Assistant	Dip/Cert	Remington College, Shreveport, LA	Ayers College, Shreveport, LA	Bossier Parish Community College, Bossier City, LA		US Career Institute	Rasmussen College
Virginia College, Bossier City, LA	Medical Billing and Coding Specialist	Dip/Cert	Remington College, Shreveport, LA	Panola College, Carthage, TX			Rasmussen College	Herzing University
Virginia College, Bossier City, LA	Network Support Technician	Dip/Cert	Bossier Parish Community College, Bossier City, LA	Southern University of Shreveport, Shreveport, LA	Panola College, Carthage, TX		University of Phoenix	
Virginia College, Bossier City, LA	Pharmacy Technician	Dip/Cert	Remington College, Shreveport, LA	Ayer Career College, Shreveport, LA	Boisser Parish Community College, Boisser City, LA		Rasmussen College	Penn Foster Career School
Virginia College, Chattanooga, TN	Business Administration	Associate's	Dalton State College, Dalton, GA	Chattanooga State Community College, Chattanooga	Cleveland StateCommunity College, Cleveland, T	Miller-Motte Technical College, Charleston,	University of Phoenix	Strayer University
Virginia College, Chattanooga, TN	Business Administration	Dip/Cert	Dalton State College, Dalton, GA	Chattanooga State Community College, Chattanooga	Cleveland StateCommunity College, Cleveland, TN		University of Phoenix	
Virginia College, Chattanooga, TN	Culinary Arts	Dip/Cert	No Competitors				Escoffier Online Culinary Academy	
Virginia College, Chattanooga, TN	Medical Assistant	Associate's	Miller-Motte Technical College, Chattanooga, TN	Chattanooga College Medical Dental and Technical	Northeast Comm. College, Rainsville, AL	Georgia Northwestern Technical College,	US Career Institute	Rasmussen College
Virginia College, Chattanooga, TN	Medical Assistant	Dip/Cert	Miller-Motte Technical College, Chattanooga, TN	Dalton State College, Dalton, GA	Northeast Comm. College, Rainsville, AL		US Career Institute	Rasmussen College
Virginia College, Chattanooga, TN	Medical Billing and Coding Specialist	Dip/Cert	Miller-Motte Technical College, Chattanooga, TN	Georgia Northwestern Technical College, Rome, GA			Rasmussen College	Herzing University
Virginia College, Chattanooga, TN	Medical Office Specialist	Dip/Cert	Georgia Northwestern Technical College, Rome, GA	Chattanooga College Medical Dental and Technical Careers, Chattanooga, TN			US Career Institute	
Virginia College, Chattanooga, TN	Pastry Arts	Dip/Cert	No Competitors				Escoffier Online Culinary Academy	
Virginia College, Chattanooga, TN	Pharmacy Technician	Dip/Cert	Chattanooga State Community College, Chattanooga, T	NTennessee College of Applied Technology, Athens,	Georgia Northwestern Technical College, Rome, GA		Rasmussen College	Penn Foster Career School
Virginia College, Columbia, SC	Business Administration	Associate's	Midlands Technical College, West Columbia, SC	Orangeburg Calhoun Technical College, Orangebur	Central Carolina Technical College, Sumter, SC		University of Phoenix	Strayer University
Virginia College, Columbia, SC	Business Administration	Dip/Cert					University of Phoenix	
Virginia College, Columbia, SC	Cosmetology	Dip/Cert	Paul Mitchell the School - Columbia, SC	Kenneth Shuler School of Cosmetology - Columbia,	Remington College - Columbia, SC	Southeastern Institute - Columbia, SC		
Virginia College, Columbia, SC	Medical Assistant	Associate's	Fortis College, Columbia, SC	South University, Columbia, SC			US Career Institute	Rasmussen College
Virginia College, Columbia, SC	Medical Assistant	Dip/Cert	Remington College, Columbia, SC	Fortis College, Columbia, SC	Southeastern Institute, Columbia, SC	Central Carolina Technical College, Sumter,	US Career Institute	Rasmussen College
Virginia College, Columbia, SC	Medical Billing and Coding Specialist	Dip/Cert	Remington College, Columbia, SC	Fortis College, Columbia, SC	Centura College, Columbia, SC	Southeastern Institute, Columbia, SC	Rasmussen College	Herzing University
Virginia College, Columbia, SC	Medical Office Specialist	Dip/Cert					Penn Foster Career School	Rasmussen College
Virginia College, Columbia, SC	Network Support Technician	Dip/Cert	Midlands Technical College, West Columbia, SC	Orangeburg Calhoun Technical College, Orangebur	Central Carolina Technical College, Sumter, SC		University of Phoenix	
Virginia College, Columbia, SC	Pharmacy Technician	Dip/Cert	Remington College, Columbia, SC	Southeastern Institute, Columbia, SC	Midlands Technical College, West Columbia, SC	Central Carolina Technical College, Sumter,	Rasmussen College	Penn Foster Career School
Virginia College, Columbia, SC	Surgical Technology	Associate's	No comparable programs within 60 miles					
Virginia College, Columbus, GA	Business Administration	Associate's	Midlands Technical College, West Columbia, SC	Orangeburg Calhoun Technical College, Orangebur	Central Carolina Technical College, Sumter, SC		University of Phoenix	Strayer University
Virginia College, Columbus, GA	Business Administration	Dip/Cert	Columbus Technical College, Columbus, GA	Miller Motte Technical College - Columbus, GA			University of Phoenix	
Virginia College, Columbus, GA	Cosmetology	Dip/Cert	Columbus Technical College, Columbus, GA	Rivertown School of Beauty and Barber - Columbus, GA				
Virginia College, Columbus, GA	Medical Assistant	Dip/Cert	Columbus Technical College, Columbus, GA	Chattahoochee Community College, Phenix City, AL	Miller Motte Technical College - Columbus, GA		US Career Institute	Rasmussen College
Virginia College, Columbus, GA	Medical Assistant	Associate's	Columbus Technical College, Columbus, GA				US Career Institute	Rasmussen College
Virginia College, Columbus, GA	Medical Billing and Coding Specialist	Dip/Cert	Columbus Technical College, Columbus, GA	Miller Motte Technical College - Columbus, GA			Rasmussen College	Herzing University
Virginia College, Columbus, GA	Medical Office Specialist	Dip/Cert	No comparable program within 60 miles				Penn Foster Career School	Rasmussen College
Virginia College, Columbus, GA	Network and System Administration	Associate's	Columbus Technical College, Columbus, GA	Chattahoochee Valley Community College, Phenix City, AL			University of Phoenix	Strayer University
Virginia College, Columbus, GA	Network Support Technician	Dip/Cert	Columbus Technical College, Columbus, GA	Chattahoochee Valley Community College, Phenix	Miller Motte Technical College - Columbus, GA		University of Phoenix	
Virginia College, Columbus, GA	Pharmacy Technician	Dip/Cert	Columbus Technical College, Columbus, GA				Rasmussen College	Penn Foster Career School
Virginia College, Columbus, GA	Surgical Technology	Associate's	Columbus Technical College, Columbus, GA					
Virginia College, Ft. Pierce, FL	Business Administration	Associate's	Indian River State College, Fort Pierce, FL				University of Phoenix	Strayer University
Virginia College, Ft. Pierce, FL	Business Administration	Dip/Cert	Indian River State College, Fort Pierce, FL				University of Phoenix	
Virginia College, Ft. Pierce, FL	Culinary Arts	Dip/Cert	Indian River State College, Fort Pierce, FL (AS Degree)				Escoffier Online Culinary Academy	
Virginia College, Ft. Pierce, FL	Medical Assistant	Associate's	Keiser University, Port Saint Lucie, FL	Southeastern College, West Palm Beach, FL			US Career Institute	Rasmussen College
Virginia College, Ft. Pierce, FL	Medical Assistant	Dip/Cert	Fortis College, Port Saint Lucie, FL	Indian River State College, Fort Pierce, FL	Southeastern College, West Palm Beach, FL		US Career Institute	Rasmussen College
Virginia College, Ft. Pierce, FL	Medical Billing and Coding Specialist	Dip/Cert	Fortis College, Port Saint Lucie, FL	Southeastern College, West Palm Beach, FL			Rasmussen College	Herzing University

Campus	Program Version Desc	Level	Ground Competitor 1	Ground Competitor 2	Ground Competitor 3	Ground Competitor 4	Online Competitor	Online Competitor
Virginia College, Ft. Pierce, FL	Pastry Arts	Dip/Cert	Indian River State College, Fort Pierce, FL (AS Degree)				Escoffier Online Culinary Academy	
Virginia College, Ft. Pierce, FL	Pharmacy Technician	Dip/Cert	Indian River State College, Fort Pierce, FL	Southeastern College, West Palm Beach, FL			Rasmussen College	Penn Foster Career School
Virginia College, Huntsville, AL	Business Administration	Associate's	Calhoun Community College, Huntsville, AL	JF Drake State Community and Technical College - Huntsville, AL			University of Phoenix	Strayer University
Virginia College, Huntsville, AL	Business Administration	Dip/Cert	Calhoun Community College, Huntsville, AL	JF Drake State Community and Technical College - Huntsville, AL			University of Phoenix	
Virginia College, Huntsville, AL	Cosmetology	Dip/Cert	Paul Mitchell the School - Huntsville, AL	JF Drake State Community and Technical College -	The Salon Professional Academy - Huntsville, AL	John C Calhoun State Community College -		
Virginia College, Huntsville, AL	Medical Assistant	Associate's	J F Drake State Community and Technical College, Huntsville, AL				US Career Institute	Rasmussen College
Virginia College, Huntsville, AL	Medical Assistant	Dip/Cert	Ross Medical Education Center, Huntsville, AL	Northeast Alabama Community College, Rainsville, AL			US Career Institute	Rasmussen College
Virginia College, Huntsville, AL	Medical Billing and Coding Specialist	Dip/Cert	Ross Medical Education Center, Huntsville, AL				Rasmussen College	Herzing University
Virginia College, Huntsville, AL	Medical Office Specialist	Dip/Cert	No comparable program within 60 miles				Penn Foster Career School	Rasmussen College
Virginia College, Huntsville, AL	Network and System Administration	Associate's	Calhoun Community College, Huntsville, AL	JF Drake State Community and Technical College - Huntsville, AL			University of Phoenix	Strayer University
Virginia College, Huntsville, AL	Network Support Technician	Dip/Cert	JF Drake State Community and Technical College - Huntsville, AL				University of Phoenix	
Virginia College, Huntsville, AL	Pharmacy Technician	Dip/Cert	Ross Medical Education Center, Huntsville, AL				Rasmussen College	Penn Foster Career School
Virginia College, Huntsville, AL	Therapeutic Massage	Dip/Cert	Madison School of Massage Therapy - Madison, AL	Northeast Alabama Community College - Rainsville	George C Wallace State Community College - Hanceville, AL			
Virginia College, Jackson, MS	Business Administration	Associate's	Hinds Community College, Raymond, MS	Holmes Community College, Goodman, MS			University of Phoenix	Strayer University
Virginia College, Jackson, MS	Business Administration	Dip/Cert	Hinds Community College, Raymond, MS	Holmes Community College, Goodman, MS			University of Phoenix	
Virginia College, Jackson, MS	Cosmetology	Dip/Cert	Magnolia College of Cosmetology - Jackson, MS	Delta Technical College - Ridgeland, MS	Academy of Hair Design - Pearl, MS			
Virginia College, Jackson, MS	HVAC-R Technician	Dip/Cert	Delta Technical College - Ridgeland, MS	Hinds Community College- Raymond, MS			Penn Foster Career School	
Virginia College, Jackson, MS	Medical Assistant	Associate's	Antonelli College - Jackson, MS				US Career Institute	Rasmussen College
Virginia College, Jackson, MS	Medical Assistant	Dip/Cert	Midwest Technical Institute, Ridgeland, MS	Antonelli College, Jackson, MS	Hinda Community College, Jackson, MS		US Career Institute	Rasmussen College
Virginia College, Jackson, MS	Medical Billing and Coding Specialist	Dip/Cert	Antonelli College, Jackson, MS				Rasmussen College	Herzing University
Virginia College, Jackson, MS	Medical Office Specialist	Dip/Cert	Antonelli College, Jackson, MS				Penn Foster Career School	Rasmussen College
Virginia College, Jackson, MS	Network and System Administration	Associate's	Hinds Community College, Raymond, MS	Holmes Community College, Goodman, MS			University of Phoenix	Strayer University
Virginia College, Jackson, MS	Network Support Technician	Dip/Cert	Hinds Community College, Raymond, MS	Holmes Community College, Goodman, MS			University of Phoenix	
Virginia College, Jackson, MS	Pharmacy Technician	Dip/Cert	No comparable program within 60 miles				Rasmussen College	Penn Foster Career School
Virginia College, Jackson, MS	Surgical Technology	Associate's	Hinds Community College, Jackson, MS					
Virginia College, Macon, GA	Business Administration	Associate's	Hinds Community College, Jackson, MS				University of Phoenix	Strayer University
Virginia College, Macon, GA	Business Administration	Dip/Cert	Central Georgia Technical College, Warner Robins, GA	Southern Crescent Technical College, Griffin, GA			University of Phoenix	
Virginia College, Macon, GA	Cosmetology	Dip/Cert	Central Georgia Technical College - Warner Robins, GA	Miller-Motte Technical College - Macon, GA				
Virginia College, Macon, GA	Medical Assistant	Associate's	Miller-Motte Technical College, Macon, GA	Central Georgia Technical College, Warner Robins, GA			US Career Institute	Rasmussen College
Virginia College, Macon, GA	Medical Assistant	Dip/Cert	Central Georgia Technical College, Warner Robins, GA	Southern Cresant Technical College, Griffin, GA			US Career Institute	Rasmussen College
Virginia College, Macon, GA	Medical Billing and Coding Specialist	Dip/Cert	Miller-Motte Technical College, Macon, GA	Central Georgia Technical College, Warner Robins, GA			Rasmussen College	Herzing University
Virginia College, Macon, GA	Network and System Administration	Associate's					University of Phoenix	Strayer University
Virginia College, Macon, GA	Network Support Technician	Dip/Cert	Central Georgia Technical College, Warner Robins, GA	Southern Crescent Technical College, Griffin, GA			University of Phoenix	
Virginia College, Macon, GA	Pharmacy Technician	Dip/Cert	Central Georgia Technical College, Warner Robins, GA				Rasmussen College	Penn Foster Career School
Virginia College, Mobile, AL	Associate Degree in Nursing	Associate's	University of Mobile - Mobile, AL	Bishop State Community College - Mobile, AL	James H Faulkner State Community College - Bay Minette, AL			
Virginia College, Mobile, AL	Business Administration	Associate's	Bishop State Community College, Mobile, AL	Remington College - Mobile Campus, Mobile, AL	James H Faulkner State Community College, Bay Minette, AL		University of Phoenix	Strayer University
Virginia College, Mobile, AL	Business Administration	Dip/Cert					University of Phoenix	
Virginia College, Mobile, AL	Cosmetology	Dip/Cert	Remington College - Mobile, AL	Blue Cliff Career College - Gulfport, MS	Bishop State Community College - Mobile, AL			
Virginia College, Mobile, AL	Culinary Arts	Dip/Cert	No competitors				Escoffier Online Culinary Academy	
Virginia College, Mobile, AL	Medical Assistant	Associate's	Fortis College - Mobile, AL				US Career Institute	Rasmussen College
Virginia College, Mobile, AL	Medical Assistant	Dip/Cert	Remington College, Mobile, AL	Fortis College - Mobile, AL	Fortis College - Foley, AL		US Career Institute	Rasmussen College
Virginia College, Mobile, AL	Medical Billing and Coding Specialist	Dip/Cert	Remington College, Mobile, AL				Rasmussen College	Herzing University
Virginia College, Mobile, AL	Pharmacy Technician	Dip/Cert	Remington College, Mobile, AL	Fortis College - Mobile, AL			Rasmussen College	Penn Foster Career School
Virginia College, Mobile, AL	Surgical Technology	Associate's	James H Faulkner State Community College, Bay Minette, AL					
Virginia College, Mobile, AL	Welding Technician	Dip/Cert	Bishop State Community College - Mobile, AL					
Virginia College, Montgomery, AL	Associate Degree in Nursing	Associate's	Fortis College - Montgomery, AL	Central Alabama Community College - Alexander C	Troy University - Troy, AL			
Virginia College, Montgomery, AL	Business Administration	Associate's	H Councill Trenholm State Community College, Montgo	George C Wallace State Community College - Selm	Ambridge University, Montgomery, AL		University of Phoenix	Strayer University
Virginia College, Montgomery, AL	Business Administration	Dip/Cert					University of Phoenix	
Virginia College, Montgomery, AL	Cosmetology	Dip/Cert	The Hair Academy, LLC - Montgomery, AL	H Councill Trenholm State Community College, Mo	JF Ingram State Technical College - Deatsville, AL			
Virginia College, Montgomery, AL	Medical Assistant	Associate's	Fortis College - Montgomery, AL	H Councill Trenholm State Community College, Montgomery, AL			US Career Institute	Rasmussen College
Virginia College, Montgomery, AL	Medical Assistant	Dip/Cert	Fortis College - Montgomery, AL	H Councill Trenholm State Community College, Montgomery, AL			US Career Institute	Rasmussen College
Virginia College, Montgomery, AL	Medical Billing and Coding Specialist	Dip/Cert					Rasmussen College	Herzing University
Virginia College, Montgomery, AL	Medical Office Specialist	Dip/Cert					Penn Foster Career School	Rasmussen College
Virginia College, Montgomery, AL	Network and System Administration	Associate's					University of Phoenix	Strayer University
Virginia College, Montgomery, AL	Network Support Technician	Dip/Cert	H Councill Trenholm State Community College, Montgo	George C Wallace State Community College - Selma, Selma, AL			University of Phoenix	
Virginia College, Montgomery, AL	Pharmacy Technician	Dip/Cert	Fortis College, Montgomery, AL				Rasmussen College	Penn Foster Career School
Virginia College, Pensacola, FL	Business Administration	Associate's	Pensacola State College, Pensacola, FL	James H Faulkner State Community College, Minet	Northwest Florida State College, Niceville, FL		University of Phoenix	Strayer University
Virginia College, Pensacola, FL	Business Administration	Dip/Cert					University of Phoenix	
Virginia College, Pensacola, FL	Cosmetology	Dip/Cert	Fortis Insititue - Pensacola	Pensacola State College, Pensacola, FL	George Stone Technical Center - Pensacola, FL			
Virginia College, Pensacola, FL	Medical Assistant	Associate's	Fortis College, Mobile, AL				US Career Institute	Rasmussen College
Virginia College, Pensacola, FL	Medical Assistant	Dip/Cert	Pensacola School of Massage and Health Careers, Pensa	Fortis College, Foley, AL	Remington College, Mobile, AL	Fortis College, Mobile, AL	US Career Institute	Rasmussen College
Virginia College, Pensacola, FL	Medical Billing and Coding Specialist	Dip/Cert	Remington College, Mobile, AL	Pensacola State College, Pensacola, FL			Rasmussen College	Herzing University
Virginia College, Pensacola, FL	Network Support Technician	Dip/Cert	Pensacola State College, Pensacola, FL	James H Faulkner State Community College, Minet	Northwest Florida State College, Niceville, FL		University of Phoenix	
Virginia College, Pensacola, FL	Pharmacy Technician	Dip/Cert	Radford M Locklin Technical Center, Milton, FL	Remington College, Mobile, AL			Rasmussen College	Penn Foster Career School
Virginia College, Pensacola, FL	Surgical Technology	Associate's	James H Faulkner State Community College, Bay Minette, AL					
Virginia College, Spartanburg, SC	Business Administration	Associate's	Greenville Technical College, Greenville, SC	Tri-County Technical College, Pendleton, SC	Spartanburg Community College, Spartanburg, SC		University of Phoenix	Strayer University
Virginia College, Spartanburg, SC	Business Administration	Dip/Cert	Greenville Technical College, Greenville, SC	Tri-County Technical College, Pendleton, SC	Spartanburg Community College, Spartanburg, SC		University of Phoenix	
Virginia College, Spartanburg, SC	Cosmetology	Dip/Cert	Paul Mitchell the School - Greenville, SC	Kenneth Shuler School of Cosmetology - Spartanbu	Spartanburg Community College - Spartanburg,	Palmetto Beauty School - Spartanburg, SC		
Virginia College, Spartanburg, SC	Electrical Technician	Dip/Cert						
Virginia College, Spartanburg, SC	HVAC-R Technician	Dip/Cert	Greenville Technical College, Greenville, SC				Penn Foster Career School	
Virginia College, Spartanburg, SC	Medical Assistant	Associate's	Cleveland Community College, Shelby, NC	Anderson College, Forrest, NC	Gaston College, Dallas, NC	South College, Asheville, NC	US Career Institute	Rasmussen College
Virginia College, Spartanburg, SC	Medical Assistant	Dip/Cert	Spartanburg Community College, Spartanburg, SC	Tri-County Technical College, Pendleton, SC	Piedmont Technical College, Greenwood, SC	York Technical College, Rock Hill, SC	US Career Institute	Rasmussen College
Virginia College, Spartanburg, SC	Medical Billing and Coding Specialist	Dip/Cert	Spartanburg Community College, Spartanburg, SC	Greenville Technical College, Greenville, SC	McDowell Technical Community College, Marian, NC		Rasmussen College	Herzing University
Virginia College, Spartanburg, SC	Network and System Administration	Associate's	Greenville Technical College, Greenville, SC	Tri-County Technical College, Pendleton, SC	Spartanburg Community College, Spartanburg, SC		University of Phoenix	Strayer University
Virginia College, Spartanburg, SC	Network Support Technician	Dip/Cert	Greenville Technical College, Greenville, SC	Tri-County Technical College, Pendleton, SC	Spartanburg Community College, Spartanburg, SC		University of Phoenix	
Virginia College, Spartanburg, SC	Pharmacy Technician	Dip/Cert	Spartanburg Community College, Spartanburg, SC	Greenville Technical College, Greenville, SC	Piedmont Technical College, Greenwood, SC	York Technical College, Rock Hill, SC	University of Phoenix	Penn Foster Career School
Virginia College, Tulsa, OK	Business Administration	Dip/Cert					University of Phoenix	
Virginia College, Tulsa, OK	Medical Assistant	Dip/Cert	National American University, Tulsa, OK	Community Care College, Tulsa, OK	Platt College, Tulsa, OK	Vatterott College, Tulsa, OK	US Career Institute	Rasmussen College
Virginia College, Tulsa, OK	Medical Billing and Coding Specialist	Dip/Cert	American Institute of Medical Technology, Tulsa, OK				Rasmussen College	Herzing University
Brightwood College Riverside, CA	Electrical Technician	Dip/Cert	Summite Career College, Colton, CA	InterCoast College, Riverside, CA				
Brightwood College Riverside, CA	Medical Assistant	Dip/Cert	United Education Institute, Riverside, CA	Summit Career College, Colton, CA	Concorde Career College, San Bernardino, CA	Platt College, Riverside, CA		
Brightwood College Riverside, CA	Medical Billing and Coding Specialist	Dip/Cert	United Education Institute, Riverside, CA	Concorde Career College, San Bernardino, CA				
Brightwood College Riverside, CA	Dental Assistant	Dip/Cert	United Education Institute, Riverside, CA	Summit Career College, Colton, CA	Concorde Career College, San Bernardino, CA			
Brightwood College Riverside, CA	Massage Therapy	Dip/Cert	North West College, Riverside, CA	American College of Healthcare & Technology,				
Brightwood College Riverside, CA	Medical Assistant	Associate's	Platt College, Riverside, CA					

Campus	Program Version Desc	Level	Ground Competitor 1	Ground Competitor 2	Ground Competitor 3	Ground Competitor 4	Online Competitor	Online Competitor
Brightwood College- El Paso	Medical Assistant	AAS	Vista College- El Paso	Southwest University- El Paso	El Paso Community College			
Brightwood College- El Paso	Network and Sustum Administration	AAS	Western Tech- El Paso	Vista College- El Paso	El Paso Community College	International Business College	University of Phoenix	
Brightwood College- El Paso	Dental Assistant	Dip	Pima Medical Institute- El Paso	Vista College- El Paso	El Paso Community College			
Brightwood College- El Paso	Electrical Technician	Dip	Vista College- El Paso	El Paso Community College				
Brightwood College- El Paso	Medical Assistant	Dip	Western Tech- El Paso	Pima Medical Institute- El Paso	Vista College- El Paso	Southwest University- El Paso		
Brightwood College- El Paso	Medical Office Specialist	Dip	Western Tech- El Paso	Pima Medical Institute- El Paso	Vista College- El Paso	Southwest University- El Paso		
Brightwood College- El Paso	Network Support Technician	Dip	Western Tech- El Paso	Vista College- El Paso	El Paso Community College	International Business College		
Brightwood College Laredo TX	Business Administration	Dip/Cert						
Brightwood College Laredo TX	Business Administration	Associate's	Laredo Community College, Laredo TX					
Brightwood College Laredo TX	Medical Assistant	Dip/Cert	South Texas Training, Laredo TX					
Brightwood College Laredo TX	Medical Assistant	Associate's						
Brightwood College Laredo TX	Medical Billing and Coding Specialist	Dip/Cert	South Texas Training, Laredo TX					
Brightwood College Laredo TX	Patient Care Technician	Dip/Cert						
Brightwood College Laredo TX	Pharmacy Technician	Dip/Cert	Health Career Institute Laredo TX					
Brightwood College - McAllen campus	Electrical Technician	Dip/Cert	South Texas College McAllen campus	N/A	N/A	N/A	N/A	N/A
Brightwood College - McAllen campus	Medical Assistant	Dip/Cert	South Texas College McAllen campus	CHCP McAllen, TX	Southern Careers Inst McAllen campus	South Texas vo- tech McAllen, TX	N/A	N/A
Brightwood College - McAllen campus	Medical Assistant	Associate's	South Texas College McAllen campus	N/A	N/A	N/A	N/A	N/A
Brightwood College - McAllen campus	Medical Office specialist	Dip/Cert	South Texas College McAllen campus	CHCP McAllen, TX	Southern Careers Inst McAllen campus	South Texas vo- tech McAllen, TX	N/A	N/A
Brightwood College - McAllen campus	Dental Assistant	Dip/Cert	CHCP McAllen, TX	South Texas vo- tech McAllen, TX	N/A	N/A	N/A	N/A
Brightwood College- Salida CA (Modesto)	Dental Assistant	Diploma	Dental Assisting Institute- Modesto CA	Milan Institute- Merced, CA	Carrington College- Stockton CA	Gurnick Academy- Modesto CA		
Brightwood College- Salida CA (Modesto)	Medical Assistant	Diploma	Gurnick Academy- Modesto CA	San Joaquin Valley College- Salida CA	Institute of Technology- Modesto CA	Carrington College- Stockton		
Brightwood College- Salida CA (Modesto)	Medical Office Specialist	Diploma	San Joaquin Valley College- Modesto CA	Carrington College- Stockton, CA	Milan Institute- Merced CA			
Brightwood College- Salida CA (Modesto)	Therapeutic Health Technician	Diploma	Modesto Jr College- Modesto CA					
Brightwood College- Salida CA (Modesto)	Vocational Nursing	Diploma	Institute of Technology- Modesto CA	Gurnick Academy- Modesto CA	Delta Jr College- Stockton CA	Xavier College- Stockton, CA		
Brightwood College- Salida CA (Modesto)	Respiratory Care	Associate's	Modesto Jr College- Modesto CA	Carrington College- Pleasant Hill, CA				
Brightwood College - Las Vegas	Healthy Information Technology	Deg	College of Southern Nevada				Carrington College	
Brightwood College - Las Vegas	Practical Nursing	Dip	College of Southern Nevada	Carrington College (ADN)	PIMA Medical Institute (ADN)			
Brightwood College - Las Vegas	Medical Assistant	Dip/Deg	Carrington College	PIMA Medical Institute	Milan Institute	Northwest Career College		
Brightwood College - Las Vegas	Pharmacy Technician	Dip	Carrington College	PIMA Medical Institute	Milan Institute	Northwest Career College		
Brightwood College - Las Vegas	Medical Billing & Coding Specialist	Dip	Carrington College	PIMA Medical Institute	Milan Institute	Northwest Career College	Carrington College	
Brightwood College - Las Vegas	Medical Assistant - X-Ray	Dip	Carrington College	PIMA Medical Institute (AAS)				
Brightwood College-Chula Vista	Medical Assistant	Diploma	UEI-Chula Vista	PIMA Medical Institute-Chula Vista	Concorde Career College-San Diego		Herzing University	
Brightwood College-Chula Vista	Pharmacy Technician	Diploma	PIMA Medical Institute-Chula Vista					
Brightwood College-Chula Vista	Medical Billing and Coding Specialist	Diploma	UEI-Chula Vista				Herzing University	
Brightwood College-Chula Vista	Medical Assistant Associates	A.S.	California College-National City					
Brightwood College-Chula Vista	Electrical Technician	Diploma	Summit College-El Caim					
Brightwood College- Friendswood	Medical Assistant	Dip/Cert	Remington College- Webster, TX	CHCP- Houston, TX	Fortis- Houston, TX	San Jacinto College- Pasadena, TX	US Career Institute	CHCP
Brightwood College- Friendswood	Medical Assistant	Associate	Remington College- Webster, TX	Houston Community College- Houston, TX			US Career Institute	Rasmussen College
Brightwood College- Friendswood	Dental Assistant	Dip/Cert	Remington College- Webster, TX	CHCP- Houston, TX	Houston Community College- Houston, TX	Academy for Dental Assisting	Penn Foster Career School	Houston Dental Careers
Brightwood College- Friendswood	Medical Office Specialist	Dip/Cert	Remington College- Webster, TX	CHCP- Houston, TX	San Jacinto College- Pasadena, TX	Pima Medical Institute- Katy, TX	Herzing University	CHCP
Brightwood College- Friendswood	Pharmacy Technician	Dip/Cert	CHCP- Houston, TX	Houston Community College- Houston, TX	San Jacinto College- Pasadena, TX	Pima Medical Institute- Katy, TX	Rasmussen College	Penn Foster Career School
Brightwood College- Ft Worth, TX	Medical Assistant	Certificate	Cisco College- Cisco, TX	El Centro Community College- Dallas, TX	Tarrant County College- Ft Worth, TX	CCI Traning- Arlington, TX	U.S. Career Institute	
Brightwood College- Ft Worth, TX	Medical Assistant	Diploma	Remington College- Garland, TX	Concorde College- Dallas, TX	Concorde College- Grand Prairie, TX	Arlington Career Institute- Arlington		
Brightwood College- Ft Worth, TX	Medical Assistant	Degree	Remington College- Garland, TX					
Brightwood College- Ft Worth, TX	Medical Assistant	Certificate	College Healthcare Professionals- Ft Worth, TX					
Brightwood College- Ft Worth, TX	Pharmacy Tech	Certificate	Cisco College- Cisco, TX	CCI Traning- Arlington, TX	College Healthcare Professionals- Ft. Worth, TX	UT Arlington- Arlington, TX	U.S. Career Institute	
Brightwood College- Ft Worth, TX	Pharmacy Tech	Degree/Dip	Remington College- Garland, TX					
Brightwood College- Ft Worth, TX	Medical Office	Certificate	Brookhaven Community College- Dallas, TX	Arlington Career Institute- Arlington, TX		UT Arlington- Arlington, TX	College Healthcare Professionals	
Brightwood College- Ft Worth, TX	Medical Office	Diploma	Remington College- Garland, TX	Concorde College- Dallas, TX	Concorde College- Grand Prairie, TX	Arlington Career Institute- Arlington		
Brightwood College- Ft Worth, TX	Dental Assistant	Diploma	Concorde College- Dallas, TX	Concorde College- Grand Prairie, TX				
Brightwood College- Ft Worth, TX	Dental Assistant	Certificate	Texas Academy of Dental Assisting- Ft. Worth, TX	College Healthcare Professionals- Ft. Worth, TX	PCI Health Training- Richardson, TX	UT Arlington- Arlington, TX	U.S. Career Institute	
Brightwood College - Indv	Medical Assistant	Diploma	Fortis College	Ivy Tech	International Business College		Purdue University Global	Ashworth College
Brightwood College - Indv	Medical Assistant	Assoc. Degree	Fortis College	Ivy Tech	International Business College		Purdue University Global	Ashworth College
Brightwood College - Indv	Medical Office Specialist	Diploma	Fortis College	Ivy Tech	International Business College		Purdue University Global	Ashworth College
Brightwood College - Indv	Practical Nursing	Diploma	Ivy Tech - this is the only LPN program in Central				None	
Brightwood College - Indv	Electrical Technician	Diploma	There are no other electrician programs within 100				Penn Foster Online	Ashworth College
Brightwood College - Indv	Dental Assisting	Diploma	Fortis College	Ivy Tech	Indianapolis Dental Assisting School	IU School of Dentistry	Penn Foster Online	
Brightwood College Charlotte, NC	Medical Assisting	Diploma	Southeastern Institute	ECPI	Central Piedmont Community College		University of Phoenix	
Brightwood College Charlotte, NC	Pharmacy Technician	Diploma	Southeastern Institute	Central Piedmont Community College			Rasmussen College	
Brightwood College Charlotte, NC	Electrical Technician	Diploma	Central Piedmont Community College					
Brightwood College Charlotte, NC	Dental Assisting	Diploma	Central Piedmont Community College					
Brightwood College Charlotte, NC	Medical Billing and Coding Specialist	Diploma	Southeastern Institute	Central Piedmont Community College			Rasmussen College	Herzing University
Brightwood College-San Antonio, TX (San Pe	Medical Assistant	Dip/Cert	College of Health Care Professions, The, San Antonio	Good Careers Academy, San Antonio, TX	Healthcare Institute, The, San Antonio, TX	Institute of Allied Healthcare, The, San	Rasmussen College	Herzing University
Brightwood College-San Antonio, TX (San Pe	Medical Assistant	Dip/Cert	Concorde Career College, San Antonio, TX	Lumson Institute, San Antonio, TX	Quest College, San Antonio, TX	Southwest School of Business and	US Career Institute	Rasmussen College
Brightwood College-San Antonio, TX (San Pe	Pharmacy Technician	Dip/Cert	Good Careers Academy, San Antonio, TX	Healthcare Institute, The, San Antonio, TX	Southwest School of Business and Technical Careers, San Antonio, TX			
Brightwood College-San Antonio, TX (San Pe	Dental Assisting	Dip/Cert	College of Health Care Professions, The, San Antonio	San Antonio Dental Assistant School, San Antonio	Concorde Career College, San Antonio, TX	DATS/San Antonio NW, San Antonio		
Brightwood College-San Antonio, TX (San Pe	Dental Assisting	Dip/Cert	San Antonio Dental Assistant School, San Antonio, TX					
Brightwood College-San Antonio, TX (San Pe	Medical Assistant	Degree	Quest College, San Antonio, TX				US Career Institute	Rasmussen College
Brightwood College-San Antonio, TX (San Pe	Medical Office Specialist	Dip/Cert	Concorde Career College	Southwest School of Business and Technical Careers				
Brightwood College-San Antonio, TX (San Pe	Phlebotomy Technician	Dip/Cert	Texas School of Phlebotomy					
Brightwood Career Institute - Philadelphia	Dental Assistant	Dip/Cert	All State	Comm College of Phila (AAS)				
Brightwood Career Institute - Philadelphia	Electrical Technician	Dip/Cert	Pennco Tech	Orleans Tech	Bucks County CC			
Brightwood Career Institute - Philadelphia	Medical Assistant	Dip/Cert	All State	Bucks County CC	Comm College of Phila		US Career Institute	Rasmussen College
Brightwood Career Institute - Philadelphia	Medical Billing & Coding	Dip/Cert	All State	Bucks County CC	Comm College of Phila		Rasmussen College	Herzing University
Brightwood Career Institute - Philadelphia	Pharmacy Technician	Dip/Cert	Pennco Tech				Rasmussen College	Penn Foster Career School

Campus	Program Version Desc	Level	Ground Competitor 1	Ground Competitor 2	Ground Competitor 3	Ground Competitor 4	Online Competitor	Online Competitor
Brightwood Career Institute - Philadelphia	Computer Networking Technology	Associate's	Comm College of Phila	Bucks County CC			University of Phoenix	Strayer University
Brightwood Career Institute - Philadelphia	Respiratory Care	Associate's	Comm College of Phila					
Brightwood College, Nashville	Paralegal Services	Associates	Nashville State Community College, Nashville TN	Volunteer State Community College, Gallatin, TN			Marian University, Indianapolis	Ashworth College
Brightwood College, Nashville	Medical Assistant	Associates	National College, Nashville TN	South College, Nashville TN	Remington College, Nashville, TN		National College, Nashville TN	Keiser University
Brightwood College, Nashville	Medical Assistant	Diploma	National College, Nashville TN	South College, Nashville, TN	Nashville College, Nashville, TN	Remington College, Nashville, TN	National College, Nashville TN	DeVry College, Nashville, TN
Brightwood College, Nashville	Medical Billing and Coding	Diploma	National College, Nashville TN	Nashville College, Nashville, TN	DeVry College, Nashville, TN	Remington College, Nashville, TN	National College, Nashville TN	DeVry College, Nashville, TN
Brightwood College, Nashville	Dental Assistant	Diploma	TCAI, Nashville, TN	Remington College, Nashville, TN				
Brightwood College, Nashville	Electrical Technician	Diploma	Remington College, Nashville, TN	Nashville State Community College, Nashville TN				
Brightwood College, Hammond, IN	Clinical Massage Therapy	Dip/Cert	American College Massage School, Crown Point, IN					
Brightwood College, Hammond, IN	Dental Assistant	Dip/Cert	Indiana University Northwest, Gary, IN					
Brightwood College, Hammond, IN	Medical Billing and Coding	Dip/Cert	South Suburban College, South Holland, IL				Ultimate Medical Academy	
Brightwood College, Hammond, IN	Medical Assistant	Dip/Cert	South Suburban College, South Holland, IL					
Brightwood College, Hammond, IN	Pharmacy Technician	Dip/Cert	South Suburban College, South Holland, IL				Ultimate Medical Academy	
Brightwood College, San Diego, CA	Medical Assistant	Dip/Cert	Concorde Career College, San Diego, CA	Pima Medical Institute, San Diego, CA	US Colleges, San Diego, CA	UFI Chula Vista, CA		
Brightwood College, San Diego, CA	Medical Billing and Coding Specialist	Dip/Cert	US Colleges, San Diego, CA	Concorde Career College, San Diego, CA	California Medical College, San Diego, CA	UFI, Chula Vista, CA	DeVry University	
Brightwood College, San Diego, CA	Medical Assistant	Associate's	Southwestern College, Chula Vista, CA	San Diego Mesa College, San Diego, CA			Keiser University	
Brightwood College, San Diego, CA	Patient Care Technician	Dip/Cert	California Medical College, San Diego, CA					
Brightwood College, San Diego, CA	Vocational Nursing	Dip/Cert	Concorde Career College, San Diego, CA	Grossmont Health Occupations Center, Santee, CA	Southwestern College, Chula Vista, CA	San Diego City College, San Diego, CA		
Brightwood College, San Diego, CA	Nursing	Associate's	San Diego City College, San Diego, CA	Southwestern College, Chula Vista, CA	San Diego State, San Diego, CA	Grossmont College, El Cajon, CA	Purdue University Global	
Brightwood College, San Diego, CA	LVN Step-Up	Associate's	Southwestern College, Chula Vista, CA	Point Loma Nazarene, San Diego, CA	Grossmont College, El Cajon, CA	San Diego City College, San Diego, CA		
Brightwood College, San Diego, CA	Nurse Assistant	Dip/Cert	California Medical College, San Diego, CA	California College, San Diego, CA	Grossmont Health Occupations Center, Santee	Fast Track Medical Center, San Diego		
Brightwood College, San Diego, CA	Dental Assistant	Dip/Cert	Concorde Career College, San Diego, CA	UFI, Chula Vista, CA	California Dental Certifications, San Diego, CA	Grossmont Health Occupations		
Brightwood Career Institute, Broomall, PA	Medical Assistant	Dip/Cert	All-State Career School, Essington, PA	Philadelphia Institute of Technology, Media, PA	Delaware County Community College, Media	Community College of Philadelphia	US Career Institute	Rasmussen College
Brightwood Career Institute, Broomall, PA	Dental Assistant	Dip/Cert	All-State Career School, Essington, PA	Harcum College, Bryn Mawr, PA	Harris School of Business, Wilmington DE	Community College of Philadelphia	Penn Foster Career School	US Career Institute
Brightwood Career Institute, Broomall, PA	Heating, Ventilation, Air Conditioning and	Dip/Cert	All-State Career School, Essington, PA	Orleans Tech, Philadelphia, PA	Delaware County Community College, Media	Community College of Philadelphia	Penn Foster Career School	Ashworth College
Brightwood Career Institute, Broomall, PA	Electrical Technician	Dip/Cert	Pennco Tech, Bristol, PA	Orleans Tech, Philadelphia, PA	Delaware County Community College, Media	Community College of Philadelphia	Penn Foster Career School	Ashworth College
Brightwood Career Institute, Broomall, PA	Pharmacy Technician	Dip/Cert	Pennco Tech, Bristol, PA	Pennco Tech, Blackwood, NJ	Delaware County Community College, Media	Community College of Philadelphia	American National University	Ashworth College
Brightwood Career Institute - Harrisburg, PA	Computer Networking Technology	AST Degree	York Technical Institute, York, PA	Central Penn College, Summerdale, PA	Harrisburg Community College, Harrisburg, PA	Central Penn College, Summerdale		
Brightwood Career Institute - Harrisburg, PA	Medical Assistant	Diploma	York Technical Institute, York, PA	Central Penn College, Summerdale, PA	Harrisburg Community College, Harrisburg, PA			
Brightwood Career Institute - Harrisburg, PA	Medical Billing and Coding	Diploma	York Technical Institute, York, PA	Harrisburg Community College				
Brightwood College, Corpus Christi, TX	Medical Assistant	Diploma	STVT South Texas Vocational Technical Institute	Southern Career Institute				
Brightwood College, Corpus Christi, TX	Dental Assistant	Diploma	STVT South Texas Vocational Technical Institute	Del Mar Community College				
Brightwood College, Corpus Christi, TX	Medical Office Specialist	Diploma	Southern Career Institute					
Brightwood College, Corpus Christi, TX	Vocational Nursing	Diploma	Coastal Bend College	LVN-RN Transition				
Brightwood College, Dallas, TX	Medical Assistant	Associate's	Vista College, Richardson, TX	Remington College, Garland, TX			Penn Foster Career School	Keiser University
Brightwood College, Dallas, TX	Dental Assistant	Dip/Cert	College of Healthcare Professionals, Dallas, TX	PCI Health Training Center, Dallas, TX	Pelaton College, Dallas, TX	Concorde Career Colleges, Dallas, TX	Purdue Global	US Career Institute
Brightwood College, Dallas, TX	Medical Assistant	Dip/Cert	Vista College, Richardson, TX	PCI Health Training Center, Dallas, TX	Concorde Career Colleges, Dallas, TX	Dallas Dental Assisting School	Penn Foster Career School	US Career Institute
Brightwood College, Dallas, TX	Medical Billing and Coding Specialist	Dip/Cert	Vista College, Richardson, TX	College of Healthcare Professionals, Dallas, TX	Pelaton College, Dallas, TX	Vista College	Penn Foster Career School	
Brightwood College, Dallas, TX	Medical Office Specialist	Dip/Cert	Remington College, Garland, TX	PCI Health Training Center, Dallas, TX	Concorde Career Colleges, Dallas, TX	Dallas County Community College	Vista College	Penn Foster Career School
Brightwood College, Dallas, TX	Occupational Therapy Assistant	Associate's	Dallas County Community College, Dallas, TX	Parker University, Dallas, TX	Navarro College, Midlothian, TX	Tyler Junior College, Tyler, TX	St. Catherine University	
Brightwood College, Dallas, TX	Physical Therapist Assistant	Associate's	Concorde Career Colleges, Dallas, TX	Navarro College, Midlothian, TX	Tarrant County College, Fort Worth, TX	Tyler Junior College, Tyler, TX		
Brightwood - Towson	Computer Network Technology	Associate Degree	Baltimore City Community College	Community College of Baltimore County			University of Phoenix	University of Maryland & DeVry
Brightwood - Towson	Computer Support Technician	Dip/Cert	Baltimore City Community College	Community College of Baltimore County			University of Phoenix	DeVry University
Brightwood - Towson	Medical Assistant	Dip/Cert	Fortis Institute	All-State Career Training	Community Coll. of Baltimore County		St Augustine	Purdue University -Global
Brightwood - Towson	Medical Billing and Coding Specialist	Dip/Cert	Fortis Institute	All-State Career Training	Baltimore City Community College	Community College of Baltimore	Ashworth	University of Phoenix & DeVry
Brightwood College, Baltimore, MD	Computer Support Technician	Dip/Cert	New Horizons Baltimore	CCBC				
Brightwood College, Baltimore, MD	Medical Assistant	Dip/Cert	Fortis College	All-State Career Schools	Stein Academy	CCBC		
Brightwood College, Baltimore, MD	Medical Billing and Coding Specialist	Dip/Cert	UMBC	All-State Career Schools	Towson University	CCBC	Herzing	DeVry
Brightwood College, Baltimore, MD	Pharmacy Technician	Dip/Cert	Fortis College	All-State Career Schools	Stein Academy	BCCBC		
Brightwood College, Baltimore, MD	HVAC-R Technician	Dip/Cert	North American Trade Schools	All-State Career Schools	Lincoln Tech	CCBC		
Brightwood College, Beltsville, MI	Computer Support Techniciai	Certificate	Frederick Community College, Frederick MI	Prince George's Community College, Largo MI	Howard Community College, Columbia MI	University of Phoenix	University of Maryland	
Brightwood College, Beltsville, MI	Computer Networking Technolog	Associate	Howard Community College, Columbia MI	Montgomery College, Rockville MI	Frederick Community College, Frederick MI	University of Phoenix	DeVry University	
Brightwood College, Beltsville, MI	Electrical Technician	Certificate	Fortis Institute, Landover MI	Lincoln Tech, Columbia MI				
Brightwood College, Beltsville, MI	Medical Assistant	Certificate	Frederick Community College, Frederick MI	Fortis Institute, Landover MI		St Augustine	Purdue University -Global	
Brightwood College, Beltsville, MI	Medical Billing and Coding Specialis	Certificate	Fortis Institute, Landover MI	All-State Career Training, Baltimore MI	Montgomery College, Rockville MI	Ashworth	University of Phoenix	
Brightwood College Los Angeles	Medical Assistant	Dip/Cert	CBD College	Concorde College	American Career College	UFI College		
Brightwood College Los Angeles	X-ray Technician/Medical Assistant Back Office	Dip/Cert	East Los Occupational Center	Career Care Institute	East Los Occupational Center	Modern Technology School		
Brightwood College Los Angeles	Diagnostic Medical Sonography/Ultrasound	Dip/Cert	CBD College	Casa Loma College	AMSC Medical College	West Coast Ultrasound Institute		
Brightwood College Los Angeles	Vocational Nursing	Dip/Cert	Concorde College	American Career College	National Career College	AMSC Medical College		
Brightwood College Los Angeles	Radiologic Technology	Associate	American Career College	East Los Occupational Center	El Camino College	Los Angeles City College	Pima Medical Institute	
Brightwood College, Vista	Medical Assistant	Diploma	PIMA Medical Institute	UFI College	San Joaquin Valley College			
Brightwood College, Vista	Dental Assistant	Diploma	PIMA Medical Institute	UFI College	San Joaquin Valley College			
Brightwood College, Vista	Pharmacy Technician	Diploma	PIMA Medical Institute	UFI College	San Joaquin Valley College			
Brightwood College, Vista	Medical Billing and Coding	Diploma	PIMA Medical Institute	UFI College	San Joaquin Valley College			
Brightwood College, Vista	Massage Therapy	Diploma	Andaman Institute of Massage					
Brightwood College, Vista	X-Ray Technician/Back Office Medical	Diploma	NA					
Brightwood College, Vista	Vocational Nursing	Diploma	NA					
Brightwood College, Vista	Healthcare Assistant	Diploma	Healthcare Academy of California					
Brightwood College, Vista	Holistic Health Practitioner	Diploma	NA					